



Shirley Infant School is part of
Jefferys Education Partnership



2018/19 Prospectus



Welcome to Shirley Infant School

Shirley Infant School

is committed to our vision:-

Shirley Infant and Junior schools



Our schools help us to build up amazing memories. Our lessons will challenge us and leave us wanting to know more.

Each and every one of us is special and has the chance to believe in our dreams and to discover our talents. Every adult in the school wants to get to know us and support us to be who we want to be.

Teachers help us to become the best learners we can be by giving us opportunities every day, helping us to persevere, helping us to think big and helping us to be ready for future challenges — so that we can make a difference to our world!

Every Child, Every Chance, Every Day

Shirley Infant School

Welcome to our School Community

Shirley Infant School is a well subscribed successful Infant School, with an excellent reputation. It is run by a team of very dedicated and hardworking staff, committed to providing an excellent and inclusive education for all our pupils.

The school maintains a tradition of high expectations and excellent standards. We consider ourselves to be a forward looking school, seeking to improve on all aspects of the care and learning for our children. All groups of pupils make good academic progress and attainment is above the national average.

We are continually reviewing our curriculum to ensure it provides maximum motivation and fun for learners and teachers alike. We celebrate our creative curriculum and our topic hooks motivate and engage the children in their learning. There is also a strong emphasis placed on quality of teaching and learning with the expectation that pupils will make above average progress from the time they start to the time they leave.

Community involvement is at the heart of our school, and we are pleased that community members play an active role in decision making. We have a dedicated Governing Body, who meet regularly to discuss and make decisions about the strategic development of our school. We are privileged to work in a locality where parents are very willing to support the school and take an active role in their children's school life.

The 'Friends of Shirley Infants' group (FOSIS) successfully run social and fund raising events as well as electing Parent Representatives who contribute to a Parent Forum. A school council is elected and takes part in decision making process.

An Infant School has an important and supportive role in providing for the many and varied needs of young children and their families. We have strong links with local Pre-Schools where we encourage them to participate in a variety of activities and events within the school.

Academy

Shirley Infant School is part of the Jefferys Education Partnership; a multi-academy trust developing all through education for children in our locality.

The Jefferys Education Partnership provides an ethical fair framework within which all schools involved become equal partners in providing greater educational and life opportunities for all children. The school continues to be funded by the Local Education Authority but we now have greater ownership and flexibility over the running of the school.

Forming a multi-academy gives us stronger, formal links with our neighbouring schools, allowing us to work together to benefit children and parents throughout the community. Specific advantages include the potential to link learning across the schools, improve transition for children between schools, jointly purchase services or specialist staff to give better value for money, and allow greater community involvement.

Ofsted

In our last Ofsted Report (February 2016) the school was described as providing a learning environment which is fun and meaningful for pupils. The curriculum sparks imagination and provides exciting first-hand experiences to enrich the quality of pupils' learning. We have strong values, underpinned by the UNICEF Rights of the Child, which are embedded in the culture of the school.



Cate Gregory

Head Teacher



Ryan O'Hearn

Shirley Infant & Junior
Director of Teaching
and Learning

Admissions Policy

Our published admission number for September 2019 is 90. This means that we have 3 classes in Year R each with 30 children.

Shirley Infant School's full Admission Policy for 2019/2020 is available for viewing on our school website, on our About Us / Policies & Procedures page, or a copy can be requested from the school office.

Applications should be made on-line to the local authority admissions team at the following web address <http://www.southampton.gov.uk/learning/applyingforaschool/> by the 15th January 2019. Confirmation of offers of a school place will be sent by e-mail on 16th April 2019. You will also be able to view the outcome of your application on-line.

When allocating school places the distance measurements are calculated from home to the nearest school gate by the shortest distance by public roads and footpaths. Distances are measured using a GIS system.

ATHERLEY COURT
ATHERLEY FIELDS
BELLEMOOR ROAD
BOURNE AVENUE
BRANKSOME AVENUE
BRIDLINGTON AVENUE
BURGESS ROAD (2-68 Evens Only)
COLEBROOK AVENUE
CRANBOURNE CLOSE
DAWLISH AVENUE
DARLINGTON GARDENS
EASTBOURNE AVENUE
EVELYN CRESCENT
FUSCHIA GARDENS
HANLEY ROAD
HARLAND CRESCENT
HILL LANE (153-165 and 206-358)
IVANHOE ROAD
KINETON ROAD
KELLETT ROAD
LEICESTER ROAD
LUCCOMBE PLACE
LUCCOMBE ROAD
LINCOLN COURT

MELROSE ROAD
MORLAND ROAD
NORCROFT COURT
PENTIRE AVENUE
PENTIRE WAY
PEWSEY PLACE
PIRRIE CLOSE
QUEENS ROAD
RADWAY CRESCENT
RADWAY ROAD
RAYMOND ROAD (Odd numbers only)
SHANKLIN CRESCENT
SHANKLIN ROAD
SHAYER ROAD
SOUTH VIEW ROAD
ST.JAMES CLOSE
ST.JAMES ROAD (Even numbers only)
TURNERS OAK COURT
TWYFORD AVENUE
UPPER SHIRLEY AVENUE
WARWICK ROAD
WILTON CRESCENT
WILTON GARDENS
WILTON ROAD
WINCHESTER ROAD (215-331)

SHIRLEY JUNIOR SCHOOL

Most of our pupils transfer to Shirley Junior School, which shares our building. As the schools are separate schools it is necessary for an application for transfer to be made when your child is in Year 2.

Applications can be made online during the Autumn term when they are in Year 2.

<https://www.southampton.gov.uk/schools-learning/find-school/apply-school/>



Admissions Arrangements 2018

Children born between 1st September 2014 and 31st August 2015 can apply for a school place from September 2018 for admission in September 2019.

At Shirley Infant School we strongly believe that a phased entry offers the best start to all children. In this way children can be settled into school life in small groups initially allowing them opportunities to build positive attitudes with adults and peers and learn school and class routines quickly.

The preferred phased entry pattern for our Infant Schools is:

Week 1

All children start part time sessions

Week 2

Autumn born children start full time

Week 3

Spring born children start full time.

Week 4

Summer born children start full time.



Our experience has taught us that our integrated admission programme offers the best start for all children. If you wish your child to start full time from the beginning of term please make an appointment to discuss this with the Headteacher **in the summer term** before they are due to start school, otherwise your child will follow the phased entry programme.

Deferred Entry

It is expected that most parents will choose the September admission date for their child but you have the right to defer your child's entry for any period within that academic year up until the child reaches compulsory school age. Any plans to delay your child's start should be discussed with the Head of School.



Useful Information

The school occupies the ground floor of a three-storey building built in 1912. The top two floors are occupied by Shirley Junior School. An Early Years extension to the Infant School was built in 1997. Each school has its own entrances and playgrounds, but share the field area and the school pond. We pride ourselves on our Shirley Schools ethos giving a consistent experience across the two schools whilst holding on to the special feel of an infant school.

School Facilities

We are proud of the school environment and the facilities offered to the children.

There are nine classrooms. The three Year R classes are accommodated in an Early Years extension which includes toilets for each class and a shared outside fenced hard and astro-turfed play area. The Early Years children use the outdoor space as part of their learning environment. It reflects all curriculum areas of learning similar to those in the classrooms and is used all year round to enhance the children's development and learning.



Additional accommodation comprises of:-

- A computer suite.
- A well stocked Library with a computerised library system.
- A Music/Drama room.
- Attractive pond area shared with the Junior school, which is used for curriculum and small project work.
- The Rainbow Room where 1:1 and small group emotional literacy sessions take place.
- A Community Room. This is used for parent workshops and as a meeting room.
- Large Playground equipment, such as climbing frame and play trail.
- Field with astro turf and Junior playtrail.
- A renovated Year R playground from the big Lottery fund.

In recent years, we have worked hard to achieve on our school travel plan and in a very short time have been accredited with Gold. We have space for scooters and bikes to be stored in the school and we encourage active travel to school. Although we do not have any parking facilities at the school, we have arranged for parents to park in the Range and the local Industrial Estate (Halfords to Pets at Home) providing an easy walk for the pupils to school.



Our School Organisation

The standard number of pupils per year for the school is 90 and there are currently 270 children on roll. There are three classes in each of the three year groups, which are of mixed ability.

Classes in Year R are supported by full time and experienced Early Years Assistants while full time Teaching Assistants work in the Year 1 classes. In Year 2 Teaching Assistants support classes every morning. Further support is given to children with particular special needs. Some classes have Teachers who job-share.

Each year group is led by a Year Group Leader who is a member of the Leadership Team. Teachers plan together in their Year Groups on a weekly basis. All teachers have responsibility for ensuring that various subjects are delivered to the highest possible level in school, while teachers who are members of the Senior Leadership Team take on extra responsibilities.

Roles and Responsibilities of Current Staff : 2018/2019

Senior Leadership Team

Cate Gregory	Head Teacher, Designated Safeguarding Lead
Ryan O'Hearn	Director of Teaching and Learning
Sarah Nutbeam	Inclusions Lead
Hannah Prior	KS1 Leader, English & Physical Education, Senior Teacher
Tracey Thompson	Business Manager

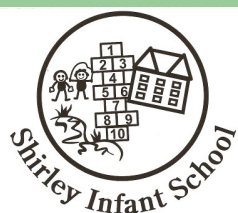
Class Teachers

Louise Evans	History
Nita Hearne	RE, Philosophy for Children
Sally Dutson	Early Years Leader, Art, Design and Technology
Mel Arnott	Science
Miranda Clark	Music
Aimee Reilly	PSHE & SEND Coordinator
Ellen Edwards	Geography & Healthy Schools
Louise Innes	Maths
Imogen Smith	Computing
Arabelle Dunne	

Office Staff

Emma Fay	Administration Team Leader
Hayley Colligan	Finance Officer
Amanda Willsher	Administration Officer





Joint Governing Body for SHIRLEY INFANT & SHIRLEY JUNIOR SCHOOL

Governing Body Posts and Committees:-

Peter Gould	Chair of the Governors
Carolyn Fayle	Vice Chair of Governors
Cate Gregory	Headteacher, Shirley Infant School
Annette Hixon	Headteacher, Shirley Junior School
Ryan O'Hearn	Director of Teaching & Learning
Alex Woodgate-Jones	Governor
Sarah Horsfall	Governor
Carl Brooks	Governor
Andy Powell	Governor
Stefan Bleeck	Governor
Matthew Corkhill	Governor
Hazel Purves	Governor
Donna Dunford	Governor (Staff)
Collette Janson	Governor (Staff)
Richard Little	Associate Governor
Hannah Prior	Associate Governor (Staff)
Matthew Rumble	Associate Governor
Stuart Curtis	Associate Governor
Lucy Coupal	Clerk to Governors

The Governing Body are committed to the school and meet regularly to review and support the work of the school. All Staff and Governors contribute to an Annual School Development Plan to maintain a culture of continual improvement.

The Curriculum

Each year group follows a curriculum map for the year which offers an exciting range of activities for the children. The school has been successful in making meaningful links between subjects, and staff seek to engage the children in creative and exciting lessons. Off-site visits are an important part of the curriculum and each year group has a visit once a term. Outside speakers, theatre groups, music groups enhance the provision. Each year the school holds a Reading or Writing Week, Being Active & Healthy Week, an Arts Week, a Science or Maths week as well as a Sports Day and other events.



Year Group Topics 2018 - 19

	Year R	Year 1	Year 2
Autumn 1	All About Me and Let's Learn with Harry	Superheroes	Hocus Pocus
Autumn 2	Once Long Ago & Christmas	Sparkle and Shine	Titanic
Spring 1	Adventure Bay & Pirates	Once Upon a Time	Journeys into the Unknown
Spring 2	Appletree Farm & Easter	Victorian Days	London's Burning
Summer 1	Let's Pretend	Little Explorers	Monsters
Summer 2	Rumble in the Jungle & Superheroes	Just Outside	Cindy, Anne & Bones & The Temple of Boom



Academic Results

2018 End of Key Stage Assessments

The percentages show the number of children who met the age related expectations for the end of Key stage 1.

	2018 Shirley Infant Results		2017 National Results	
	<u>Working within age related expectations</u>	<u>Working at a Greater Depth</u>	<u>Working within age related expectations</u>	<u>Working at a Greater Depth</u>
Reading	90%	26%	76%	25%
Writing	83%	17%	78%	16%
Maths	83%	23%	75%	21%
Science	91%	N/A	83%	N/A

Extra Curricular Activities

After School Clubs

We provide a wide range of extra curricular activities designed to broaden children's experiences and develop their interests and enjoyment.

There are several After School Clubs;- Drama, Dance, Cooking, Art, Football, High 5's and Karate.

Clubs are run either by school staff or by external providers. There is a small charge for these sessions, although the school is able to provide some free places for children of lower income families if eligible.

The clubs are extremely popular with the children and although many of the clubs are for Year 1 and 2 children, some clubs are available to Year R, normally during the Summer Term.



Visits and Visitors

The curriculum is enriched by visitors from community members such as school nurse, hospital staff, vet, and visiting professionals such as story tellers and authors. An exciting range of educational visits is designed to support the curriculum. For example, visits planned for this year include trips to the Sir Harold Hillier Gardens, Winchester Theatre and the Hawthorns centre.

Parents in School

The school works hard to maintain excellent links with parents and carers, who are encouraged to contribute to the learning in the school by helping in class with reading, art, cooking and by accompanying classes on a school trip. Sometimes parents come into school to talk of their interests or expertise. Parents are invited into school on our popular celebration events and pupil progress drop ins.

A family education programme 'All in it together' is offered throughout the year. These topics are of interest to parents or have been requested by parents. For example, sessions focus on topics such as emotional literacy, Sex and Relationships, Changes, Getting places without stressed faces. These are run by experienced professionals in their field or school staff.

Friends of Shirley Infant School (FOSIS)

FOSIS is a voluntary group of parents, carers, staff and community members interested in helping the school. This is done through not only fundraising but also by reinforcing the school's community ethos.

FOSIS is a registered charity and, as such, has a formal committee. This is supported by a team of Class Representatives who represent their class at meetings and events. However, they also have a large number of people who help them when they can. The Annual General Meeting is held in the first term when new appointments are made and they are always keen to see new faces and hear fresh ideas.

Fundraising events have included; our popular Summer Fair, Car Boot Sales, Quiz & Chilli Evening and termly cake sales after school, to name but a few.

In recent years we have provided many items for the benefit of the school. The way in which funds are utilised are agreed with the Head and staff of the school. We have bought sun sails, benches, library books, robots for classrooms and theatre visits. We are really proud of our investment in the school field which has created an all weather multi sport area for use in and after school.



Personal, Social, Health Education (PSHE)

At Shirley Infant School we teach PSHE through lessons underpinning qualities and skills that help us manage life and learning effectively. Lessons are planned using guidance from the Department of Education and SEAL Guidance (Social Emotion Aspects of Learning). This is ensure we provide spiritual, moral, cultural, mental and physical development and prepare children for the opportunities, responsibilities and experiences of life.

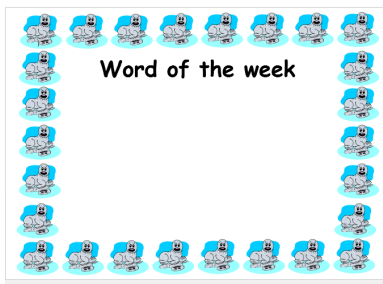
Look out for our SEAL logo around school!

We have weekly lessons that are linked to our theme. The theme is across the school from Year R to Year 2. It is a safe time for children to talk and contribute if they wish to, or listen if they would prefer. The structure is similar each week:
word of the week, social skills game, teaching point.



Our topics:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings	Getting On and Falling Out	Going For Goals	Good To Be Me	Relationships	Changes



Each week children learn the word of the week. This work is linked to an emotion to support vocabulary development.

PSHE is not just a school subject, it is also about experiences undertaken out of school as PSHE is a developmental aspect of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future.



Frequently Asked Questions

What is the main aim of the school?

During 2015 the school community (Infants & Juniors) created a statement of intentions and aspirations for all our children. The children's version of the vision is printed at the front of this prospectus.

Will my child be safe?

Obviously safety is our main priority and access to the building is restricted. Children are always supervised. We keep contact details so we can contact you quickly in the unlikely event of an emergency, and will take into account any medical needs of your child.

Is there a uniform?

We encourage a basic uniform to encourage a sense of belonging. Our school uniform is stocked by Tesco on-line and in the Totton branch of Skool Kit. The shop is open from 9:00am to 5:30pm, from Monday to Friday and 9:00am to 5:00pm on Saturday. The address of the shop in Totton is Unit 1 Totton Shopping Centre, 1 Commercial Road, Totton, SO40 3BX. Items can also be ordered on-line at http://www.skoolkit.co.uk/general_schoolwear.php?schoolUID=258. In addition, uniform items are available from Tesco on-line at tesco.com/ues. The school receive a 5% cash donation for all orders made through Tesco. If you wish, you can add other clothing of your own choice so there can be an element of individuality. Book bags, water bottles and caps are also available from the school office. The children change for P.E. and should wear shorts, T-shirts and plimsolls. We ask that you provide your child with appropriate clothing from home to keep in school in a P.E. bag. We ask that **ALL** school uniform and PE clothes are labelled so it makes identifying belongings easier for both children and staff.

Can my child stay to lunch?

A staggered lunchtime creates a pleasant time for children:-

Year R	11.40am -12.45pm
Year 1	12.00noon -1.00pm
Year 2	12.20pm - 1.20pm

Cooked lunches are currently provided to all infant age children free of charge. Alternatively, you can provide a packed lunch in a lunchbox.

The children are supervised by our excellent Lunch Time team.

Children are encouraged to drink water regularly - they can have a water bottle with them in the class, and we participate in a fruit scheme which offers each child a piece of fruit each day. We encourage healthy eating and allocate time for plenty of exercise. We have been awarded the Healthy Schools' Pioneer Award 2014 in recognition of our work with children, staff and families towards healthy lifestyles.



Where are the toilets?

We have found that there are a whole range of things that children first ask - and this is one of them.

The Year R toilets are in the classrooms and the children can request to go whenever they need. A Teaching Assistant is always on hand to encourage children to become independent. In Year 1 and Year 2 the toilets are very near to class. As the children get older they get more used to waiting until playtimes to use the toilet.

What is the school's approach to learning?

We have a legal responsibility to provide every child with access to the Foundation Stage Curriculum and then the Key Stage 1 National Curriculum. You can ask to see the documents in school.

At this school we understand that children learn in a variety of ways and we try to present the curriculum in a fun, practical and interesting way. We believe real experiences have more impact on children and develop their learning through visits and visitors.

Each year group holds a celebration event at the end of each half term. Parents are encouraged to come in just before the end of the school day to see the children's achievements from that topic.



How will I know how to help my child?

We have a curriculum evening at the start of the school year for each year group. Regular curriculum newsletters will inform you of the main features of learning for each half term. The teachers are always pleased to explain to you any aspect of the curriculum or, you can attend our 'All in it together' sessions where we spend some time covering different topics on how to support your child. On our school website we publish information about supporting your child and currently booklets are available with advice on how you can help your child with maths and writing.

What is the balance between play and formal learning?

We incorporate many styles of teaching which include: - direct whole class teaching, group work, one to one support, independent learning through play, directed play, role play and children's independent planning of learning. Our aim is that children will understand what they are learning and be able to discuss what they need to do to improve. Using a range of teaching methods and understanding different approaches to learning, we provide the very best combination of styles for every educational need. We have high expectations and achieve good results at the end of the key stage.



How do I know if / how my child is progressing?

Pupil progress drop in sessions are held each term, where parents are invited to come into school to share and look at the work their child has been doing. Individual Parent Consultations are held in Autumn and Spring terms, when you will be invited into school to discuss your child's progress. At these meetings you will receive a target card, so you can support your child at home with their next steps. We have other more informal drop-in and shared curriculum events through the year. A written report detailing your child's progress is sent to you at the end of each academic year.



Do parents come into school?

Parents are encouraged to become actively involved in the life of the school. There is a strong parent teacher group which is called FOSIS, and the school organise Family Education parent sessions. These sessions are called 'All in it together' and run monthly with a different topic. We have run sessions such as emotional literacy support and supporting parents with behaviour in the holidays which have all been very successful.

We encourage parent helpers (with a DBS check) to work in class on a regular basis in a variety of activities such as sharing books with children and cooking. The children share their work regularly with parents in our end of topic celebration events.

Shirley Infant School employs a Family Support Worker, Karen Allen. Karen gives emotional and practical help and advice to families that are having long or short-term difficulties. A key part of her work is to help parents to improve their home management and parenting skills. This could involve;

- developing physical and emotional caring skills
- learning how to educate children through play
- understanding effective ways to deal with behavioural issues
- gaining control of the family budget
- encouraging parents to attend local workshops to develop their parenting skills

Meetings with Karen can be arranged by request at the school office and she can often be found in the playground before and after school.



My child has specific needs. How will he/she be supported?

The school has an Inclusion leader who is able to support teachers in providing the best education for children with Special Educational Needs (SEN). She will liaise with class teachers and specialist services to ensure needs are identified and supported. She is supported by her SEND Coordinator.

As part of Jefferys Education Trust Shirley Infants is able to offer a range of specialist services to children and their families. Professionals who work in partnership with us include;

Educational Psychologist
Speech and Language Therapist
Parent support Social Worker
Education Welfare Officer
School Nurse

If you think your child has special needs please let us know.

What would happen if I had any concerns about my child's progress?

We willingly discuss any concerns or queries parents might have about their child's progress. If we have cause for concern we will ask you to come in to discuss with us. Occasionally, children have difficulties in an area of learning, and in these cases we provide smaller group or one to one support. Sometimes we develop a specialist programme of learning. We always keep you fully informed. The School has an Inclusion Leader who supports and advises both the Teachers and the families in situations where pupils have an area of particular specialist need.

Are there many school outings?

We organise Educational Visits relevant to the topics the children are covering each term, and we encourage visitors into school to enrich the children's experiences. There is a voluntary financial contribution for these educational visits.

What is your approach to Religious Education?

Children are encouraged to adopt values such as kindness, honesty, perseverance and care for each other and to consider the feelings of all around them. We teach religious stories and traditions mainly from Christianity but also from other religions. We encourage children to talk about their faiths and traditions and encourage them to develop a mutual respect of other children's beliefs and cultures based on understanding and knowledge. We highlight some celebrations so that the children are aware of events that are happening around them. We hold assemblies where children can listen to stories or hear about meaningful lives or events. Sometimes a short prayer, song, discussion or moment of silence emphasises the theme and encourages reflective thought.

What happens if there is a medical emergency?

Minor incidents or accidents are dealt with by the School Office staff or at lunchtimes, by the Lunchtime Supervisory Assistants. You will be informed via a note home or a phone call. For more serious incidents, we will contact you to take your child to their GP or Hospital. Please ensure we have up to date emergency numbers, as we like to contact parents as quickly as we can.

Am I allowed to take my child out of school during term time?

Parents have a legal duty to ensure regular and punctual attendance by their child at school.

Holidays should be taken during the school holiday periods and there is no entitlement for any family holidays or leave of absence during term time. Requests for holiday will only be considered in exceptional circumstances.

Application must be made at least 3 weeks in advance using the application for leave form available from the school office.

At Shirley Infant School we are very proud of our attendance record.

2011/12 - ranked 1st for attendance in the city of Southampton
2012/13 - ranked 4th for attendance in the city of Southampton
2013/14 - ranked 1st for attendance in the city of Southampton
2014/15 - ranked 1st for attendance in the city of Southampton
2015/16 - ranked 1st for attendance in the city of Southampton
2016/17 - ranked 2nd for attendance in the city of Southampton

*2017/18 - 97.3%, we hope to be in the top 3 in the city again when the data is released.
We are very proud of our attendance and thank our parents for their continued support.*

Our expectation is that all of our future parents and pupils will join us in continuing to strive for our current position.

Quotes from parents of Year 2 leavers

Thank you so much for the wonderful 3 years at school. He has loved every minute and is very sad to leave. Your staff are beyond amazing and you should be very proud.



When she started three years ago, we felt terribly anxious about our 'little girl' going off to school, no matter how ready we knew she was! Your team have nurtured and cultivated her love of learning and we are so grateful for that. She has had so many opportunities over the past three years from well organised trips, after school clubs, time at Upper Shirley High for PE, to choir.

He has had the best teachers in his 3 years with you. Thank you for helping him to develop into a far more outgoing, confident and assertive child who is very ready for Year 3.

The support and encouragement he has received has been outstanding and so has the recognition of his achievements.



It has been a true pleasure to experience the warmth, care and community feel which make SIS such a special place and we will take away many happy memories with us as a family—thank you all so much.

They have both loved their time in SI and have blossomed there—all that parents wish for in a school.



Thank you so much for the years at SI. You and your amazing, kind team have supported him so well. He absolutely loves coming to school thanks to you all, and you have steered him through his challenges, whilst supporting us as parents along the way.

As our daughter's journey at Shirley Infants comes to an end my husband and I really wanted to take the time to write and thank you and your wonderful team for all that you have done to make her experience at Infants such a positive one. Our daughter loves school, there hasn't been one day when she hasn't been excited to come and learn something new.

Shirley Infants is a special place. The ethos and learning environment you have created is unique and won't be found elsewhere.



How to contact us:-

Shirley Infant School
Wilton Road
Shirley
Southampton
SO15 5LA

Tel / Fax:- 023 8077 5057

e-mail: office@si.jetrust.org

Our Website: www.shirleyinfantschool.org.uk