



Shirley Infant School is part of the Upper Shirley Learning Community.





# Shirley Infant School

is committed to:-

**C**ommunity values



**A**chievement through  
exciting curriculum



**R**espect and  
responsibility

**E**ducation for all our futures

# Shirley Infant School

Welcome to our School Community.

Shirley Infant School is a well subscribed successful Infant School, with an excellent reputation. It is run by a team of very dedicated and hardworking staff, committed to providing an excellent and inclusive education for all our pupils.

In our last Ofsted Report (May 2011) the school was described as providing a good level of education with many outstanding elements including pupils' personal development, spiritual, moral, social and cultural development, knowledge of healthy living and contribution to the community. Our links with parents and carers and our work with partners such as other local schools were also praised as outstanding. A copy of our report is available to read on the school website.

The school maintains a tradition of high expectations and excellent standards. We consider ourselves to be a forward looking school, seeking to improve on all aspects of the care and learning for our children. The Ofsted team recognised that all groups of pupils make good academic progress and that attainment overall is well above the national average. Relationships are positive and pupil behaviour is good.

We are continually reviewing our curriculum to ensure it provides maximum motivation and fun for learners and teachers alike. There is also a strong emphasis placed on quality of teaching and learning with the expectation that pupils will make above average progress from the time they start to the time they leave.

Community involvement is at the heart of our school, and we are pleased that community members play an active role in decision making. We have a dedicated Governing Body, who meet regularly to discuss and make decisions about the strategic development of our school. We are privileged to work in a locality where parents are very willing to support the school and take an active role in their children's school life.

The 'Friends of Shirley Infants' group (FOSIS) successfully run social and fund raising events as well as electing Parent Representatives who contribute to a Parent Forum. A school council is elected and takes part in decision making process.

An Infant School has an important and supportive role in providing for the many and varied needs of young children and their families. We have strong links with local Pre-Schools where we encourage them to participate in a variety of activities and events within the school.

We work together with other local schools, having formed a Co-operative Trust -The Upper Shirley Learning Community. Other schools involved in the Trust are;- Shirley Junior, Upper Shirley High School, Hollybrook Infant and Junior Schools, Wordsworth Infant School, and Great Oaks School.

## **Academy**

The school is currently moving towards forming a Multi Academy Trust with four of our partner schools. To find out more about this important strategic development please refer to our school website where you will find consultation documents as well as FAQs which detail the lengthy process governors and all other stakeholders have undertaken to arrive at the decision, [www.shirleyinfantschool.org.uk](http://www.shirleyinfantschool.org.uk)

Hazel R. Hayter  
Headteacher

# Shirley Schools 100 years



Shirley Infant and Junior Schools have celebrated their centenary with a range of events held during June 2012. The aim was to hold a series of events that would appeal to past and present pupils and staff and would involve the local community members who were interested in the school.

Under the guidance of Hilary Moore, an artist and past pupil of the school the children of both schools helped to design and create mosaics to commemorate the centenary of the schools.



We searched for the oldest past pupil and were contacted by the family of Edward Jock Scammel who at 96 years old remembers going to Shirley Boys School. He left in 1930 at the age of 14 and his name was found in the admissions book. Mr Scammel came to look around the school and met our current youngest pupil, Yashan Robinson. Together they put the final pieces into the centenary mosaic.

## History evening

170 past pupils of the schools joined current staff for a celebration evening which included tours of both schools, a talk on the history of the schools by Michaela Lawler-Lavene ( FOSJP Shirley Heritage Project) and an opportunity to view an exhibition of artefacts related to the schools which had been assembled by Michaela and a team of willing and hard working volunteers who spent hours trawling through archives and contacting past pupils for information about the fascinating story of the Shirley Schools.

## Children's Fun Day

For the current pupils at the school Friday was a fun day! Infants and Juniors had a picnic lunch in the grounds (thankfully not spoilt by rain, although the wind seemed gale force!) which was followed by fantastic entertainers.

In the Junior hall African Acrobats entertained the children with an amazing and daring display which left the children cheering and clapping, while in the Infant playground a stunt bike team attempted impressive tricks.



# Admissions Policy

Our published admission number for September 2013 is 90. This means that we have 3 classes in Year R each with 30 children.

Shirley Infant School follows Southampton City Council's Admission Policy 2013/2014 which is available for viewing at our school website, on our policies page:

[http://www.shirleyinfantschool.org.uk/folders/about\\_us/policies\\_amp\\_procedures/](http://www.shirleyinfantschool.org.uk/folders/about_us/policies_amp_procedures/)

Applications should be made on-line to the local authority admissions team at the following web address <http://www.southampton.gov.uk/learning/applyingforaschool/> by the 15th January 2013. Confirmation of offers of a school place will be posted by Royal Mail first class on 16th April 2013. You will also be able to view the outcome of your application on-line.

When allocating school places the distance measurements are calculated from home to the nearest school gate by the shortest distance by public roads and footpaths. Distances are measured using a GIS system.

ATHERLEY COURT  
ATHERLEY FIELDS  
BELLEMOOR ROAD  
BOURNE AVENUE  
BRANKSOME AVENUE  
BRIDLINGTON AVENUE  
BURGESS ROAD (2-68 Evens Only)  
COLEBROOK AVENUE  
CRANBOURNE CLOSE  
DAWLISH AVENUE  
DARLINGTON GARDENS  
EASTBOURNE AVENUE  
EVELYN CRESCENT  
FUSCHIA GARDENS  
HANLEY ROAD  
HARLAND CRESCENT  
HILL LANE (153-165 and 206-358)  
IVANHOE ROAD  
KINETON ROAD  
KELLETT ROAD  
LEICESTER ROAD  
LUCCOMBE PLACE  
LUCCOMBE ROAD  
LINCOLN COURT

MELROSE ROAD  
MORLAND ROAD  
NORTHCROFT COURT  
PENTIRE AVENUE  
PENTIRE WAY  
PEWSEY PLACE  
PIRRIE CLOSE  
QUEENS ROAD  
RADWAY CRESCENT  
RADWAY ROAD  
RAYMOND ROAD (Odd numbers only)  
SHANKLIN CRESCENT  
SHANKLIN ROAD  
SHAYER ROAD  
SOUTH VIEW ROAD  
ST.JAMES CLOSE  
ST.JAMES ROAD (Even numbers only)  
TURNERS OAK COURT  
TWYFORD AVENUE  
UPPER SHIRLEY AVENUE  
WARWICK ROAD  
WILTON CRESCENT  
WILTON GARDENS  
WILTON ROAD  
WINCHESTER ROAD (215-331)

## SHIRLEY JUNIOR SCHOOL

Whilst most of our pupils transfer to Shirley Junior School, which shares our building, it is not an automatic transfer. As the schools are separate schools it is necessary for an application for transfer to be made. In some circumstances out of catchment children are not able to secure a place.

An application form and notes of explanation will be sent to all parents of children at the beginning of Year Two.



# Admissions Arrangements 2013

Children born between 1<sup>st</sup> September 2008 and 31<sup>st</sup> August 2009 can apply for a school place in September 2013. Parents can choose for their children to start school on a part time or full time basis taking into account your child's age, experience in early years settings, how ready your child is for school and the arrangements put in place by the school.

The Infant schools in the Upper Shirley Learning Community (Hollybrook Infant, Shirley Infant and Wordsworth Infant) strongly believe that phased entry offers the best start to all children. In this way children can be settled into school life in small groups initially allowing them opportunities to build positive attitudes with adults and peers and learn school and class routines quickly.

The preferred phased entry pattern for our Infant Schools is:

Week 1

All children start part time sessions

Week 2

Autumn born children start full time

Week 3

Spring born children start full time.

Week 4

Summer born children start full time.



Every child is entitled to a full time place in Year R from the beginning of the Autumn Term. However our experience has taught us that our integrated admission programme offers the best start for all children. If you wish your child to start full time from the beginning of term please make an appointment to discuss this with the Headteacher. Otherwise your child will follow the phased entry programme.

Deferred Entry

It is expected that most parents will choose the September admission date for their child but you have the right to defer your child's entry for any period within that academic year up until the child reaches compulsory school age. Any plans to delay your child's start should be discussed with the Headteacher.



# Useful Information

The school occupies the ground floor of a three-storey building built in 1912. The top two floors are occupied by Shirley Junior School. An Early Years' extension to the Infant School was built in 1997. Each school has its own entrances and playgrounds, but share the field area and the school pond.

**We are very excited this year to be celebrating our centenary.** We plan to celebrate the last 100 years and the achievements of the school with past and present pupils, staff and friends.

## School Facilities

We are proud of the school environment and the facilities offered to the children.

There are nine classrooms. The three Year R classes are accommodated in an Early Years' extension which includes toilets for each class and a shared outside fenced hard and astro turfed play area. The Early Years children use the outdoor space as part of their learning environment. It reflects all curriculum areas of learning similar to those in the classrooms and is used all year round to enhance the children's development and learning.

### Additional accommodation comprises of:-

- A recently refurbished ICT suite.
- A well stocked Library with a computerised library system.
- A Music/Drama room.
- Attractive pond area shared with the Junior school, which is used for curriculum and small project work.
- The Rainbow Room where 1:1 and small group emotional literacy sessions take place.
- A Community Room. This is used for Parent workshops and as a meeting room.
- Newly installed Playground equipment.
- A Secret Garden growing vegetables and flowers.





## Our School Organisation

The standard number of pupils per year for the school is 90 and there are currently 270 children on roll. There are three classes in each of the three year groups, which are of mixed ability.

Classes in Year R are supported by full time and experienced Early Years' Assistants while Full time Teaching Assistants work in the Year 1 classes. In Year 2 Teaching Assistants support classes every morning. Further support is given to children with particular special needs. Some classes have Teachers who job-share.

Each year group is led by a Year Group Leader who is a member of the Senior Leadership Team (SLT). Year Group teachers plan together on a weekly basis.

All teachers have responsibility for ensuring that various subjects are taught well throughout the school, while teachers who are members of the Senior Leadership Team take on extra responsibilities.

## Roles and Responsibilities of Current Staff : 2012/ 2013

### Senior Leadership Team

Hazel Hayter	Headteacher
Rick Page	Deputy Headteacher
Cate Gregory	Assistant Headteacher, Early Years Leader, PSHE, Healthy Schools
Roisin Philip	Year 1 Leader , ICT
Becky Davis	SENCo (coordinator for pupils with Special Educational Needs)
	<b>Maternity Leave</b>
Julia Addison	Year 2 Leader, English

### Class Teachers

Susie Mantle	Maths, History
Imelda Simons	Art and DT, Leadership cover
Jess Miller	Science
Susie Mew	RE, Children with English as Additional Language
Louise Evans	SENCo, Geography
Nita Hearne	Drama & Music
Hannah Prior	P.E
Chloe Glistler	
Gill Medley	Leadership cover
Mel Arnott	

### Support Staff

Tracey Thompson	Finance Officer
Emma Fay	Administrative Officer
Cath Thomas	Administrative Assistant

- 3 Early Years' Assistants
- 6 Teaching Assistants
- 2 Special Needs Assistants providing 1:1 support for pupils
- 10 Lunchtime Supervisors/Play Workers
- 1 Caretaker
- 4 Cleaning staff





# Shirley Infant School Governors

## Governing Body Posts and Committees:-

Peter Gould	Chair of the Governing Body Chair Resources Committee
Dominic Carroll	Vice Chair Chair Standards Committee
Carl Palmer	Resources Committee (Finance)
Lorraine Lee	Standards Committee
Vicki Stacey	Standards Committee SEN
Rachael Goldstraw	Standards Committee
Hans Schuppe	Standards Committee
Hazel Hayter	Headteacher
Rick Page	Staff Governor
Donna Dunford	Staff Governor
Vacancy	Governor
Vacancy	Governor
Clerk to the governors - Amanda Barber	

The Governing Body are committed to the school and meet regularly to review and support the work of the school.

All Staff and Governors contribute to an Annual School Development Plan to maintain a culture of continual improvement.

## The Curriculum

Each year group follows a curriculum map for the year which offers an exciting range of activities for the children. The school has been successful in making meaningful links between subjects, and staff seek to engage the children in creative and exciting lessons. Off-site visits are an important part of the curriculum and each year group has a visit once a term. Outside speakers, theatre groups, music groups etc enhance the provision. Each year the school holds a Literacy Week, an Arts Week, a Science or Maths week as well as a Sports Day and other events.



### Year Group Topics 2012 - 13

	Year R	Year 1	Year 2
Autumn 1	This is Me and Let's Learn with Harry	Superheroes	Art Attacks Nature
Autumn 2	Toys & Christmas	Sparkle and Shine	Let's Celebrate
Spring 1	Lazy Town & Pirates	Once Upon a Time	Journeys into the Unknown
Spring 2	Appletree Farm & Easter	Victorian Days	London's Burning
Summer 1	Let's Pretend	Town Mouse & Country Mouse	Monsters
Summer 2	Rumble in the Jungle & Superheroes	Just Outside	Grrr!



## Academic Results

### 2012 End of Key Stage Assessments

Level 2 is the average expectation for a typical 7 year old child.

Level 3 is the average expectation for a typical 9 year old child.

	2012 results for Shirley Infant School		2011 National results	
	% Level 2	% Level 3	%Level 2	%Level 3
Reading	94%	53%	85%	26%
Writing	88%	18%	81%	13%
Maths	99%	37%	90%	20%

# Extra Curricular Activities

## After School Clubs

We provide a wide range of extra curricular activities designed to broaden children's experiences and develop their interests and enjoyment.

There are several After School Clubs;- Drama, Dance, Choir, Cooking, Art, Football, Multi Skills and Karate.

Clubs are run either by school staff or by external providers. There is a small charge for these sessions, although the school is able to provide some places for children who are entitled to free school meals.

The clubs are extremely popular with the children and although many of the clubs are for Year 1 and 2 children, some clubs are available to Year R, normally during the Summer Term.



## Visits and Visitors

The curriculum is enriched by visitors from community members such as school nurse, hospital staff, vet, and visiting professionals such as story tellers and authors. An exciting range of educational visits is designed to support the curriculum. For example, visits this year have included a trip to Hillier Gardens to look at the sculptures, the Planetarium at INTECH, Nuffield Theatre and the Hawthorns centre.

## Parents in School

The school works hard to maintain excellent links with parents and carers, who are encouraged to contribute to the learning in the school by helping in class with reading, art, cooking, accompanying classes on school trips etc. Sometimes parents come into school to talk of their interests or expertise. Dads are invited into school on our popular 'Dads' Days' which is usually held in October.



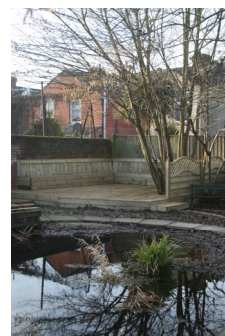
A family education programme 'All in it together' is offered throughout the year. These topics are of interest to parents or have been requested by parents. For example, sessions focus on topics such as emotional literacy, Sex and Relationships, speech, language and communication. These are run by experienced professionals or school staff.

## Friends of Shirley Infant School (FOSIS)

FOSIS are active and flourishing, providing a link between home and school and supporting the school in all events, as well as raising money for resources to enhance the curriculum or the environment. Events have included a Summer Fair, Quiz Evening, Cake Sales and Car Boot Sale.

Over the years their financial contribution has enabled the school to buy equipment, books and computers for school, as well as contributing towards larger projects such as the conservatory in Year R, the Year 1 canopy and the redevelopment of the quiet area next to the field. FOSIS members were involved in renovating our pond area, which was awarded a Gold award in the 'Southampton in Bloom' (Wildlife Garden category) Competition 2011.

Class representatives make a link between parents and school and attend a Parents' Forum to discuss school issues.



# Frequently Asked Questions

## What is the main aim of the school?

To achieve success by providing a secure happy, stimulating learning community.

## Will my child be safe?

Obviously safety is our main priority and access to the building is restricted. Children are always supervised. We keep contact details so we can contact you quickly in the unlikely event of an emergency, and will take into account any medical needs of your child.

## Is there a uniform?

We encourage a basic uniform to encourage a sense of belonging. Our school uniform is stocked in the Totton branch of Skool Kit. The shop is open from 9:00am to 5:30pm, from Monday to Friday and 9:00am to 5:00pm on Saturday. The address of the shop in Totton is Unit 1 Totton Shopping Centre, 1 Commercial Road, Totton, SO40 3BX. Items can also be ordered on-line at [http://www.skoolkit.co.uk/general\\_schoolwear.php?schoolUID=258](http://www.skoolkit.co.uk/general_schoolwear.php?schoolUID=258). If you wish, you can add other clothing of your own choice so there can be an element of individuality. Book bags, water bottles and caps are also available from the school office. The children change for P.E. and should wear shorts, T-shirts and plimsolls. We ask that you provide your child with appropriate clothing from home to keep in school in a P.E. bag. We ask that **ALL** school uniform and PE clothes are labelled so it makes identifying belongings easier for both children and staff.

## Can my child stay to lunch?

A staggered lunchtime creates a pleasant time for children:-

<b>Year R</b>	11.45am -12.45pm
<b>Year 1</b>	12.00noon -1.00pm
<b>Year 2</b>	12.15pm-1.15pm

Cooked lunches are currently charged at a daily rate of £1.90 and are available to order. Alternatively, you can provide a packed lunch in a lunchbox.

If your child is entitled to Free School Meals, please contact the School Office for the necessary forms.

The children are supervised by our excellent Lunch Time team.

Children are encouraged to drink water regularly - they can have a water bottle with them in the class, and we participate in a fruit scheme which offers each child a piece of fruit each day. We encourage healthy eating and allocate time for plenty of exercise. We have been awarded the Healthy Schools' Pioneer Award 2012 in recognition of our work with children, staff and families towards healthy lifestyles.



## When will my child be able to go to the toilet?

The Year R toilets are in the classrooms and the children can request to go whenever they need. A Teaching Assistant is always on hand to provide help if necessary. In Year 1 and Year 2 the toilets are very near to class. As the children get older they get more used to waiting until playtimes to use the toilet.

## What is the schools approach to learning?

We have a legal responsibility to provide every child with access to the Foundation Stage Curriculum and then the Key Stage 1 National Curriculum. You can ask to see the documents in school.

At this school we understand that children learn in a variety of ways and we try to present the curriculum in a fun, practical and interesting way. We believe real experiences have more impact on children and develop their learning through visits and visitors.

Each year group holds a celebration event at the end of each half term. Parents are encouraged to come in just before the end of the school day to see the children's achievements from that topic.



## How will I know how to help my child?

Regular curriculum newsletters will inform you of the main features of learning for each half term. The teachers are always pleased to explain to you any aspect of the curriculum or, you can attend our 'All in it together' sessions where we spend some time covering different topics on how to support your child. We do regret it is not possible to give you daily feedback like you may be used to from your child's current Early Years setting. However, you will have parents evenings and are welcome to see your child's class teacher if you have any questions or concerns to discuss.

## What is the balance between play and formal learning?

We incorporate many styles of teaching which include: - direct whole class teaching, group work, one to one support, independent learning through play, directed play, role play and children's independent planning of learning. Our aim is that children will understand what they are learning and be able to discuss what they need to do to improve. Using a range of teaching methods and understanding different approaches to learning, we provide the very best combination of styles for every educational need. We have high expectations and achieve good results at the end of the key stage.



## How do I know if / how my child is progressing?

Individual Parent Consultations are held in Autumn and Spring terms, when you will be invited into school to discuss your child's progress. At these meetings you will receive a target card, so you can support your child at home with their next steps. Other information sessions such as Year R

Curriculum meetings keep you informed. We have other more informal drop-in and shared curriculum events through the year. A written report detailing your child's progress is sent to you at the end of each academic year.



### Do Parents come into school?

Parents are encouraged to become actively involved in the life of the school. There is a strong parent teacher group which is called FOSIS, and the school organise Family Education parent sessions. These sessions are called 'All in it together' and run monthly with a different topic. We have run sessions such as emotional literacy support, supporting parents with behaviour in the holidays which have all been very successful.

We encourage parent helpers (with a CRB check) to work in class on a regular basis in a variety of activities such as sharing books with children and cooking. The children share their work regularly with parents in our end of topic celebration events.

We are very excited about our extended parent support programme we have introduced this year. We are running a Parent Corner every Thursday and Friday morning where you can access support or advice. Mrs Saville is one of experienced Early Years Teaching assistants and will be on hand for you.



### What would happen if I had any concerns about my child's progress?

We willingly discuss any concerns or queries parents might have about their child's progress. If we have cause for concern we will ask you to come in to discuss with us. Occasionally, children have difficulties in an area of learning, and in these cases we provide smaller group or one to one support. Sometimes we develop a specialist programme of learning. We always keep you fully informed. The School has a Special Educational Needs Co-ordinator (SENCo) who supports and advises both the Teachers and the families in situations where pupils have an area of particular specialist need. Occasionally support and advice is sought from an outside agency i.e. Speech Therapist or the Educational Psychologist. We liaise closely with the School Nurse on any medical concern e.g. hearing or sight impairments.

### Are there many school outings?

We organise Educational Visits relevant to the topics the children are covering each term, and we encourage visitors into school to enrich the children's experiences. There is a voluntary financial contribution for these educational visits.

### What is your approach to Religious Education?

Children are encouraged to adopt values such as kindness, honesty, perseverance and care for each other and to consider the feelings of all around them. We teach religious stories and traditions mainly from Christianity but also from other religions. We encourage children to talk about their faiths and traditions and encourage them to develop a tolerance of other children's beliefs and cultures based on understanding and knowledge. We highlight some celebrations so that the children are aware of events that are happening around them. We hold Assemblies where children can listen to stories or hear about meaningful lives or events. Sometimes a short prayer, song, discussion or moment of silence emphasises the theme and encourages reflective thought.

### What happens if there is a medical emergency?

Minor incidents or accidents are dealt with by the School Office staff or at lunchtimes, by the Lunchtime Supervisory Assistants. You will be informed via a note home or a phone call. For more serious incidents, we will contact you to take your child to their GP or Hospital. Please ensure we have up to date emergency numbers, as we like to contact parents as quickly as we can.

## How to contact us:-



Shirley Infant School  
Wilton Road  
Shirley  
Southampton  
SO15 5XE



Tel / Fax:- 023 8077 5057

e-mail: [info@shirley-inf.southampton.sch.uk](mailto:info@shirley-inf.southampton.sch.uk)

Our Website: [www.shirleyinfantschool.org.uk](http://www.shirleyinfantschool.org.uk)



