

# Year 1 Spring Term (2)

## Curriculum Newsletter



28th February 2019

Dear Parents/Guardians,

Welcome back to everyone after the half-term break! The Year 1 children are already busy with their new '**Victorian Days**' topic. This history-based unit of work revolves around our visit to Manor Farm. We hope that the children enjoyed their visit and shared their experiences with you. Many thanks to the parents who volunteered to help on the day, we had a lovely time.

Throughout '**Victorian Days**', your child will be learning about life in Victorian times. They will be looking at and using a range of artefacts to help them find out about different aspects of the past. As part of this topic we are having a **Victorian Day** on **Monday 11<sup>th</sup> March** so that the children can take part in some extended role-play and have an opportunity to further their understanding. The Year 1 Team would be grateful if the children could come to school on this day wearing **some part** of a Victorian costume. Suggestions are:



Girls: Dark plain dress, white apron or mop cap

Boys: Knee length trousers, waistcoat, neckerchief or flat cap



Parents are invited to come to an assembly in the hall for this term's **Celebration Event** on this day at 2:45pm. We hope you can make it!

In phonics this half-term the children will continue to build on their knowledge of phase 5 digraphs and learning how to add -ed and -ing to root words, e.g. jumped, running. The children have already taken home their Spring 2 spelling list and we would be very grateful if you could continue to support the children in learning these as well as revisiting previous spelling lists. In our handwriting sessions we will continue to revise the formation of cursive lowercase letters and learn how to form the rest of our capital letters.



We are so pleased with the progress the children are making with their reading in Year 1 and really acknowledge how valuable your input is in this. Please aim for at least 3 times per week and we will continue to award stickers for this. A little each day can have a huge impact on their learning, not only through the reading scheme we send home, but looking for words in the environment, making words with magnetic letters and reading simpler story books you share with the children at home! Please remember that all children learn at different rates and we will support them according to their individual needs.

In maths, we will be building confidence when working with numbers to 50. The children will count, write and order these numbers. The children will learn how to partition the number into tens and ones and begin to consider efficient ways to count quantities by grouping numbers. Please continue to play games surrounding number bonds to 20 at home to help consolidate this recent learning.

We would like to remind parents that we enjoy a full PE curriculum and sometimes our games sessions take place outside to give us more space for activities. Please could you ensure that your child has an appropriate outdoor PE kit as well as their indoor PE kit while the weather is still a little chilly!

Many thanks for your continued support.  
Yours sincerely,



Mole Class

Imogen Smith

Rabbit Class

Ellen Edwards

Owl Class

Miss Prior and Mrs Arnott