



# Behaviour Practice at Shirley Infant School



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## *School Values*

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★ Kindness

★ Integrity

★ Respect

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## *Learning Behaviours*

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**Independence**

**Curiosity**

**Perseverance**

**Cooperation**

**Kind**



### Consistencies:

- We foster and build positive relationships
- We support and teach children behaviour skills, including self-regulation
- We recognise children's feelings and validate these through labelling them
- We set limits on behaviour if needed

### Positive Practices:

- We welcome every child, to give them every chance, every day
- We ensure children feel they have a secure base at SIS with reliable adults who believe in them
- We teach a robust PSHE curriculum, rooted in wellbeing
- We adopt a trauma informed practice



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## Micro-scripts

- Are you being kind, safe, respecting?
  - I think I can see...
  - Low level behaviour script
  - Collaborative conversations
    - Zones of Regulation
- It's okay to feel..., it's not okay to...
  - Emotion coaching


Boundaries (consequences come from a supportive place):

Explain : *to be clear about what you need to do*

Remind : *you may need to cooperate with an adult for support*

Action : *an action is needed when your big feelings are affecting others*

*We want children to be successful and back ready to learn*

Reflective Action	Restorative Action	Protective Action
		
<b>A chance to stop, think and reflect</b>	<b>Restorative Practice with an adult or a peer</b>	<b>When we are not being kind, safe or respecting</b>

## Restorative Practice

1. *What happened?*
2. *What were you thinking? What are you thinking now?*
3. *How were you feeling? How are you feeling now?*
4. *Who has been affected? How were they affected?*
5. *What needs to happen to put things right?*