

Year 2 Spring 1: Journey into the unknown.

Dear Parents and carers,

Happy New Year! Thank you for all your cards, gifts and good wishes for the Christmas break. We hope that you and your families had a lovely holiday.

Our trip to the Winchester Theatre in the Autumn term was a great success and has kick started our new topic, which is known as Journey into the Unknown. This half term the children will be learning to write letters, character descriptions and settings. We will be focusing on developing the children's descriptive language and using commas between adjectives. They will build up to writing their own story.

In phonics the children will be learning the rules when adding a range of suffixes to words, e.g. -ed, -er, -ful, -est, -y, -ly. You should have received the new spring spelling list for this half term. If there are still words from the Autumn list your child cannot spell, please practise these too. Please make sure your child has the opportunity to practise these words at home. Remember you can practice these words in lots of fun ways, e.g. with water, paint, chalk, felt tip pens.



In Mathematics the children will be taught how to multiply numbers. They will begin by writing the repeated addition, e.g. $2 + 2 + 2 + 2 = 8$ and then match this to the multiplication sentence, e.g. 4×2 . For the children's home learning project please make a resource/game which may help you to practice your 2, 5, 10 and 3 times tables. Please see the home learning letter for more information. The children will then go on to learn to tell the time to 15 minute intervals. We will also be revisiting previous taught skills such as money and shape.

In PE the children will be working on their speed, agility and quickness this half term. They will learn how to change direction quickly using different equipment, work on their balance and improve their technique.



In science the children will be learning humans, this includes growth, body parts and healthy eating and exercise. As part of our history, we will be looking at a historical figure and learning about their impact.

Thanks for your continued support.

The Year 2 Team: Miss Innes, Mrs Smith and Miss Leggett