



## Reading at Shirley Infant School in year 2

During your child's time in year 2, we strive to install all children with a love of reading and to build them towards being a fluent reader by the time they leave. Each fortnight, the children have the opportunity to visit the school library and choose a library book to read at home. (Your child will have a set day to change their book so please ensure their library book is in their book bag ready to change). Each half term, the children will learn about a popular author and will enjoy hearing a range of their stories. We encourage you to visit your local library and look for books written by the chosen author.



### Applying phonics to reading

Within daily phonics sessions, your child will develop a range of strategies to read words with more than 2 syllables and investigate suffixes which can be added to root words, e.g. playful, playing, played, player. They will continue to learn alternative spelling patterns for sounds, e.g. *dge*, *ge* and practice spelling common exception words.



### Word Lists

To consolidate your child's skills we will send home lists of common exception words and your child's class teacher will Marvellous Me spelling patterns taught that week. A couple of minutes on spelling rules before reading each day can really help boost your child's confidence.



### Reading at School

In year two the class teacher will continue to pay close attention to the reading level your child is at. Your child will continue to read daily in phonics and guided reading sessions. Your child will be responsible for changing their coloured reading book. We suggest your child doing this in the morning when they arrive at school. Your child may be building their



independence when reading their school book but please continue to ask them lots of questions about what they've read. They will be required to sit a reading comprehension SATS paper so it is important your child learns to re-read parts of a text to locate information. If you would like more guidance on questions to ask, please ask your class teacher for examples. Please check your child's reading diary for targets to work on, and use it to communicate your own comments about your child's reading progress.

### Reading colour sequence system

The colour bands have slightly changed from last year. Your child's class teacher will read with your child during their first 2 weeks to confirm the best colour for their current reading level. Your teacher will write a more detailed comment in your child's diary at least once per half term to give next steps. Please continue to sign the diary every time you read with your child. Your teacher will check this regularly. Please ensure this is in your child's book bag at all times.

### Reading at home

- Please encourage your child to read their coloured book regularly at home. Remember to encourage your child to re-read the book to build confidence and to ask them questions about what they've read.
- Visit the local library to find books written by the chosen author study.
- Read a range of stories to your child to help promote their love of reading and to be able to retell different stories.
- Your child's class teacher will marvellous me, spelling patterns taught that week for you to practise at home.



Thank you for your on-going support.