## **Year 1 Spring 1 Curriculum letter**

Friday 10<sup>th</sup> January

Dear Parents/Guardians,

Welcome back to everybody after the Christmas break. We hope you had a wonderful time over the festive period.

The children are already very busy with our new 'Out of this world' topic. This is a history- based unit of work where the children will be finding out about the first moon landing by the Apollo 11 crew in 1969. They will be using sources to find out historical information and begin to use time language to order events. Oral history is a valuable experience for children learning about the past and we hope to invite people to share personal recollections of this event with Year 1. If you have any family members with memories to share about watching this event when it happened, please contact your child's teacher!

For the children's home learning project, we would like you to research about a famous astronaut. Please see the home learning sheet for more information on this.

In English the children will be writing recounts of different space missions. They will learn about Helen Sharman who was the first British female to visit Space. They will write instructions on how to make a rocket. They will be taught how to use exclamation marks and question marks in their writing. They will also write their very own space story inspired by the popular children's book 'Whatever Next'.

In Phonics the children will learn alternative pronunciations for learnt digraphs. We will send home a weekly list of words for the children to practise reading and writing. Please continue to practise the sound flash cards which were sent home in the autumn term. Flashing these sounds daily before reading will help the children retain these sounds and ensure they are ready for the phonics test in the summer term.

You should have received the spelling list for this half term. Please practise these words with your child as they will be tested on these words on **Wednesday 29**th **January**. Please continue to practise any words from the previous list the children found tricky. If your child can already spell these words, encourage them to write them in sentences.

In science the children will observe changes in the four seasons. They will explore how the trees and clothes change in Autumn and Winter and explore how day length varies from autumn to winter. They will also learn about how satellites are used in space to detect the weather.

In maths the children will learn to read, write and order numbers to 100. They will partition numbers into tens and ones and find 1 more and 1 less on a 100 square. They will continue to practise counting in 2s, 5s and 10s and learn to tell the time to O'clock and half past the hour. They will order the days of the week and the months of the year. Learning to tell the time can be tricky for children. To support your child at home you may wish to practise telling the time or talk about what times things happen.

In PE the children will be creating their own space dance. They will learn to follow a set sequence and learn to work in unison with a partner. We look forward to sharing these for our class celebration events. Please see the school dates for times for these.

Please ensure that book bags are brought into school every day with the reading scheme book and the reading diary. Both may be required for reading or phonic activities. It really supports children's reading development to read regularly at home as well as in school. Please remember to sign the diary to show you've read with your child. We will write detailed comments when we read 1 to 1 with your child each half term but we continue to read daily with your child in guided groups. If you would like additional support or comments we check the diaries regularly. Remember your child's teacher will change their book weekly and it is carefully selected. However if you would like an additional book your child can take one in the morning or end of the day.

Thank you for your continued support. Yours sincerely Year 1 team