

Year R Maths Home Learning

Autumn 1

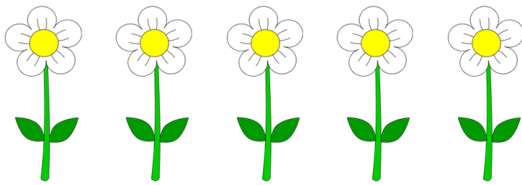
Our focus this half term is:

- To be able to recognise and reliably count to 20.

You could extend your child by getting them to spot mistakes when you count.

If your child can do this, please work on **forming** numbers to 10 correctly. (Please see attached sheet)

You could use objects and pictures and ask your child to count them, reinforcing touching or pointing to each item as they count.



one

two

three



Please feel free to share what your child has done, fill in a wow moment for your child's teacher to share or bring in their work.

Everyday activities

On your walk to school you could count how many cars you see.

You could count how many steps there are.

You could hang out the washing and see how many socks there are or how many pegs have been use.

Online

Don't forget, your child has access to:



<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

There are other games online too.

Playing

Play in the garden and count how many times they can jump over the skipping rope.

Count how many teddies they have.

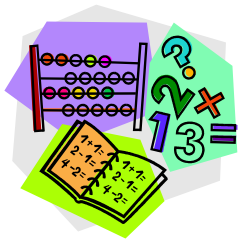


Painting

Paint a picture. You could paint a ladybird and see how many spots it has.



Number Rhyme



Top to bottom then it's done, this is the way we make a one.

A curl for me and a line for you, this is the way we make a two.

A curl for you and a curl for me this is the way we make a three.

Down and across and then one more this is the way we make a four.

Take a dive, round we go, hat on top that makes five

Stir it around and give it a mix, this is the way we make a six.

Across and down, so easy it's heaven, this is the way we make a seven.

Make a S and close the gate, this is the way we make an eight.

Round we go, then a line, this is the way we make a nine.

Top to bottom, round again this is the way we make a ten.

