

Guide to Reading Phases – EYFS/KS1

Phase	On track expectation	End of year expectation		
		Reception	Year 1	Year 2
Foundation Level	Reception, Autumn 1			Year 2 WBY (PK1)
Phase 2, set 1	Reception, Autumn week 3/4 & Autumn 2			Year 2 WBY (PK1)
Phase 2, set 2	Reception, Autumn 2			Year 2 WBY (PK1)
Phase 2, set 3	Reception, Autumn 2			Year 2 WBY (PK2)
Phase 2, set 4	Reception, Spring 1			Year 2 WBY (PK2)
Phase 2, set 5	Reception, Spring 1			Year 2 WBY (PK3)
Phase 3, set 1	Reception, Spring 2	REC ELG		Year 2 WBY (PK3)
Phase 3, set 2	Reception, Summer 1		Year 1 BLW	Year 2 WBY (PK3)
Phase 4, set 1	Reception, Summer 2		Year 1 BLW	Year 2 BLW (PK4)
Phase 4, set 2	Year 1, Autumn 1		Year 1 WTS	Year 2 BLW (PK4)
Phase 5, set 1	Year 1, Autumn 2		Year 1 WTS	Year 2 BLW (PK4)
Phase 5, set 2	Year 1, Spring 1		Year 1 WTS	Year 2 BLW (PK4)
Phase 5, set 3	Year 1, Spring 2		Year 1 WTS	Year 2 BLW (PK4)
Phase 5, set 4	Year 1, summer 1 & 2		Year 1 ARE	Year 2 WTS
Phase 5, set 5	Year 2, Autumn 1		Year 1 ARE+	Year 2 WTS
Turquoise	Year 2, Autumn 2		Year 1 ARE+/GDS	Year 2 WTS
Purple	Year 2, Spring 1			Year 2 WTS
Gold	Year 2, Spring 2			Year 2 ARE
White	Year 2, Summer			Year 2 ARE
Lime				Year 2 ARE+/GDS
Free reader				Year 2 GDS

Note – this offers a guide to help your judgements, when selecting your teacher assessments. This table matches the level of reading required to meet the National Curriculum objectives for Word Reading (KS1) and the ELG for EYFS. The term-by-term expectation should help to see who is on track to meet expectations at the end of the year.

In KS1 - You must also consider the **NC objectives for Comprehension**. If a child can read these levels fluently, they may meet the word reading objectives, but if they do not meet the descriptors for comprehension, they cannot be deemed to be at this level.