

# Shirley Infant School



## **Primary PE and Sport Premium funding 2022/2023**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the school should use the Primary PE and Sport Premium to: -

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

**Headteacher: Cate Gregory**  
**PE and Sports leader: Laura Watts**

**Academic Year 2022/2023**  
**Allocation of Funding £17,900**

**Key achievements 2021/22: Raise the profile of PE and sport after pandemic impact through high quality provision;  
Increased confidence of ECT's and new teaching staff in teaching Gymnastics and whole school CPD to increases  
confidence, knowledge and skills of all staff in teaching PE and sport.**

PE and Sport Premium Key Outcome Indicator	School Focus	Funding allocation	Action to achieve	Evidence	Impact on pupils' PE and sports participation and attainment
The profile of PE and sport is raised across the school as a tool for whole school improvement.  Increased confidence, knowledge and skills for all staff in teaching PE.	To develop staff CPD in Real PE and equip them with knowledge and understanding to drive PE forward with this new approach.	£834 (license fee)	Staff will be trained in a PE curriculum that is a child-centred approach, ensuring that all children make progress.  Twilight training and coaching support from specialist PE coaches.  To increase parental involvement through 'Real Play'.	<input type="checkbox"/> Attendance of PE twilights. <input type="checkbox"/> Engagement in PE showcase in the Autumn term. <input type="checkbox"/> Baseline assessment wheel in Autumn term monitored and tracked by PE leader to show progress.	PE will be centred around progress for all.  Learning behaviours for PE will be matched to learning behaviours for the classroom.  A PE curriculum that is engaging and purposeful for all children, which enables all children to progress at their level and ability.
Engagement of all pupils in regular	To take part in daily physical activity (DPA).	Potential allocation of funding for	To raise the profile of daily physical activity.	<input type="checkbox"/> PE leader to monitor involvement of pupils and staff.	To champion a habit of lifelong physical activity.

physical activity.		specialist yoga sessions.	<p>To take part in 20 minutes of DPA every lunchtime and an extra 10 minutes during the day.</p> <p>To offer a range of DPA; running, mindfulness, dance, yoga, fitness centre.</p>	<input type="checkbox"/> To celebrate and share DPA on the website, offering links to parents.	
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The engagement of all pupils in regular physical activity through a broader experience of activities.	To run a twilight for training on yoga/wellbeing sessions delivered by yoga specialist.	£1, 500	PE leader to liase with yoga/wellbeing specialist to deliver training.	Teachers to feel more confident teaching yoga/wellbeing in their extra DPA slots.	To increase the children's activity levels throughout the day and promote lifelong physical activity, which is embedding good habits now.
The engagement of all pupils in regular physical activity.	To support children who lack basic agility, balance and coordination.	£570	Children who lack basic ABC skills will take part in a half termly additional PE session with specialist teachers. They will be given a base-line score prior to the sessions and then re-tested throughout.	<ul style="list-style-type: none"> <li>Attendance of children in the sessions.</li> <li>Base-line score of children's agility, balance and coordination.</li> <li>Children's test scores after the sessions.</li> <li>Monitoring of children's progress in PE lessons.</li> </ul>	Increased progress of these children's basic agility, balance and coordination skills. Their score will increase after the sessions have taken place. Increasing outcomes for all pupils.

Broader experience of a range of sports and activities offered to all pupils.	To celebrate children who are gifted and talented in the sport and provide an opportunity for these children to compete at a high standard.	£570	PE leader to liaise with class teachers to select children to partake in a gifted competition for their sport.	<ul style="list-style-type: none"> <li>• Attendance of children to the Gifted and Talented sessions.</li> <li>• Monitoring by PE leader of children's engagement in sessions.</li> <li>• Celebration of the event shared with parents on the school website.</li> </ul>	Increased provision and whole school awareness for children who are gifted within their sport.

Increased participation in competitive sport.	To ensure all children compete at an inter- school level during their time in infant's school.	£1,140	PE leader to liaise with Team Spirit to arrange half termly sporting competitions. A range of sports will be selected to engage and inspire pupils. PE leader to liaise with Solent University to consider extra KS1 sports competitions. To take place after January.	<input type="checkbox"/> Attendance of children to the inter- school competitions. <input type="checkbox"/> Monitoring by PE leader of children's engagement in sessions. <input type="checkbox"/> Celebration of the event shared with parents on the school website to further raise the profile of sport.	All children in Year 2 will take part in at least two competitive inter- school competitions.
The engagement of all pupils in regular physical activity and increased participation in competitive sport	To promote physical activity at lunchtimes.	£2,850	Specialist coaches to provide a sports option for children at lunchtimes.  Train sports leaders in the autumn term to run activities at lunchtimes for the children to also join in with.	<input type="checkbox"/> Attendance of children partaking in sports at lunchtimes. <input type="checkbox"/> Pupil interviewing of sports leaders and children partaking in sporting activities. <input type="checkbox"/> Monitoring by PE leader of children's engagement at lunchtimes.	Increase participation rates in sport during lunch time.
Further proposals for academic year		£10,000 approximately	❖ Mindfulness space ❖ Physical play trail		

**How will the PE leader evaluate impact and ensure the intended actions are sustainable?**

**What does attainment look like for all groups of pupils at the end of Autumn term, Spring term and Summer term? What does progress for ALL pupils look like?**

**Do staff feel more knowledgeable and confident when teaching PE?**

**Are Gifted and Talented pupils supported to reach their potential?**

**Are children transferring behaviours learned in PE into the classroom?**

**Is the specialist programme supporting EPP pupils in the classrooms and at lunchtimes?**

**Are pupils taking part in daily physical activity?**

**Is parental engagement higher through the platform of 'Real play'?**

**How have we increased participation in competitive sport?**