

## Who is coming to tea?

Challenge your child to set up a zoo. Explain that each animal would like a different amount of food for their tea.

You will need?

- ⇒ Soft toys or plastic toys up to 10
- ⇒ Number cards 0-6 Or 0-10
- ⇒ Pretend role play food ( you can make food out of play dough, scrap paper etc)



Give each animal a number and then encourage your child to be the zoo keeper and count out the correct amount for their tea (you can change the number each time). You can develop this by asking:

- Who has the most amount of food?
- Who has the least amount of food?
- What is 1 more or 1 less than ....?

## Counting

Challenge your little one to count out as often as you can. There are so many play based ways are doing this without them even realising. Chalk board or paper

- ⇒ Laying the table—can you get me 4 forks?
- ⇒ In the bath catch the toys with a net and count out how many they have
- ⇒ Run around their home and collect a certain number of objects



Encourage your child to hold up the correct number of fingers for how many of the objects they have found each time. If they are ready you can start to get them to put the correct number with



1, 2, 3, 4, 5

Maths Ideas

## Number hunt

Write out numbers from 0-6 or 0-10 and hide them around the house. As your child finds a number encourage them to tell you what it is ie 4. Then encourage them to show the correct number of fingers.



## Number train

Write numbers from 0-6 or 0-10 on different materials. These could be on:

- ⇒ Paper squares
- ⇒ leaves
- ⇒ Cut out animals
- ⇒ Number cards
- ⇒ Stones



Can they order the numbers from 0 to ...?

Can you lay them out in the wrong order and ask them to help their teddy put them in the correct order?

Order the numbers and take one away.

Which one is missing?

Can they count out the correct amount to each number?

## Number hop

Write out numbers in chalk outside or on pieces of scrap paper. Lay them out on the ground. Call out a number and your little needs to find that number and jump on it.



## Hidden Jewels

See NRICH: <https://nrich.maths.org/14002>