

What I already know...

I can use time language to order events in chronological order. (Y1).

I can find out information from the past through the use of sources (Y1).

I have begun to make comparisons between life in the past and life in the present (Y1).

I can answer simple questions about a specific period in history (Y1, Victorians).

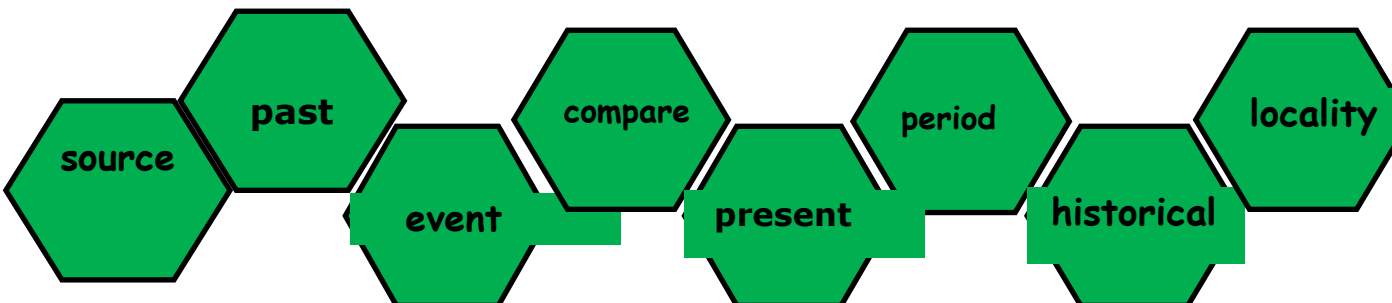
Titanic

Children will be using a range of sources to find out about significant historical events, in their own locality.

Children will report on these historical events and say why these events might have happened.



Key Vocabulary



I will learn...

- ⇒ How to make comparisons between different groups within a historical period.
- ⇒ I can say why events might have happened.
- ⇒ I can describe some of the main events and people related to the Titanic.
- ⇒ I can place events and objects in the order they happened using language that shows the passing of time.
- ⇒ I can use sources of information to answer questions about what happened to the Titanic and why.

Learning values

Curiosity Cubert



Iggy Independent

