



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Top Up PE	Increase % of children achieving basic skills in PE.	Over 80% of children achieved basic PE skills.
Introduce Sports Leaders and implement Team Spirit programme.	Increase active play and competition during break times.	
Gifted and Talented programme	Increased sporting enhancements for high achievers in PE.	Children enjoyed the sessions but the impact wasn't as large as we had hoped.
Real PE	Increased CPD for staff teaching PE.	This will not be part of next year's spend.
Interschool competitions carried out by Team Spirit.		
Build outdoor Yoga area.	To build focus on Yoga and mindfulness.	Further investment in Yoga mats next year.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To implement Shirley Park Run 8:00-8:30 Wednesday am</p> <p>-contact community members to support with the event.</p> <p>-order milestone tshirts for completing a number of runs.</p> <p>-risk assessment for event</p> <p>-create weekly newsletter to celebrate achievements.</p>	<p><i>Hannah Lubbock-Smith</i></p> <p><i>Voluntarily support from Team Spirit</i></p>	<p>Continue to raise the profile of PE and sport across the school as a tool for whole school improvement.</p>	<p>Increased number of children running each week.</p> <p>Raise profile for attending junior park runs outside of school.</p> <p>Increased children's readiness for learning.</p>	<p>£400 (t-shirts)</p> <p>£50 (speaker)</p>

<p>Launch YOGA opportunities across the school.</p> <ul style="list-style-type: none"> <li>- Yoga mats</li> <li>- Yoga instructor to teach staff key yoga skills.</li> <li>- CPD for staff on DPA activities.</li> <li>- Subscribe to yoga bugs to allow easy access for pupil yoga activities.</li> </ul>	<p>Sharon Longman (All teaching staff)</p>	<p>Increased engagement of all pupils in a broader range of physical activity.</p>	<p>DPA's are now whole school daily expectation as part of our healthy schools programme.</p> <p>Forward planning for the coming year to extend CPD to new staff members.</p>	<p>Yoga mats £200</p> <p>Subscription £80</p> <p>Yoga teacher £100</p>
<p>Walk to school programmer – through Sustrans – Raise the profile of actively coming to school.</p> <p>-decorate school shed for bikes and scooters with school council vote.</p>	<p>Sharon Longman</p>	<p>The engagement of all pupils in regular physical activity.</p>	<p>Designated leader to forward plan continuing into next year.</p>	<p>Decoration of sheds £300</p>

Top up PE session for all PP children to improve agility, balance and coordination.	Team Spirit	To raise engagement for all PP children in physical activity.	Baseline scores given for all children to track progress from start points.	£2100 per year
To ensure all children compete in an interschool competition during their time in SIS.	Arranged with support of PE lead at Upper Shirley High	To increase participation in competitive sport.	Building close relationships with local secondary school and local HAMWIC schools	£200 supply teacher
To reemploy sports leader programme from previous year. (Train sports leaders to run events for children to attend during their break times.	Sharon Longman	To promote physical activity at lunchtime for all children  To develop children as leaders in their own and other's physical activity.	All training equipment is in place for 2024- 25 programme.	£1500  £200 supply cover £600 Leader ship time



and goals				
Playground markings	Sharon Longman	Increased engagement from all pupils in physical activity.	School council voted on markings for the playground to ensure pupil voice and engagement. 5 year warranty on materials to ensure sustainability.	£10370



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Playground markings	Increased percentage of children completing physical activity during break times. Pupil voice heard in decision making for activities.	
Park –run	25% of the school have attended weekly park runs. Engagement from community has been really positive.	To continue next year. Hugely positive feedback from parents and children.
Sports leaders	Increased range of activities children are taking part in break times. Leadership programme has enabled children to lead in their own and others' physical activities.	Programme to continue next academic year.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Cate Gregory</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sharon Longman</i>
Governor:	<i>Carolyn Fayle</i>
Date:	15.07.24