
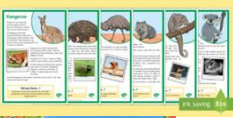


**Shirley Infant: Writing Progression**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Texts</b>	 	   	  	 		
<b>Genre</b>	<p>Wanted Poster of the wolf</p> <p>Retell of Three little Pigs</p>	<p>Firework Poetry</p> <p>Instructions - how to wash a mammoth</p>	<p>Whatever next story</p> <p>Instructions: How to put on a space suit.</p>	<p>Diary entry from Secret garden</p> <p>Diary of the dress up day</p>		

		Animal Non-fiction Handa Surprise retell		Setting description of Tin Forest		
<b>Mini Writes</b> (To include dictated sentences)	Character description of the Pig  Captions to describe pictures from the story.  Captions for describe pictures from LRRH	How to wash hands instructions  Non fiction sentences to describe the Snake  Write sentences about the fruit.	Caption writing for compound sentences in Astro girl  Matching skills lesson for exclamation sentences.  How to make a rocket	Picture writing in past tenses - skills  Picture writing from Secret garden, using past tenses  Scaffold of forest without colour		
<b>Composition SPAG</b>						
<b>Phonics</b>	See Little Wandle progression	See Little Wandle progression	See Little Wandle progression	See Little Wandle progression		

<b>Prefixes and suffixes</b>	To add -s to make nouns plural	APPLY -s		-ed and -ing		
<b>Common exception words</b>	Tricky word revision	Tricky word revision	Year 1 common exception words	Year 1 common exception words		
<b>Further Spelling conventions</b>	See Little Wandle progression	See Little Wandle progression	See Little Wandle progression	See Little Wandle progression		
<b>Grammar</b>	APPLY Elephant expectations for non-negotiables.  TEACH: adding -s  TEACH: synonyms for adjectives.	APPLY -adjectives  APPLY -non negotiables  TEACH -time connectives	APPLY time connectives.  TEACH compound sentences  TEACH exclamation	APPLY compound sentences  APPLY ! and time connectives.  TEACH - Past tense		
<b>Composition: Handwriting</b>						
<b>Letter formation, Placement and Positioning</b>	-Correct positioning for previously taught letters.	-Correct positioning for previously taught letters.	-Capital letters and spacing between non capitals	-days of the week and months of the year (spacing between letters)	-	-
<b>Composition</b>						

<p><b>Planning, Writing and Editing</b></p> <p><b>Use story road for fiction</b></p> <p><b>Use boxes template for non-fiction.</b></p>	<p>To orally rehearse a simple sentence before writing it (dictated and non dictated).</p> <p>To teach MANTRA think it, say it, read it, write it, check it.</p> <p>To begin to edit for non negotiables.</p>	<p>To orally rehearse a simple sentence before writing it (dictated and non dictated).</p> <p>To apply MANTRA think it, say it, read it, write it, check it.</p> <p>To edit for non negotiables.</p>	<p>To sequence sentences to form short narratives.</p> <p>To compose a sentence orally before writing it.</p>	<p>To sequence sentences to form short narratives.</p> <p>To compose a sentence orally before writing it.</p> <p>To edit for non negotiables.</p>		
<p><b>Awareness of Audience, purpose and structure</b></p>	<p>To use a number of simple features of different text types e.g. Once upon a time.</p>	<p>To begin to make relevant choices about subject matter.</p>	<p>To use a number of simple features of different text types e.g. Once upon a time.</p> <p>To use a range of adjectives to</p>	<p>To use a number of simple features of different text types e.g. Once upon a time.</p> <p>To use a range of adjectives to</p>		

			engage the reader.	engage the reader.		
<p><b>Sentence and text structure</b></p> <p>(These will be part of the dictated sentences)</p>	<p>Simple sentence</p> <p>The pigs left home.</p> <p>The wolf was mean.</p> <p>Adding -s</p> <p>The bricks were strong.</p> <p>Adjectives</p> <p>The pig has floppy ears.</p>	<p>Commands</p> <p>First turn on the tap.</p> <p>Simple sentences with adjectives</p> <p>The snake has sharp teeth.</p> <p>The banana is soft and yellow.</p>	<p>Compound sentence</p> <p>The bear raced up the chimney and met an owl.</p> <p>exclamation</p> <p>help!</p> <p>crash!</p>	<p>Past tense</p> <p>Mary skipped along the garden.</p> <p>I scrubbed the floors.</p> <p>The man was looking for the key.</p>		