



Shirley Infant School

Pupil Self-Evaluation Form 2024-25

A report completed by the School Council.

Written: Autumn 2024

Spring Review: Spring 2

Summer Review: Summer 2

What is special about our school?

- We make new friends
- We are kind and respect everyone
- We share our toys together
- We help each other all the time
- We collect acorns to get headteacher awards
- We have our puppet learning values that help us learn about things
- We are all different and we respect each other
- We are good at following our school rules
- We try not to make a mess with the oats.
- We are respectful to our friends and to the equipment
- We sing special songs
- We are all kind at Shirley Infant school
- We have jewels to earn golden tickets
- It's a nice place to be
- We make friends here
- We're kind to everyone
- We learn so much
- We show integrity
- We show the school values
- The school is the best
- The teachers like to teach children
- Our teachers
- Our friends
- Sitting beautifully
- Lunchtime
- We get to learn new things
- Going to choir
- Playtime
- Having school council and eco warriors
- Everybody is kind here
- People always help you
- We have school values like integrity
- We have our own park run
- We have complement cushion where we say nice things to each other
-



What are the children like?

- They share
- They are kind to the teachers
- They listen to each other
- Respectful
- They play nicely together
- Playful
- They enjoy going to clubs like football
- They have fun on the climbing frame
- They like the teachers
- They play with each other
- They are kind to other children and the teachers
- Good
- They like finding new friends
- Crazy on crazy hair day
- Respectful
- Respecting teachers and sitting nicely on the carpet and respecting values
- Kindness and show integrity
- They feel lots of different emotions
- Helpful
- Friendly
- Kind
- Respectful
- They show integrity and kindness
- Hyper
- Most people are kind
- All children respect
- Children show integrity
-



What are the adults in school like?

- They listen to you
- They are kind
- They have nice toys
- They help you to learn and they help you when you are hurt
- They are good role models
- Nice and kind
- Respectful
- They show us how to do stuff
- They're not mean
- They don't be silly when they're learning
- They help us
- They help you
- They are kind to you
- They are respectful
- Amazing
- Friendly
- Sometimes strict
- Helpful
- Kind
- They help you when you're hurt
- Respectful
- Happy
- They help if you are stuck
- Helpful
- Kind
- Show respect to the children
- Teachers show integrity
- They want us to learn lots
- Amazing and awesome
-
-



How do your teachers and TAs help you learn?

- Teach us how to read
- Teach us numbers
- How to write letters
- Use the sound mats to help our sounds
- Teaching our letters
- Teach us our segmenting fingers
- Help us to count
- Teach us maths
- Read to us
- Teach us phonics
- Help us draw
- Show us sound mats
- By keeping us safe
- Teaching us new stuff
- Lots of maths
- They help us learn new stuff when we don't know it
- If you're stuck with one of your jobs they can help you
- They sit with you and do it together
- They walk around the classroom and help us do the jobs
- They explain things
- They help all children in the class
- They sort out our problems
- They give us strategies to learn new things
- They keep us safe and help us when we are hurt
- They help us calm down
-





What do we like about our school?

- The teachers
- Our calm corner
- The home corner
- Moot
- The role play area
- Creative area
- Playing with our friends
- Colouring in
- Construction area
- The toys
- The playground
- Outside with the bikes
- Going on the slide
- The play trail
- The water pump
- My friends
- Our teachers
- Writing
- Meeting new friends
- Playing with my friends
- Learning about Science
- Playtime
- Playing with Lego
- the teachers
- Playing football because they're giving you sports skills
- I like listening
- Colouring books
- Friends
- We get to do fun stuff at school
- The teachers are kind
- Drawing
- Our school is safe
- Our new playground trail
- Play projects
- The size of our classrooms
- My friends in my class

How do we find out about what the children, parents and other people think of our school and things we do?

- Speak with our grown ups
- Call them
- Marvellous me
- Talk to them at the end of the day
- Call mummy and daddy
 - If we lose something they talk to our mummies and daddies
 - If they haven't been good they may talk to the grown ups
 - Give them messages (speak to them)
 - Writing it down and giving it to them
- Going to people's houses to tell them
- Ask them, email or call them, Marvellous Me, text message
- Call the school
- School group chat
- Email
- School website
-



How does Shirley Infant School make sure children are healthy and well?


- Give us healthy food
- Water and milk
- Fruit
- Walking to school
- Eat vegetables
- Look after us if we are poorly
- Golden mile
- We can have hot dinners or sandwiches
- We can have vegetables and apples and pears. We can drink milk or water
- At snack time we have fruit and that's healthy
- Look after us
- We drink water and have vegetables at lunchtime
- By running around at playtime
- They help us when we're hurt
- At snack time we eat fruit, we have healthy dinners, healthy choice of pudding, run around at playtime
- Lots of fresh fruit
- Healthy school lunches
- Mile a day
- We drink lots of water
- We are encouraged to travel to school actively
- Our flu vaccination
- Spa day





Do you feel Shirley Infant School keeps you safe from unkind behaviour and bullying?

- Yes teachers help us when someone is unkind
- We can talk to Mrs Gregory or Mrs Watts
- Yes. Teachers keep us safe
- Mrs Gregory help us too
- Yes they do keep us safe
- Yes they ask if we're ok
- Kind of because some people hurt each other
- Yes because the teachers help us if someone is being unkind and doesn't stop when we say stop
- Yes, they protect us
- Definitely
- Of course
- Not properly because some boys can be silly and hurt each other in our class and in others outside
- Not really because people sometimes hurt each other without being seen by an adult outside
- Yes, we can tell a teacher and they will sort it out
- We are taught to say stop



How do we support our community? What do we do with other schools and other people?

- Harvest festival (bring in food)
- Let people watch or performances
- My grandad came into school to learn about Kimmy (Pet therapy dog)
- Be kind to everyone in the local area
- Use kind manners to everyone
- We help older people who might have trouble walking
- We bring in food at Harvest
- We bring money in for non uniform day for charity
- We look after barn owls when they come see us to sing. We have to keep them safe because they are little
- We make sure we are looking after them
- We make sure they feel close to other people and to us
- We do choir concerts
- We invite people to watch our Christmas nativity
- We invite barn owls for our harvest assembly
- Hollybrook make our lunches for us
- We go to the church and Angel comes to us
-

How well does your school prepare you for your future?



- Help us learn new things
- Teach us maths
- Loads of things
- Follow instructions and listen to teachers
- Help us learn how to write
- They help us learn things so we can teach our kids when we grow up
- They teach us maths
- As much as it can so that everyone is prepared.
- Not that bad and not that good because we don't always need to be prepared
- Not bad
- It does because school teaches you how to do things then you can carry on doing them after school
- They help us with our emotions
- They teach us maths
- They teach us reading and writing
-



How well do you think children learn at Shirley Infant School?

- We learn a lot
- Really well so you don't forget what to do.
- Really well so we know everything when we grow up.
- 50,000%
- 1500%
- Really well
- 155%
- 100%
- 2000%
- 99%
- 80%
- 4000%
- 100%
- 80%
- 90%



What will help our school get better?

Areas to improve	Actions
To start a Library Club	To work with Mrs Watts to achieve the Southampton Reading Charter
Role play's need more equipment	Actioned FOSIS fundraising
To identify areas of the play ground where children may feel not as safe as other areas (taken from Behaviour section)	School council to monitor the playground for areas that they feel adults can not see or where children feel less safe to ask for help from
To improve the pond area working with the ECO council	To support the Eco Council in redeveloping the pond area with Mr Stewart, Mr Lomath and Mr Goddard
Add more places to sit outside	
Improve the cooking area	Council feel this needs painting and a refresh
Different things to play outside	To work with the lunchtime team to ensure zones are working well and key equipment is out in the active zone
Improve the calm corners even more	

Spring Review:

Summer Review:

Longer term considerations: