

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17790
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17790		Date Updated: 19 July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
The engagement of all pupils in regular physical activity. To support children who lack basic agility, balance and coordination.		<ul style="list-style-type: none">- Children who lack basic ABC skills will take part in a half termly additional PE session with specialist teachers.- They will be given a base-line score prior to the sessions and then retested throughout.		£1100	
To increase the amount of active play and competition at break and lunch times. To increase the number of children being physically active to and from school		<ul style="list-style-type: none">- Coaches by Team Spirit deployed to promote physical activity.- Sports leaders trained to support activities.- Registers kept to monitor		£1050	

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	numbers taking part in physical activity.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Broader experience of a range of sports and activities offered to all pupils. To celebrate children who are gifted and talented in the sport and provide an opportunity for these children to compete at a high standard.	<ul style="list-style-type: none"> - PE leader to liaise with class teachers to select children to partake in a gifted competition for their sport. - Attendance of children to the Gifted and Talented sessions documented. 	£200	6 gifted events took place over the course of the year. Children were engaged and motivated to attend.	Develop website, ensure events are shared with parents and children are celebrated.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Increased confidence, knowledge and skills for all staff in teaching PE.</p>	<ul style="list-style-type: none"> - To develop new staff CPD in Real PE and equip them with knowledge and understanding to drive PE forward with this new approach. - Staff will be trained in a PE curriculum that is a child-centred approach, ensuring that all children make progress. - Twilight training and coaching support from specialist PE coaches. - To increase parental involvement through 'Real Play'. 	£956	<ul style="list-style-type: none"> - PE-centred around progress for all. - Learning behaviours for PE match the learning behaviours for the classroom. - PE curriculum is engaging and purposeful for all children, which enables all children to progress at their level and ability. 	<ul style="list-style-type: none"> - Train new members of staff in A1 to ensure all staff are experts. - Send questionnaire to parents who received real play training.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>The engagement of all pupils in regular physical activity through a broader experience of activities.</p>	<ul style="list-style-type: none"> - To run a twilight for training on yoga/wellbeing sessions delivered by yoga specialist. - Teachers to feel more confident teaching yoga/wellbeing in their extra DPA slots. - To increase the children's activity levels throughout the 	£1500	<ul style="list-style-type: none"> - Held over until 23/24 	

	day and promote lifelong physical activity, which is embedding good habits now.			
Increased outdoor space for physical activity.	<ul style="list-style-type: none"> - Outdoor space created as another place for physical activity. - Yoga mats purchased and trained yoga teacher to run -- CPD for staff on teaching - yoga. 	£9500 Space, yoga mats, equipment storage	<ul style="list-style-type: none"> - Increased outdoor space for sport. - Increased confidence from staff to deliver teaching. 	<ul style="list-style-type: none"> - Observe and monitor yoga sessions.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport. To ensure all children compete at an inter- school level during their time in infant's school.	<ul style="list-style-type: none"> - Attendance of children to the inter- school competitions. – - Monitoring by PE leader of children's engagement in sessions. - Celebration of the event shared with parents on the school website to further 	£660	Children's engagement and competitiveness has improved again this year their independence and perseverance to try when they do not succeed has been a noted improvement. Children can noticeably to apply their knowledge of a particular skill and	<p>Launch Intra competition programme with local sport specialists to run half termly. Announce winners in half termly assembly and communicate to parents.</p> <p>Launch Shirley Park run to start one morning per week.</p>

	raise the profile of sport. All children in Year 2 will take part in at least two competitive interschool competitions.		apply to a game/sport. Children are increasing their want and drive to participate within activity again. Their stamina has improved again and they are less lethargic from the impact of the pandemic	
The engagement of all pupils in regular physical activity and increased participation in competitive sport Specialist coaches to provide a sports option for children at lunchtimes. Train sports leaders in the autumn term to run activities at lunchtimes for the children to also join in with.	<ul style="list-style-type: none"> - Attendance of children partaking in sports at lunchtimes. - Pupil interviewing of sports leaders and children partaking in sporting activities. Monitoring by PE leader of children's engagement at lunchtimes. 	£2850	<ul style="list-style-type: none"> - Increased participation in sport at lunchtimes. - Children motivated by sports leaders and engaging with activities. 	