

Shirley Infant School



Primary PE and Sport Premium funding 2024/2025

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that the school should use the Primary PE and Sport Premium to:-

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within school to ensure that improvements made now will benefit pupils joining the school in future years

Headteacher: Cate Gregory
PE and Sports Leader: Sharon Longman

Academic Year 2024/2025

Allocation of Funding £17,900

| PE and Sport Premium Key Outcome Indicator | School Focus | Funding allocation | Action to achieve | Evidence | Impact on pupils' PE and sports participation and attainment |
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| Continue to raise the profile of PE and sport across the school as a tool for whole school improvement. | <p>To continue Shirley Park Run 8:00-8:30 Tuesday am</p> <p>Set up Parent committee to support allocation of badges</p> | £450 | <p>To promote running for children and their parents.</p> <p>To encourage parental involvement.</p> | <p>Register for children attending.</p> <p>Reward of badges and t-shirts.</p> | <p>Children running as a form of regular activity, impacting on their current and long-term health.</p> <p>Developing in school and personal competition.</p> <p>Involvement of parents.</p> |
| Increase capability, confidence, knowledge and skills for all staff in teaching PE to benefit current and future pupils. | <p>Observation, planning and training of Teachers in areas they have said they are less confident in teaching.</p> | <p>£3400</p> <p>PE Training and supply teacher cover</p> | <p>To build engagement, enjoyment and children's outcomes in PE.</p> | <p>Teachers' attendance of training.</p> | <p>Teachers more confident in delivery of PE. Higher capability and wider range of activities will directly impact on children's engagement, enjoyment and outcomes in PE.</p> |

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| Increased engagement of all pupils in a broader range of regular physical activity. | To increase range of activity opportunities - Yoga Bugs subscription | £80 | SL re-promote Yoga Bugs and address any issues at a PDM. | <p>Class Teachers feeling more confident in delivering yoga / wellbeing sessions in DPA slots.</p> <p>PE leader to monitor involvement of pupils and staff in Yoga.</p> <p>To celebrate and share DPA on the website, offering links to parents.</p> | <p>Learning behaviours for PE will be matched to learning behaviours for the classroom.</p> <p>A PE curriculum that is engaging and purposeful for all children, which enables all children to progress at their level and ability.</p> <p>DPA's to support wellbeing.</p> <p>To increase the children's activity levels through PE / DPA and promote lifelong physical activity by embedding good habits now.</p> |
| To continue to raise the profile of actively travelling to through Sustrans. | Walk to school | £400 2x days supply teacher cover | <p>During school assemblies and PE sessions children to explore and be encouraged to walk to school through Sustrans material.</p> <p>WALKTOBER</p> | A higher proportion of children will actively come to school by walking or on scooters or bikes (particularly children who live further away). | To champion a habit of lifelong physical activity and embed good habits now. |

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| To raise the engagement of all EPP children in regular physical activity | <p>To support all physically off track EPP children who lack basic agility, balance and coordination.</p> <p>All EPP children to have access to a free afterschool club</p> | £ 570 Team Spirit | Children who lack basic ABC skills will take part in a half termly additional PE session with specialist teachers. They will be given a base-line score prior to the sessions and then re- tested throughout. | <ul style="list-style-type: none"> • Attendance of children in the sessions. • Base-line score of children's agility, balance and coordination. • Children's test scores after the sessions. • Monitoring of children's progress in PE lessons. | Increased progress of these children's basic agility, balance and coordination skills. Their score will increase after the sessions have taken place. Increasing confidence and outcomes for all pupils. |
| Increased participation in competitive sport. | To ensure all children compete at an inter- school level during their time in infant school. | £600 3x days supply teacher cover USH | PE leader to liaise with Team Spirit to arrange half termly sporting competitions. A range of sports will be selected to engage and inspire pupils. PE leader to liaise with Solent University to consider extra KS1 sports competitions. To take place after January. | <ul style="list-style-type: none"> • Attendance of children to the inter- school competitions. • Monitoring by PE leader of children's engagement in sessions. • Celebration of the event shared with parents on the school website to further raise the profile of sport. | All children in year 2 will take part in at least two competitive inter-school competitions. |

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| The engagement of all pupils in regular physical activity. | To promote physical activity for all children at lunchtimes. | £ 1800 Team Spirit £50 x 36 weeks | Specialist coaches to provide varying sports option for children at lunchtimes. MONSTER KICKABOUT Monitor the number of children taking part at lunchtimes. | <ul style="list-style-type: none"> • Attendance of children partaking in sports at lunchtimes. • Pupil interviewing of sports leaders and children partaking in sporting activities. • Monitoring by PE leader of children's engagement at lunchtimes. | Increased participation rates in varying sports during lunch time leading to impact on current and long-term health as well as increased enjoyment of competition. |
| The engagement of all pupils in regular physical activity and develop love of physical activity. | To develop children as leaders in their own and others' physical activity. | £600 3x days supply teacher cover | SL morning out to train new sports leaders in the autumn term. Sports Leaders to run varying / children's choice activities at lunchtimes. | Monitoring by PE Leader. Feedback from Sports Leaders. Conferencing of children from each year group. | Children have a voice on which activities they would like to have on offer. Increased participation rates in varying sports and activities during lunch time. |
| Replacement of Astro surface. PE resources for current and future children. | To develop capacity for children to take part in range of sporting activities and competitions. | £ 10,000 | Year Leader and Leadership to plan and implement new astro facility. | Quality, useable astro facility for children to take part in wide range of sporting activities and competitions. | Improvements to build the capacity and capability within school to benefit current and future children in quality sporting activities and competitions. |

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| <p>How will the PE leader evaluate impact and ensure the intended actions are sustainable?</p> <p>What does attainment look like for all groups of pupils at the end of Autumn term, Spring term and Summer term?</p> <p>What does progress for ALL pupils look like?</p> <p>Do staff feel more knowledgeable and confident when teaching PE?</p> <p>Are children transferring behaviours learned in PE into the classroom?</p> <p>Are EPP pupils being supported?</p> <p>Are pupils taking part in daily physical activity?</p> <p>Is parental engagement higher through Park Run?</p> | | |