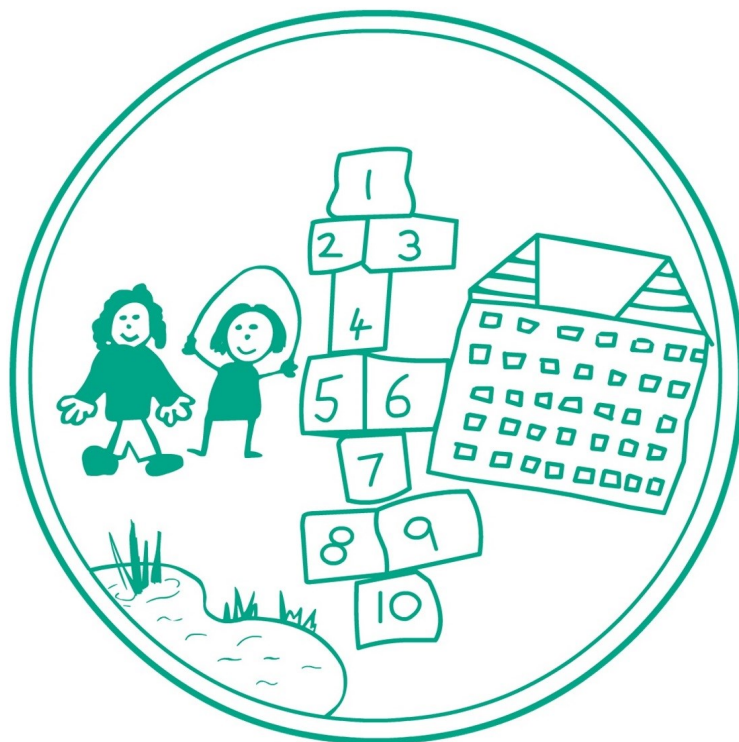


Shirley Infant School is part of
Jefferys Education Partnership



JEFFERYS EDUCATION PARTNERSHIP

2021/22 Prospectus



Welcome to Shirley Infant School

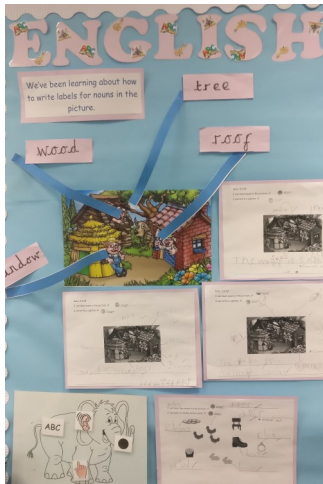


*Every Child,
Every Chance,
Every Day.*



Shirley Infant School

Welcome to our School Community



Shirley Infant School is a well subscribed successful Infant School with an excellent reputation. It is run by a team of very dedicated and hardworking staff who are committed to providing an excellent and inclusive education for all our pupils.

The school maintains a tradition of high expectations and excellent standards. We consider ourselves to be a forward looking school, seeking to improve on all aspects of the care and learning for our children. All groups of pupils make good academic progress and attainment is above the national average.

We are continually reviewing our curriculum to ensure it provides maximum motivation and fun for learners and teachers alike. We celebrate our creative curriculum and our topic hooks motivate and engage the children in their learning. There is also a strong emphasis placed on quality of teaching and learning with the expectation that pupils will make above average progress from the time they start to the time they leave.

Community involvement is at the heart of our school and we are pleased that community members play an active role in decision making. We have a dedicated Governing Body who meet regularly to discuss and make decisions about the strategic development of our school. We are privileged to work in a locality where parents are very willing to support the school and take an active role in their children's school life.

The 'Friends of Shirley Infant School' group (FOSIS) successfully run social and fund raising events as well as electing parent representatives who contribute to a Parent Forum. A school council is elected and takes part in decision making process.

An Infant School has an important and supportive role in providing for the many and varied needs of young children and their families. We have strong links with local pre-schools where we encourage them to participate in a variety of activities and events within the school.

Academy

H A M W I C  T R U S T

Shirley Infant School is part of the Jefferys Education Partnership; which is part of Hamwic Education Trust; a multi-academy trust developing all through education for children in our locality.



The Jefferys Education Partnership provides an ethical fair framework within which all schools involved become equal partners in providing greater educational and life opportunities for all children. The school continues to be funded by the Local Authority but we now have greater ownership and flexibility over the running of the school.

Forming a multi-academy gives us stronger, formal links with our neighbouring schools, allowing us to work together to benefit children and parents throughout the community. Specific advantages include the potential to link learning across the schools, improve transition for children between schools, jointly purchase services or specialist staff to give better value for money and allow greater community involvement.

Ofsted

In our last Ofsted Report (September 2019) the school was described as a friendly, welcoming school where people put children first. Pupils come from a range of backgrounds, but everyone gets on well together. Pupils work hard and try to do their best. They know that all who work at the school have high expectations and want pupils to be successful. As a result, pupils achieve well in the school, as they have done in the last few years. Pupils learn to be respectful. They understand that everyone has important rights and that it is important to value and uphold these. This belief lies at the heart of the school's work.



Cate Gregory

Headteacher



Laura Watts

Deputy Headteacher

Admissions Policy

Our published admission number for September 2022 is 90. This means that we have 3 classes in Year R each with 30 children.

Shirley Infant School's full Admission Policy for 2022/2023 is available for viewing on our school website, on our Key Information / Policies & Procedures page, or a copy can be requested from the school office.

Applications should be made on-line to the local authority admissions team at the following web address <http://www.southampton.gov.uk/learning/applyingforaschool/> by January 2022. Confirmation of offers of a school place will be sent by e-mail in April 2022. You will also be able to view the outcome of your application on-line.

When allocating school places the distance measurements are calculated from home to the nearest school gate by the shortest distance by public roads and footpaths. Distances are measured using a GIS system.

ATHERLEY COURT
ATHERLEY FIELDS
BELLEMOOR ROAD
BOURNE AVENUE
BRANKSOME AVENUE
BRIDLINGTON AVENUE
BURGESS ROAD (2-68 Evens Only)
COLEBROOK AVENUE
CRANBOURNE CLOSE
DAWLISH AVENUE
DARLINGTON GARDENS
EASTBOURNE AVENUE
EVELYN CRESCENT
FUSCHIA GARDENS
HANLEY ROAD
HARLAND CRESCENT
HILL LANE (153-165 and 206-358)
IVANHOE ROAD
KINETON ROAD
KELLETT ROAD
LEICESTER ROAD
LUCCOMBE PLACE
LUCCOMBE ROAD
LINCOLN COURT

MELROSE ROAD
MORLAND ROAD
NORCROFT COURT
PENTIRE AVENUE
PENTIRE WAY
PEWSEY PLACE
PIRRIE CLOSE
QUEENS ROAD
RADWAY CRESCENT
RADWAY ROAD
RAYMOND ROAD (Odd numbers only)
SHANKLIN CRESCENT
SHANKLIN ROAD
SHAYER ROAD
SOUTH VIEW ROAD
ST.JAMES CLOSE
ST.JAMES ROAD (Even numbers only)
TURNERS OAK COURT
TWYFORD AVENUE
UPPER SHIRLEY AVENUE
WARWICK ROAD
WILTON CRESCENT
WILTON GARDENS
WILTON ROAD
WINCHESTER ROAD (215-331)

SHIRLEY JUNIOR SCHOOL

Most of our pupils transfer to Shirley Junior School, which shares our building. As the schools are separate schools it is necessary for an application for transfer to be made when your child is in Year 2.

Applications can be made online during the Autumn term when they are in Year 2.

<https://www.southampton.gov.uk/schools-learning/find-school/apply-school/>



Admissions Arrangements 2022

Children born between 1st September 2017 and 31st August 2018 can apply for a school place from September 2021 for admission in September 2022.

At Shirley Infant School we strongly believe that a phased entry offers the best start to all children. In this way children can be settled into school life in small groups initially allowing them opportunities to build positive attitudes with adults and peers and learn school and class routines quickly.

We work very hard to ensure all arrangements offer a smooth transition for your child into our school routine. We have a staggered entry ethos to allow the children to settle confidently and happily into school in small groups. We uphold this ethos not because we believe children cannot cope with the full school day, but to build strong relationships. This also allows school staff to get to know your child so they can support their individual needs and help them learn all the new routines and then allow them to begin to enjoy school.

The children will be split into two groups. These will be our **Green Group** and our **Purple Group**. The children will attend alternate full days over a two-week period. Our aim is for the full days to support childcare arrangements for families and make this easier. In May, we will issue you with further communication about which group your child will be in. This will enable you to plan any necessary childcare, wrap around care or arrangements.

Week Commencing	MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY	
	AM	PM	AM	PM	AM	PM	AM	PM	AM	PM
Thurs 2 nd September							INSET	INSET	Home visits	Home visits
6 th September						No children				
13 th September						No children				
20 th September										

Our experience has taught us that our integrated admission programme offers the best start for all children. If you wish your child to start full time from the beginning of term please make an appointment to discuss this with the Headteacher **in the summer term** before they are due to start school, otherwise your child will follow the phased entry programme.

Deferred Entry

It is expected that most parents will choose the September admission date for their child but you have the right to defer your child's entry for any period within that academic year up until the child reaches compulsory school age.

An offer made to parents for reception class on the initial offer date is of a full time place from the start of term in September. Schools normally stagger entry into school from that date and arrange for some initial part-time attendance to ensure a smooth transition from pre-school or home into school. Flexibilities exist for those parents who do not feel that their child is ready to start school in the September following their fourth birthday. It is possible for them to:

- Request part-time admission to the allocated school from the September following their child's fourth birthday. This should be negotiated with the headteacher of the school.
- Request to defer their child's entry until later in the school year but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year.
- Request to defer their child's entry until the September following their fifth birthday. Parents must make a new in-year application and the pupil would start in Year One.

Parents of summer-born children, that is children born between 1st April and 31st August, may, in addition, choose to send their child to school in the September following their 5th birthday and may request that their child is admitted out of their normal age group to reception year rather than Year 1. Any parent wishing to apply for **deceleration** for their summer-born child to start school outside their normal age group, should read the 'Guidance on the education of children *outside normal age group*' booklet, available on the Southampton City Council website, which explains the procedures that need to be followed.

Any plans to delay your child's start should be discussed with the headteacher.



Useful Information

The school occupies the ground floor of a three-storey building built in 1912. The top two floors are occupied by Shirley Junior School. An Early Years extension to the Infant School was built in 1997. Each school has its own entrances and playgrounds, but share the field area and the school pond. We pride ourselves on our Shirley Schools ethos giving a consistent experience across the two schools whilst holding on to the special feel of an infant school.



School Facilities

We are proud of the school environment and the facilities offered to the children.

There are nine classrooms. The three Year R classes are accommodated in an Early Years extension which includes toilets for each class and a shared outside fenced hard and astro-turfed play area. The Early Years children use the outdoor space as part of their learning environment. It reflects all curriculum areas of learning similar to those in the classrooms and is used all year round to enhance the children's development and learning.

Additional accommodation comprises of:-

- A computer suite
- A well stocked library with a computerised library system
- A Music/Drama room
- Attractive pond area shared with the Junior school, which is used for curriculum and small project work
- The Rainbow Room where 1:1 and small group emotional literacy sessions take place
- A Community Room, this is used for parent workshops and as a meeting room
- Large Playground equipment, such as climbing frame, play trail and fitness centre
- Field with astro-turf
- A renovated Year R playground from the big Lottery fund



In recent years, we have worked hard to achieve our school travel plan and in a very short time have been accredited with Gold. We have space for scooters and bikes to be stored at the school and we encourage active travel to school. Although we do not have any parking facilities at the school, we have arranged with local businesses for a park and stride providing an easy walk for the pupils to school. The car parking rules must be adhered to at all times.



Our School Organisation

The standard number of pupils per year for the school is 90 and there are 270 children on roll. There are three classes in each of the three year groups, which are of mixed ability.

Classes in Year R are supported by full time and experienced Early Years Assistants. We have one full time and two part time Teaching Assistants working in the Year 1 classes. In Year 2 Teaching Assistants support classes every morning. Further support is given to children with particular special needs. Some classes have teachers who job-share.

Each year group is led by a Year Group Leader who is a member of the Leadership Team. Teachers plan together in their year groups on a weekly basis. All teachers have responsibility for ensuring that various subjects are delivered to the highest possible level in school, while teachers who are members of the Senior Leadership Team take on extra responsibilities.

Roles and Responsibilities of Current Staff : 2021/2022

Senior Leadership Team

Cate Gregory	Headteacher, Designated Safeguarding Lead
Laura Watts	Deputy Headteacher, Philosophy 4 Children
Sarah Nutbeam	Inclusions Lead
Hannah Lubbock Smith	Assistant Head Teacher, Year 1 Leader, English
Hayley Newman	Business Manager

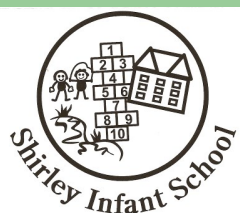
Class Teachers

Ellen Kennedy	Early Years Leader, Geography & Healthy Schools
Louise Innes	Year 2 Leader, Maths & Physical Education
Aimee Reilly	SEND Lead
Claire Anousis	History
Sarah Vogt	Religious Education
Mel Arnott	Science
Eleanor Ruck	PSHE
Sally Hillier	Art, Design and Technology (on maternity leave)
Imogen Smith	Computing (On maternity leave)
Miranda Clark	Music
Emma Fernandes	Cover Teacher
Luke Hurst	Maternity Leave Cover Teacher NQT
Abby Sneddon	NQT

Office Staff

Richard Lomath	Attendance/Admissions Lead
Sue Prince	Snr Administration Officer
Amanda Hunt	Administration Officer
Hayley Colligan	Finance Officer
Russell Hack	Hamwic IT Technician





Joint Governing Body for SHIRLEY INFANT & SHIRLEY JUNIOR SCHOOL

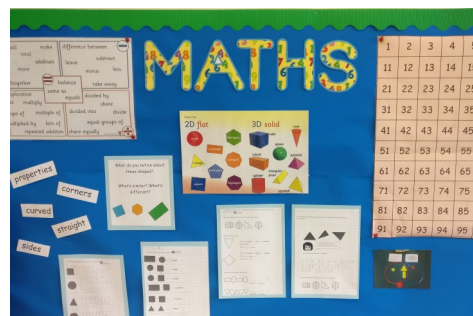
Governing Body Posts:-

Peter Gould	Chair of the Governors/Chair of Leadership & Personnel Committee
Carolyn Fayle	Vice Chair of Governors/Chair of Teaching & Learning Committee/SEND Governor
Cate Gregory	Headteacher, Shirley Infant School
Annette Hixon	Headteacher, Shirley Junior School
Alex Woodgate-Jones	Governor/Vice Chair Teaching & Learning Committee
Sarah Horsfall	Safeguarding Governor
Stefan Bleeck	Premises and Health & Safety Governor
Matthew Corkhill	Wellbeing Governor
Donna Dunford	Staff Governor (Shirley Infant School)
Hannah Lubbock-Smith	Staff Governor (Shirley Infant School)
Martin Walker	Governor
Penny Collins	Clerk to Governors

The Governing Body are committed to the school and meet regularly to review and support the work of the school. All Staff and Governors contribute to an Annual School Development Plan to maintain a culture of continual improvement.

The Curriculum

Each year group follows a curriculum map for the year which offers an exciting range of activities for the children. The school has been successful in making meaningful links between subjects and staff seek to engage the children in creative and exciting lessons. Off-site visits are an important part of the curriculum and each year group has a visit once a term. Outside speakers, theatre groups, music groups enhance the provision. Each year the school holds a Reading or Writing Week, Being Active & Healthy Week, an Arts Week, a Science or Maths week as well as a Sports Day and other events.



Year Group Topics 2021 - 22

	Year R	Year 1	Year 2
Autumn 1	All About Me and Let's Learn with Harry	Once Upon a Town	Let it Grow
Autumn 2	Once Long Ago & Christmas	Wild at Heart	Titanic
Spring 1	Adventure Bay & Pirates	Out of this World	Journeys into the Unknown
Spring 2	Appletree Farm & Easter	Victorian Days	London's Burning
Summer 1	Let's Pretend	Little Explorers	Cindy, Anne & Bones & The Temple of Boom
Summer 2	Under The Sea Once Upon a Town	Mini Beast Bop	



Academic Results

2020 End of Key Stage Assessments

The percentages show the number of children who were on track to meet the age related expectations for the end of Key stage 1.

	2020 Shirley Infant Results		2019 National Results	
	<u>Working within age related expectations</u>	<u>Working at a Greater Depth</u>	<u>Working within age related expectations</u>	<u>Working at a Greater Depth</u>
Reading	%	%	80%	29%
Writing	%	%	81%	18%
Maths	%	%	86%	31%

Extra Curricular Activities

After School Clubs

We provide a wide range of extra curricular activities designed to broaden children's experiences and develop their interests and enjoyment. There are several After School Clubs:- Drama, Dance, Cooking, Art, Football, High 5's and Karate.

Clubs are run by external providers. There is a small charge for these sessions, although the school is able to provide some free places for children of lower income families if eligible.

The clubs are extremely popular with the children and although many of the clubs are for Year 1 and 2 children, some clubs are available to Year R, normally during the Summer Term.



Visits and Visitors

The curriculum is enriched by visitors from community members such as school nurse, hospital staff, vet, and visiting professionals such as story tellers and authors. An exciting range of educational visits is designed to support the curriculum. For example, visits planned for this year include trips to the Sir Harold Hillier Gardens, Winchester Theatre and the Hawthorns centre.

Parents in School

The school works hard to maintain excellent links with parents and carers, who are encouraged to contribute to the learning in the school by helping in class with reading, art, cooking and by accompanying classes on a school trip. Sometimes parents come into school to talk of their interests or expertise. Parents are invited into school on our popular celebration events and pupil progress drop ins.

A family education programme 'All in it together' is offered throughout the year. These topics are of interest to parents or have been requested by parents. For example, sessions focus on topics such as emotional literacy, Sex and Relationships, Changes, Getting places without stressed faces. These are run by experienced professionals in their field or school staff.

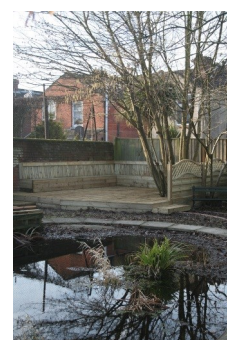
Friends of Shirley Infant School (FOSIS)

FOSIS is a voluntary group of parents, carers, staff and community members interested in helping the school. This is done through not only fundraising, but also by reinforcing the school's community ethos.

FOSIS is a registered charity and, as such, has a formal committee. This is supported by a team of Class Representatives who represent their class at meetings and events. However, they also have a large number of people who help them when they can. The Annual General Meeting is held in the first term when new appointments are made and they are always keen to see new faces and hear fresh ideas.

Fundraising events have included; our popular Summer Fair, Car Boot Sales, Quiz & Chilli Evening and termly cake sales after school, to name but a few.

In recent years we have provided many items for the benefit of the school. The way in which funds are utilised are agreed with the Head and staff of the school. We have bought sun sails, benches, library books, robots for classrooms and theatre visits. We are really proud of our investment in the school field which has created an all weather multi sport area for use in and after school.



Personal, Social, Health Education (PSHE)

At Shirley Infant School we teach PSHE through lessons underpinning qualities and skills that help us manage life and learning effectively. Lessons are planned using the PSHE association progress of study which is underpinned by the National Curriculum, guidance from the Department of Education and SEAL Guidance (Social Emotion Aspects of Learning). This ensures we provide spiritual, moral, cultural, mental and physical development and prepare children for the opportunities, responsibilities and experiences of life.

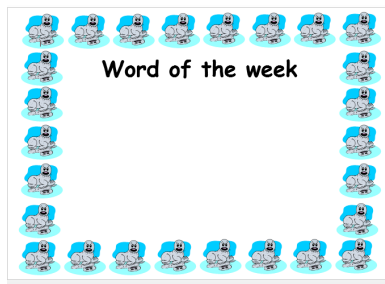
Look out for our logo around school!

We have weekly lessons that are linked to our theme. The theme is across the school from Year R to Year 2. It is a safe time for children to talk and contribute if they wish to, or listen if they would prefer. The structure is similar each week:
word of the week, social skills game, teaching point.



Our topics:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
New Beginnings	Getting On and Falling Out	Going For Goals	Looking After Me	Relationships	Changes



Each week children learn the word of the week. This work is linked to an emotion to support vocabulary development.



PSHE is not just a school subject, it is also about experiences undertaken out of school as PSHE is a developmental aspect of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives now and in the future.



Frequently Asked Questions



Will my child be safe?

Staff know the children well and build strong relationships to ensure that the children feel safe and secure in the school environment. Safety is always a main priority and access to the building is restricted. We have termly fire and lockdown practices in school. Children are always supervised. We keep contact details so we can contact you quickly in the unlikely event of an emergency and will take into account any medical needs of your child.

Is there a uniform?

We encourage a basic uniform to encourage a sense of belonging. Our school uniform is stocked by Tesco on-line and in the Totton branch of SkoolKit. The shop is open from 9:00am to 5:30pm, from Monday to Friday and 9:00am to 5:00pm on Saturday. The address of the shop in Totton is Unit 1 Totton Shopping Centre, 1 Commercial Road, Totton, SO40 3BX. Items can also be ordered on-line at http://www.skoolkit.co.uk/general_schoolwear.php?schoolUID=258. In addition, uniform items are available from My Clothing on-line at <https://myclothing.com/>. The school receives a 5% cash donation for all orders made through Tesco. Book bags and water bottles are also available from the school office. The children change for P.E. and should wear shorts, T-shirts and plimsolls. We ask that you provide your child with appropriate clothing from home to keep in school in a P.E. bag. We ask that **ALL** school uniform and PE clothes are labelled so it makes identifying belongings easier for both children and staff.

Can my child stay to lunch?

A staggered lunchtime creates a pleasant time for children:-

Year R	11.40am -12.45pm
Year 1 & 2	12.00noon -1.00pm

Cooked lunches are currently provided to all infant age children free of charge. Alternatively, you can provide a packed lunch in a lunchbox. The children are supervised by our excellent lunch time team. Children are encouraged to drink water regularly - they can have a water bottle with them in the class and we participate in a fruit scheme which offers each child a piece of fruit each day.

We encourage healthy eating and allocate time for plenty of exercise. We have been awarded the Healthy Schools' Pioneer Award 2014 in recognition of our work with children, staff and families towards healthy lifestyles.

Where are the toilets?

We have found that there are a whole range of things that children first ask - and this is one of them.

The Year R toilets are in the classrooms and the children can request to go whenever they need. A Teaching Assistant is always on hand to encourage children to become independent. In Year 1 and Year 2 the toilets are very near to class. As the children get older they get more used to waiting until playtimes to use the toilet.

What is the school's approach to learning?

We have a legal responsibility to provide every child with access to the Foundation Stage Curriculum and then the Key Stage 1 National Curriculum. You can ask to see the documents in school. At this school we understand that children learn in a variety of ways and we try to present the curriculum in a fun, practical and interesting way. We believe real experiences have more impact on children and develop their learning through visits and visitors. Each year group holds a celebration event at the end of each half term. Parents are encouraged to come in just before the end of the school day to see the children's achievements from that topic.



How will I know how to help my child?

We have a curriculum evening at the start of the school year for each year group. Regular curriculum newsletters will inform you of the main features of learning for each half term. The teachers are always pleased to explain to you any aspect of the curriculum or, you can attend our 'All in it together' sessions where we spend some time covering different topics on how to support your child. On our school website we publish information about supporting your child and booklets are available with advice on how you can help your child with maths and writing.

What is the balance between play and formal learning?

We incorporate many styles of teaching which include: - direct whole class teaching, group work, one to one support, independent learning through play, directed play, role play and children's independent planning of learning. Our aim is that children will understand what they are learning and be able to discuss what they need to do to improve. Using a range of teaching methods and understanding different approaches to learning, we provide the very best combination of styles for every educational need. We have high expectations and achieve good results at the end of the key stage.

How do I know if / how my child is progressing?

Pupil progress drop in sessions are held each term where parents are invited to come into school to share and look at the work their child has been doing. Individual parent consultations are held in Autumn and Spring terms, when you will be invited into school to discuss your child's progress. At these meetings you will receive a target card so you can support your child at home with their next steps. We have other more informal drop-in and shared curriculum events throughout the year. A written report detailing your child's progress is sent to you at the end of each academic year.

Do parents come into school?

Parents are encouraged to become actively involved in the life of the school. There is a strong parent teacher group which is called FOSIS and the school organise Family Education parent sessions. These sessions are called 'All in it together' and run monthly with a different topic. We have run sessions such as emotional literacy support and supporting parents with behaviour in the holidays which have all been very successful.

We encourage parent helpers (with a DBS check) to work in class on a regular basis in a variety of activities such as sharing books with children and cooking. The children share their work regularly with parents in our end of topic celebration events.

Do you offer family support?

Shirley Infant School employs a Family Support Worker, Karen Allen. Karen gives emotional and practical help and advice to families that are having long or short-term difficulties. A key part of her work is to help parents to improve their home management and parenting skills. This could involve;

- developing physical and emotional caring skills
- learning how to educate children through play
- understanding effective ways to deal with behavioural issues
- gaining control of the family budget
- encouraging parents to attend local workshops to develop their parenting skills

Meetings with Karen can be arranged
can often be found in the playground



by request at the school office and she
before and after school.

My child has specific needs. How will he/she be supported?

The school has an Inclusion leader who is able to support teachers in providing the best education for children with Special Educational Needs (SEN). She will liaise with class teachers and specialist services to ensure needs are identified and supported. She is supported by her SEND Coordinator.

As part of Jefferys Education Partnership, Shirley Infants is able to offer a range of specialist services to children and their families. Professionals who work in partnership with us include;

Educational Psychologist
Speech and Language Therapist
Parent Support Social Worker
Education Welfare Officer
School Nurse

If you think your child has special needs please let us know.

What would happen if I had any concerns about my child's progress?

We willingly discuss any concerns or queries parents might have about their child's progress. If we have cause for concern we will ask you to come in to discuss with us. Occasionally, children have difficulties in an area of learning and in these cases we provide smaller group or one to one support. Sometimes we develop a specialist programme of learning. We always keep you fully informed. The School has an Inclusion Leader who supports and advises both the teachers and the families in situations where pupils have an area of particular specialist need. You can also ask for support from our Family Support Worker.

Are there many school outings?

We organise Educational Visits relevant to the topics the children are covering each term and we encourage visitors into school to enrich the children's experiences. There is a voluntary financial contribution for these educational visits.

What is your approach to Religious Education?

Children are encouraged to adopt values such as kindness, honesty, perseverance and care for each other and to consider the feelings of all around them. We teach religious stories and traditions mainly from Christianity but also from other religions. We encourage children to talk about their faiths and traditions and encourage them to develop a mutual respect of other children's beliefs and cultures based on understanding and knowledge. We highlight some celebrations so that the children are aware of events that are happening around them. We hold assemblies where children can listen to stories or hear about meaningful lives or events. Sometimes a short prayer, song, discussion or moment of silence emphasises the theme and encourages reflective thought.

What happens if there is a medical emergency?

Minor incidents or accidents are dealt with by the School Office staff or at lunchtimes by the staff. You will be informed via a note home or a phone call. For more serious incidents, we will contact you to take your child to their GP or Hospital. Please ensure we have up to date emergency numbers as we like to contact parents as quickly as we can.

Am I allowed to take my child out of school during term time?

Parents have a legal duty to ensure regular and punctual attendance by their child at school.

Holidays should be taken during the school holiday periods and there is no entitlement for any family holidays or leave of absence during term time. Requests for holiday will only be considered in exceptional circumstances.

Application must be made at least 3 weeks in advance using the application for leave form available from the school office.

At Shirley Infant School we are very proud of our attendance record.



2012/13 - ranked 4th for attendance in the city of Southampton
2013/14 - ranked 1st for attendance in the city of Southampton
2014/15 - ranked 1st for attendance in the city of Southampton
2015/16 - ranked 1st for attendance in the city of Southampton
2016/17 - ranked 2nd for attendance in the city of Southampton
2017/18 - ranked 1st for attendance in the city of Southampton
2018/19 - ranked 1st for attendance in the city of Southampton

Since 2019/20, data has not been available due to Covid 19 but we hope to be in the top 3 in the city again when the data is released. We are very proud of our attendance and thank our parents for their continued support. Our expectation is that all of our future parents and pupils will join us in continuing to strive for our current position.

Quotes from parents of Year 2 leavers

Thank you so much for the wonderful 3 years at school. He has loved every minute and is very sad to leave. Your staff are beyond amazing and you should be very proud.



When she started three years ago, we felt terribly anxious about our 'little girl' going off to school, no matter how ready we knew she was! Your team have nurtured and cultivated her love of learning and we are so grateful for that. She has had so many opportunities over the past three years from well organised trips, after school clubs, time at Upper Shirley High for PE, to choir.

He has had the best teachers in his 3 years with you. Thank you for helping him to develop into a far more outgoing, confident and assertive child who is very ready for Year 3.

The support and encouragement he has received has been outstanding and so has the recognition of his achievements.



It has been a true pleasure to experience the warmth, care and community feel which make SIS such a special place and we will take away many happy memories with us as a family - thank you all so much.

They have both loved their time in SI and have blossomed there - all that parents wish for in a school.



Thank you so much for the years at SI. You and your amazing kind team have supported him so well. He absolutely loves coming to school thanks to you all, and you have steered him through his challenges, whilst supporting us as parents along the way. We will miss you.

As our daughter's journey at Shirley Infants comes to an end my husband and I really wanted to take the time to write and thank you and your wonderful team for all that you have done to make her experience at Infants such a positive one. Our daughter loves school, there hasn't been one day when she hasn't been excited to come and learn something new.

Shirley Infants is a special place. The ethos and learning environment you have created is unique and won't be found elsewhere.





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