

Blended Learning..... Update

Firstly, we would like to take the opportunity to say how proud we are of our children and how they have responded to this new way of learning. We are thrilled to see that 97% of our children working at home are engaging daily with the activities on google classroom. This could **not** be achieved for your little ones without your support and we recognise how difficult this is juggling both your family and work life so we would like to say a huge **WELL DONE**. We will use asynchronous learning where the learning can be accessed at a different time to support working families. Due to the age of our children, our research has proven this to be the best way support their education. We please ask you to try your best for your child to tune into the **LIVE 12.00** story to enable your child to continue to feel part of their class community and develop their love of reading.



Key reminders

- If your child has a part time place in school, it is vital they complete the work on google classroom, the days they are not in. The learning is carefully mapped out and if they miss a lesson, they may miss a crucial step in their learning.
- It is very important you read regularly with your child on rising stars. Due to the large numbers of children accessing this resource, we know there are times when glitches arise. Please continue to report this on google classroom and we endeavour to try to resolve any issues as soon as possible. Incase there is an issue, we now have copies of some of the books in a new 'Rising Stars' tab on google classroom so you can read these in the meantime. The helpline is 0203 122 6006 if you have a personalised issue with your device.
- Although we ask for work to be submitted each day by 3:00pm, we recognise for some working families this might be tricky. If work is submitted after this time it will still be marked by your child's remote teacher but this may be the next working day.
- Your child's remote teacher will give a more detailed comment on the required piece of work for each day. If your child makes adjustments to their work based on these comments, your child may resubmit this piece of work, if they wish.
- Due to the age of our children, we know they will need your support to keep focussed on their learning tasks. However, it is important that the work completed is their **own** work. If they have found particular activities tricky, you can add this to the comment when you submit the work and then targets can be set appropriately. We adopt a growth mindset approach in school where 'mistakes help us to learn'.
- If you sign up for a reading slot/ additional session with your teacher, we please ask you to attend this or contact the school if you need to rearrange. To run these sessions, we need to organise cover to release our teachers so please communicate with us in advance if you will not be able to attend. We will offer this again next half term to review targets set with your child.



Changes based on your feedback

We value your thoughts and feedback and have tried to implement some of your suggestions.

1. Each day will start with a whole year group welcome. This is where the teacher will welcome the children and explain the learning that will take place that day. We hope this will help to motivate your child in the morning and excite them about their activities. 
2. We will be offering additional LIVE lessons to groups of children to extend and further challenge them in Mathematics and English.
3. Every Friday our LIVE story session will be a 'Show and tell' to allow children to see and listen to their friend's news. There will be a 'Star of the week' and 'learner of the week' awarded each week to help motivate the children at home to complete the tasks and to continue our normal practice for positive reinforcement. 
4. We can see from your comments; the children have found Friday's more difficult to get motivated. With the addition of Music for that day, we will be mindful to keep the activities shorter at the end of the week. 

Top websites

<https://www.phonicsplay.co.uk/> (free site during Lockdown – you can select the phonics phase your child is working on and there are lots of free games).

<http://www.discoveryeducation.co.uk/> (Username: student15398 Password: shirley123)

www.risingstars-uk/login (username is first name and initial of surname, e.g. JamesS, password is qwerty, id number is 6039784)

<https://www.bbc.co.uk/bitesize/articles/zvryp4j> (daily BBC learning clips)

<https://www.youtube.com/user/CosmicKidsYoga> (daily yoga videos)

Message from all your teachers



None of us signed up for this. We all know that. We also know this is keeping us all as safe as possible. We can do this. We will keep going. We hope that the daily live welcome session will support the childrens' engagement and let's be honest we all know at times they listen to their teachers much better than they do their grown ups!

Please always remember we are here for you. You do not need to say it is okay if it is not okay. We all do this far too often. 'Be kind' is as much about being kind to yourselves as it is to others. If a day does not go as planned then start a new day the next day. We all do that. For those times when it all gets too much; dance like nobody's watching, have a movie afternoon, get some fresh air, eat cake, bake...do what makes you happy. If we all keep doing our best, our best is enough.

Thank you for your continued support

Cate Gregory, Laura Watts, Hannah Lubbock- Smith and Sarah Nutbeam

