

Autumn 1

Curriculum Letter

Friday 25th September 2020

Dear Parents and Guardians,

A warm welcome to Year 1! We hope you had a great summer and are looking forward to the new school year. We have been delighted to see the children so enthusiastic in coming into school and so settled in their new classes with all their old friends from Year R. They have coped so amazingly with all the new routines we have put in place to help keep your little ones safe.

Curriculum



First three weeks

During the first three weeks we have been focussing on settling the children back into the new school routine, getting them reacquainted with their old friends and focussing on their personal and social skills. Each child has been given their own basket of stationery and has enjoyed personalising their belongings. Each day we have set aside time for the children to explore and communicate their feelings and any worries they may have. They have researched facts about their class animal and created pictures for their class display boards. We have valued our story times, circle time games and sharing news about each other.

Discovery

Our topic this half term is called '**Once Upon a Town**' and we will be focusing on characters and events from well-known traditional tales such as 'Goldilocks', 'The Gingerbread Man' and 'The ugly duckling'. It is a fantastic starting point for lots of English work including role-play, for teachers and children alike! Throughout the unit the children will learn to write a letter to their favourite character and they will create their own gingerbread man story. To support your child at home, you may wish to read them some traditional tales as bedtime stories. Remember to ask them lots of questions, e.g. who is your favourite character? How do you think this character is feeling? What happens next?



Phonics

In phonics they will begin by recapping the phase 3 digraphs from year R. They will practise reading words with these sounds along with writing simple captions. When reading at home, please encourage your child to look out for these digraphs in words. We will practise blending real words and monster words containing these sounds, e.g. train is a real word but fra~~i~~n is a monster word. This will help to prepare them for the phonics test the children will all complete in the summer term. Each week your child's class teacher will inform you of the sounds they have learnt in class. You may wish to try to make real and monster words with these sounds.

Reading

You will now have received your login for our online library of books. Please read daily with your child. Remember to read the same book a few times throughout the week to build confidence and fluency. There are fun quizzes to complete at the end of each book and your child can be awarded with different stars. (If you don't get a star the first time, you can complete the quiz again to get the star). Your child's class teacher will look out for regular reading at home and MME for great effort/participation.



Mathematics

In mathematics they will be learning to count to and across 100, forward and backwards from any given number. They will also learn to name and sort a range of 2d and 3d shapes. To support your child at home you may wish to practise counting objects/ items when you are out walking.





Wider curriculum

In design and technology, they will be creating a moving picture based on a traditional tale. They will look at a range of books with moving pictures and use this to help them to create their own design. They will learn about different mechanisms and evaluate the most effective for their picture. In science they will be learning about the human body. They will name the body parts and discuss their function. In computing they will be learning to write simple algorithms for devices. They will continue to take part in their daily physical activity. This includes Zumba, yoga, golden mile, aerobics and lots more.

Home learning

- This half term we will send home a list of the tricky words the children are expected to read. Please practise reading these with your child. We tell the children they do not need to sound these words out because they are tricky words. If your child can read these, please encourage them to spell them correctly and include them in sentences.
- Read regularly with your child using the online reading library.
- Practise counting forwards and backwards.



Yours sincerely

Year 1 Team

Rabbit Class: Class Teachers Mrs Lubbock- Smith (Year Leader) and Mrs Arnott, Teaching Assistant Miss Peia

Owl Class: Class Teacher Miss Ruck, Teaching Assistant Mrs Chadwick.

Mole Class: Class Teacher Mrs Vote, Teaching Assistant Mr Segun