



## Remote Education

### Shirley Infant School 2020/21

We believe our blended learning offer provides a high quality curriculum for our pupils. We believe it is as tailored as possible to support the needs of all our families. Parents and carers will already have received a letter on the website, outlining the details of our home learning provision. This document provides further clarity on the provision as a whole and details additional measures in place, such as provision for pupils with SEND and children without access to a device or the internet.

### *Every Child, Every Chance, Every Day*

Times	Key Stage 1 Daily Timetable	
9.00 - 9.30		Reading on Rising Stars or Joe Wicks exercise
9:30 – 10.00		Phonics Video
10.00- 10.45		English Video and activity
10.45- 11.15		Live support session with class teacher Snack and Break
11.15- 12.00		Maths Video and activity
12:00- 12:30		Live Story
12:30- 1:15		Lunch
1:15- 1:30		Handwriting
1.30- 2:15		Project Based Learning

✦ Every Friday there will be Live Music Video with Mrs Clark.

#### Optional extras

- There will be a daily 'Mindfulness moment'. This will be a video link or piece of music to watch/listen to.

Times	Suggested Reception Year Daily Timetable	
9.00 - 9.30		Reading on Rising Stars or Joe Wicks exercise
9:30 – 10.00		Phonics Video
10.00- 10.30		Discovery Video and activity
10.30- 11.00		Live support session with class teacher Snack and Break
11.00- 11.30		Maths Video and activity
11.30- 11.45		Handwriting
11.45- 12.00		Break
12.00- 12.30		Live Story
12.30- 1:00		Lunch
1:00- 1:45		MOOT (Free Play) <i>Please remember to send in pictures of wow moments when learning through play</i>

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The education provision we would make available immediately is a series of 10 high quality teaching videos, for Maths, English, Phonics and wider curriculum subjects such as Art and Science. These are a Hamwic Education Trust resource, compiled by teachers within the trust. The parents and carers would be signposted to the link on YouTube: <https://www.youtube.com/channel/uc-wlgwxq7mw2ngynkatjgtq>. They would then be able to access lessons for each year group: R, 1 and 2.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will teach the same curriculum remotely as we do in school.
- The curriculum will be a mixture of scaffolded practice, consolidation of previously taught skills and opportunities for applying new challenge.
- Due to the age of our children and to allow flexibility for our parents and carers we have used prerecorded videos. These are a mixture of the class teachers alongside government recommended resources such as Oak National Academy
- Wherever possible we will facilitate the same support we offer to pupils in schools to the pupils working at home. For example, we will offer 1:1 reading sessions with the class teacher to support pupils' progress at home.
- We will offer a daily live support session where the class teacher will be available to support any children with their learning for the day. This will provide an opportunity for feedback, discussion and discrete teaching where needed.
- All children learning remotely will receive daily feedback from one key piece of identified work. Additional work submitted will be recorded and reviewed but may not receive feedback.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children. For our Reception children we have ensured teaching videos are age appropriate and concise. We have also allowed plenty of opportunities for learning through play to replicate the EYFS curriculum as much as possible.
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## Accessing remote education

### How will my child access any online remote education you are providing?



- We will deliver all our online learning through Google Classroom
- We will ensure this is delivered consistently across the school through assigning a remote learning lead for each year group

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contact all parents and carers of children working remotely to find out if they require the loan of a device which they will collect from school within the first few days.
- During initial phone calls we will find out if parents and carers have access to the internet and where this is not the case we will request 4G wireless routers and deliver these as promptly as possible.
- We will contact any parents or carers within the first week who would benefit from increased mobile data. This will also be communicated in our weekly communication.
- Paper packs will be prepared weekly for pupils who cannot access online learning. These will be collected on a Friday.
- The work submitted on a Friday will be marked and feedback will be provided through the weekly phone call.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Daily live story time as a class, this will be a planned teaching session with follow up activities set
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Rising stars online with 1:1 progress checks available
- Weekly topic projects planned by the subject leaders, with a pre-recorded introductory video clip
- Weekly live music lessons as a class
- Additional 'Extras' offered weekly such as French, Daily Physical Activity and Mindfulness Moments
- Weekly ELSA sessions where required over the phone
- Additional face to face teaching via Google Meet where required

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils learning remotely to engage daily via Google Classroom
- We expect one highlighted piece of work to be submitted each day by 3pm
- We would like children, when possible, to join the class for a live story session each day at 12pm
- We have provided a daily, flexible timetable to support with setting routines to support your child's education

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Where engagement is a concern, we will inform parents and carers during weekly check in calls
- This will be escalated to the leadership team where necessary
- We will do everything we can to support all pupils to access learning from home
- Where a pupil continues to be at risk of not engaging in education at home, we will consider the possibility of a place in school under our risk assessment

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be submitted and feedback received via Google Classroom
- Pupils will receive feedback daily from one key piece of work
- We will be offering live support sessions every day from 10:30 – 11am with a teacher to offer guidance and help with the work set for that day
- We will also on occasion use the quiz function to elicit what has been learnt at the end of a week or to support reading comprehension
- The mark function will be used where appropriate so pupils can see how many answers they got correct

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All pupils with SEND are receiving weekly calls from the Inclusion team to support with engagement and mental wellbeing
- Individualised provision has been provided for those children who are unable to access remote learning, including paper learning packs and face to face teaching via Google meet
- Our speech and language support continues either through supporting parents to deliver appropriate provision or via 1:1 teaching
- All children with an EHCP have been encouraged to attend school

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

For children who are not in school due to self-isolating we have a ten-day plan with a well-sequenced curriculum for Maths, English, wider curriculum subjects and daily reading. Each lesson is supported by a teaching video from the Oak National Academy.

This provides pupils with meaningful and ambitious work each day in a number of different subjects. Feedback will be provided daily where pupils can submit any work completed onto Google Classroom and through a phone call from the class teacher if the isolation continues into the second week.

For our Reception children we have created a tailored package for learning at home relevant for the age and stage of the children. This package will enable pupils to consolidate and practise basic skills through practical and play based activities in: Reading, Phonics, Number and fine and gross motor skills. These are supported by videos and further online resources where necessary.