

## What I already know...

How to follow a conductor's signals to start and stop.

The difference between loud/ quiet music and fast/ slow music.

How to respond to changes in music through movement showing changes in tempo.

# Musical Traditional Tales

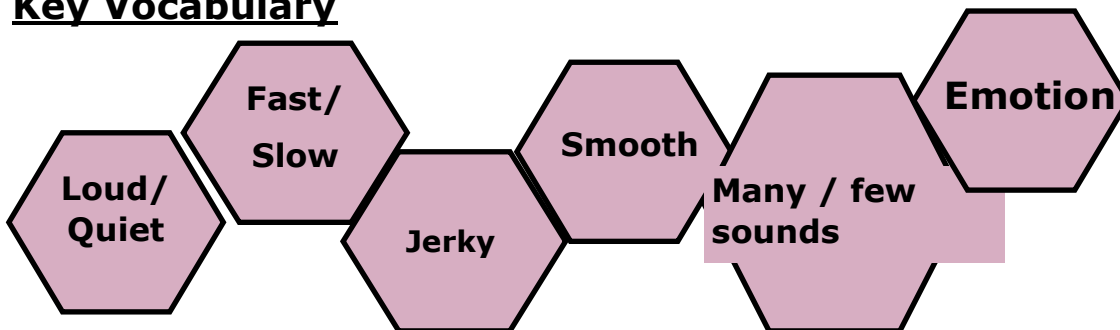
Children will use a range of tuned and untuned instruments to create compositions for different emotions and different parts of a Traditional Tale taking in to account the qualities of the music e.g. fast, slow, loud, quiet, rough, smooth etc



## I will learn...

- ⇒ To recognise how music can affect your emotions
- ⇒ To change the way I play an instrument to show different qualities of music such as dynamics, texture and timbre
- ⇒ To work in a small group to create a musical composition
- ⇒ To discuss how my own music or the music of others can be improved..

## Key Vocabulary



## Learning values



**COLLABORATION**