

Year 1 Summer 1 Curriculum letter

Friday 23rd April

Dear Parents/Guardians,

Welcome back to everybody after the Easter break. We hope you managed to have some lovely family time together.



The children are already very busy with their topic: '**Out of this world**' which they started before the Easter break. This is a history- based unit of work where the children learnt about the first moon landing by the Apollo 11 crew in 1969. They used sources to find out historical information and began to use time language to order events. In the coming weeks they will write their very own space themed stories inspired by the text 'Whatever Next'. We will share their stories with you via Marvellous Me in the coming weeks.



Later this half term, the children will commence their new topic: '**Victorian Days**'. Throughout '**Victorian Days**', your child will be learning about life in Victorian times. They will be looking at and using a range of artefacts to help them find out about different aspects of the past. As part of this topic we are having a **Victorian Day** on **Tuesday 8th June** so that the children can take part in some extended role-play and have an opportunity to further their understanding. (This is after May half term and more information will follow on this).



In English they will begin by reading 'Whatever Next' and retell the story using drama and music. They will learn how to use question marks and exclamations in their writing and write noun phrases, e.g. glittery moon, pointed rocket. After this they will learn how to write a diary entry. They will practise writing sentences in the past tense by adding the suffixes, -ed and -ing to verbs. E.g. In the morning I **played** in the garden and I was **jumping** on my trampoline. They will later apply this skill to write a diary entry in role as a Victorian child.



In Phonics the children will continue to build on their knowledge of phase 5 digraphs with a focus on the alternative pronunciations of the sounds they know e.g. how 'ch' can be pronounced in words such as chick, chef and school. The spellings have been uploaded on Google Classroom. Please practise spelling these during the course of this half term. If your child can already spell these words, please encourage your child to write the word in a range of sentences. If there are still words from the Autumn and Spring lists your child cannot spell, please practise these too. Please make sure your child has the opportunity to practise these words at home. Remember you can practice these words in lots of fun ways, e.g. with water, paint, chalk, felt tip pens.





In Mathematics the children will learn different strategies to add and subtract numbers to 20. They will revisit the number bonds to 10 and 20 and use this to help them to add and subtract, e.g. I know $7 + 4 = 11$ because I know $7 + 3 = 10$ and 1 more makes 11. They will write addition and subtraction sentences in different ways and explore where the equals sign goes in a number sentence, e.g. $20 = 7 + 13$ or $13 + 7 = 20$. They will learn about the value of different coins and apply their addition knowledge to find the total of different amounts. Please see the mathematics home learning sheet for activities you could do at home with your child

Wider Curriculum

In PE the children will be doing gymnastics. They will be creating short sequences using a range of apparatus. In Science the children will be learning to label the parts of flowers and exploring the purpose of the different parts. They will be conducting a mini experiment in school to help find out what makes flowers grow best. In Computing the children will be learning about coding and how to create their own algorithms. In PSHE they will be exploring relationships and how families are not all the same.

How to support at home

Topic project

- For the children's home learning project, please can your child discover what school was like for parents/grandparents. Please see the home learning sheet for more information on this.

Reading

- Read daily with your child using <https://my.risingstars-uk.com>. Your child's class teacher has assigned the books so they are carefully matched to their phonics level. Remember to ask questions to check they have understood what they have read.

Phonics

- Flash the sounds before reading to help your child to 'warm up' before reading.

Spellings

- Spell the half termly words. (see the website for other fun ways to practise spelling these words).



Mathematics

- Speedy recall of number bonds to 10 and 20.

Should you have any questions or concerns while your child is in year 1, please contact us.

We would like to thank you for your continued support.

The Year 1 Team: Mrs Lubbock- Smith and Mrs Arnott (Rabbits), Mrs Vogt (Moles), Miss Ruck (Owls).