

What I already know...

Uses simple tools and techniques competently and appropriately. (EYFS, MM)

Selects appropriate resources and adapts work where necessary and selects tools to shape, assemble and join materials. (EYFS, MM)

I can make a product for a purpose, manipulates materials to achieved planned effect. (EYFS, MM)

Create simple representation of event, people and objects (EYFS, BI). Chn build a non moving vehicle in Year R.

Moving Vehicles

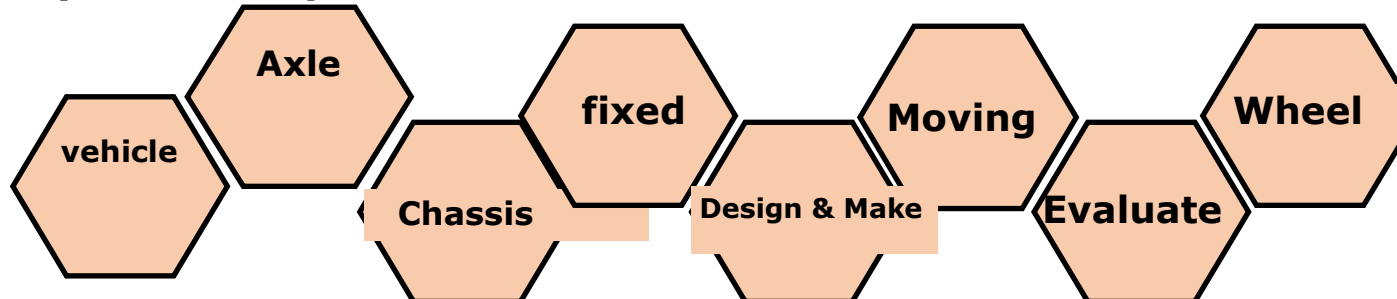
Learn about how vehicles move and how the different elements of a axle, chassis work to help a vehicle get from point A to point B across the land of our world. How could we ensure it moves smoothly and ensures it fulfils its purpose of getting from one location to another.



I will learn...

- ⇒ The names of part of a moving vehicle; axle, chassis, wheel.
- ⇒ The purpose of these parts of a vehicle.
- ⇒ Difference between a fixed and moving axle.
- ⇒ To select different methods to create moving part of a vehicle after exploration.
- ⇒ To evaluate the method and elements used in my own vehicle design.

Key Vocabulary



Learning values

Curiosity

