

Year 1 Summer 2 Curriculum letter



Friday 10th June



Dear Parents/Carers,



Welcome back to everybody after the half term break! We hope you managed to enjoy the lovely warm weather. The children are already very busy with their topic: '**Minibeasts**'. What a wonderful trip we had yesterday to kick off the topic – the children were beautifully behaved and had a fabulous time! Thank you so much to all the parents who volunteered to help.



Throughout this topic your child will be learning about different types of minibeasts around our school and those we may find in a wild garden! In order to observe the lifecycle of the butterfly, the children will soon be taking charge of a batch of their own tiny caterpillars, which will be arriving in school shortly. We will be watching and observing the caterpillars in our classrooms, and waiting for the day we can release them as butterflies on the school field. We will also be learning about different types of weather, comparing contrasting weather in different areas of the world and becoming mini weather forecasters.



In English the children will be re-writing the popular story of 'The Hungry Caterpillar' by Eric Carle, and adding their own information gathered from first-hand experience of observing real life caterpillars in their classrooms! They will be extending their sentences with conjunction words; and, but and because to add additional detail to their writing. We will also be looking at some poetry and writing our own poems.



In Phonics the children will build confidence choosing the correct digraph to spell words, e.g. spelling –played correctly by using the **-ay** grapheme. They will continue to practise writing the common exception words in sentences. For this half term's spellings, your child will be given common exception words and spellings with split digraphs a-e, o-e, e-e- and u-e. Remember you can practice these words in lots of fun ways, e.g. with water, paint, chalk, felt tip pens.



In Mathematics the children will be learning how to apply their knowledge of number bonds to solve calculations e.g. $12 + \underline{\quad} = 20$ $20 - \underline{\quad} = 3$. They will also be using the more than, less than and equal to symbols $<$ $>$ $=$ and applying these across the Mathematics curriculum. If you could practise counting in 2's, 5's and 10's with your child this would be a big support in preparation for their move to Year 2.



Wider Curriculum

PE - throwing and catching and playing small sided games using racquets, bats and balls.

Geography – researching and comparing different weather patterns around the world

Computing - collecting and presenting data using bar charts

PSHE - exploring different changes that happen and beginning to think about transitioning to year 2

How you can help at home

Topic project

Research home learning project - choose a minibeast and tell us all about it! You could make a poster or a booklet, whichever you prefer. What do they look like? Where do they live? What do they eat? Who are their predators? We would love to see these by Friday 1ST July.



Reading

Please continue to read daily with your child at home. Reading their school colour banded book is so important as they have been selected by the teacher to have the perfect level of challenge in to help promote confidence, fluency and the learning of new words.

Phonics

Flash the sounds and sight words before reading to help your child to 'warm up'. Looking and reminding your children of the split digraph sounds a_e, o_e, e_e and u_e.

This half term we will be supporting and preparing the children for their transition to Year 2. We will be having lots of circle time and sessions around this but please do let us know if you have any questions or concerns.

Thank you very much for your continued support this year,

Yours Sincerely

Mrs Anousis and Mrs Smith
Rabbit Class

Miss Ruck
Owl Class

Miss Sneddon
Mole Class