

## What I already know...

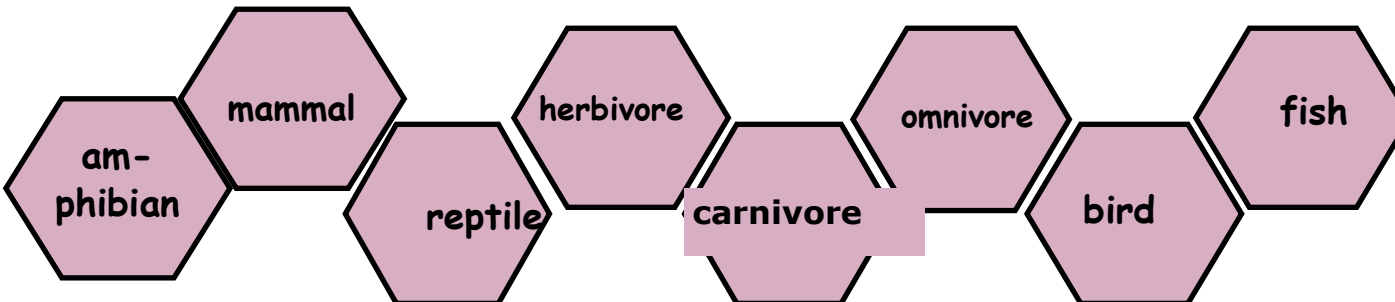
I can identify the similarities and differences between living things (ELG)

I can show care and concern for living things (TW 40-60)

I can talk about some of the things (Farm visit) I have observed (TW 30-50)

Farm visit into school  
Teddy Bears Picnic trip to the Common

## Key Vocabulary



# Animals

Children will name the groups of common animals and name their body parts. They will experience handling real animals in **Paulton's Park** and use this to consolidate their knowledge. Children will compare similarities and differences and sort the animals to their own criteria.



## I will learn...

- ⇒ The names of groups of animals (fish, reptiles, birds, mammals, amphibians)
- ⇒ To name the body parts of animals
- ⇒ To sort animals to my own criteria.
- ⇒ How to describe what animals eat (carnivore, omnivore, herbivore)

## Learning values

Curiosity Cubert



Iggy  
Independent

