Year 2 Curriculum Letter - Autumn 1

Friday 10th September 2021

Dear Parents / Guardians,

Welcome back! We have been delighted with the children's calm and settled start to the year and to see all the children so enthusiastic, confident and happy to meet old friends in their Year 2 classes. We have a very committed and enthusiastic Year 2 team who will work together to achieve the best for your child. We would like to introduce you to the Year 2 team:

Badger Class: Class Teacher: Miss Innes Teaching Assistant Miss Mantle

Fox Class: Class Teacher: Miss Reilly Teaching Assistant: Mrs Powell

Woodpecker Class: Class Teacher: Mr Hurst Teaching Assistant: Mrs Chadwick and Miss Peia

We will be hosting a virtual Year 2 curriculum evening. More details about this event will follow.

This half term's topic is **Let it Grow**, which is taught through an integrated curriculum. We will be looking at the story of Jack and the Beanstalk and growing seeds and bulbs in Science. We will also be taking the children to The Common to consolidate our mapping skills and to identify human and physical features as part of our geography unit.

English

In English, the children will be writing stories based on Jack and The Beanstalk and instructions to grow a plant. We will be continuing to build on the skills the children learnt in Year 1: capital letters, full stops, finger spaces, hearing sounds in a word and common exception words. To support your child at home, try to read them lots of traditional tales as bedtime stories. Remember to ask them lots of questions e.g. Who is your favourite character and why? How do you think this character is feeling and what tells you this? Can you predict what will happen next?

Phonics

In phonics, the children will be looking at alternative spellings and recapping phase 5. We will be reading words, writing words and applying this, using these sounds. We will send home weekly spellings for your child to practise. We will also be continuing to learn about 'sight words' and how to spell them.



We will practise blending real words and monster words containing these sounds, e.g. train is a real word but frain is a monster word. This will help to prepare them for the phonics screening the children will all complete later this term.

Mathematics

In Mathematics, the children will be consolidating and building on their knowledge of place value by partitioning two digit numbers in different ways. They will apply this to solve a variety of number related problems. They will be developing their mental strategies to add and subtract 1 and 10 from any number to 100. You may wish to support your child with this skill at home to help develop their speed.

Wider curriculum

In science, the children will be looking at plants and learning about what they need to grow. We will be carrying out experiments with plants to discover what are the best conditions for them to grow. In computing the children will be building on their learning of algorithms and making sequences. They will be inputting this information on programmable toys and evaluating and editing their algorithms. In PE this half term the children will be focusing on coordination and balance. In art, the children will be focusing on observational drawings and drawing techniques.

Home learning

Please continue to use Google Classroom where you will find:

- This half term's home learning challenge
- Spelling lists

Please continue to read with your child and record this in their reading diary (you will receive these by the end of next week).

Reading

Please see the separate reading letter for more information about reading at our school.



Other

Your child will need a full PE kit in school at all times.

Our PE will be: Badgers - Monday or Friday Foxes - Wednesday Woodpeckers - Wednesday

Library

Children will visit the library fortnightly to choose their library book. Please ensure your child has their library book in their book bag on their day so that they can change it.

Our library days are: Badgers - Wednesday Foxes - Tuesday Woodpeckers - Tuesday

Many thanks for your continuing support,

Miss Innes and the Year 2 Team