

## What I already know...

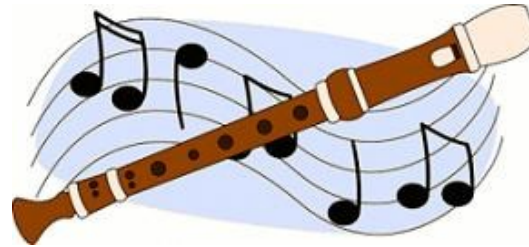
- Hold a recorder correctly and to make a soft gentle sound.

- Play the notes A and B

- Begin to follow traditional notation recognising crotchets, minims and rests.

## RECORDERS

### YEAR 2 SPRING TERM



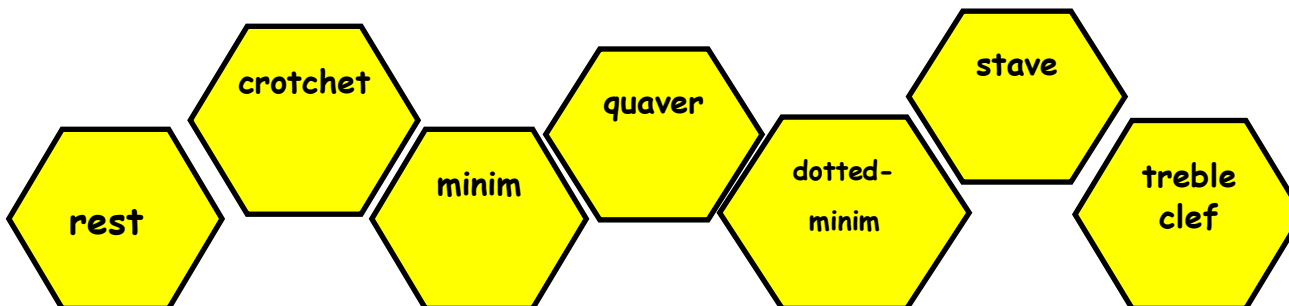
#### Intent:

In this unit of work children will build on their skills learnt in the previous term to play the descant recorder. They will extend their ability to read traditional notation and play four new pieces of music.

#### I will learn to...

- Recognise the notes G and E.
- Recognise crotchets, minims, quavers and dotted-minims.
- Read simple pieces of music including these note values.

## Key Vocabulary



Persephone always perseveres!