

## What I already know...

How to keep a steady beat when playing an instrument to a piece of music.

How to tap the rhythm of my name and other simple words.

To join in simple circle songs and dances

# Story Time Rhymes!



## **Intent:**

They will explore the sounds that can be made using the body. They will copy and then create their own body percussion patterns. They will explore ways of recording rhythmic patterns and use a simplified version of traditional notation to follow and create their own rhythmic patterns based on traditional story character names.

## I will learn...

- To keep in time to a steady beat through a range of copied actions such as clapping, tapping and marching.
- To use body percussion sounds and movements to create rhythmic patterns.
- To follow the simplified musical notation of 'black blobs' to follow simple rhythmic patterns.

## Key Vocabulary

