

# Year 1 Spring 2 Curriculum letter



Friday 4<sup>th</sup> March

Dear Parents/Guardians,

Welcome back to everyone after the half-term break! The Year 1 children are already busy with their new 'Victorian Days' topic. This history-based unit of work revolves around our visit to Manor Farm. We hope that the children enjoyed their visit and shared their experiences with you. Many thanks to the parents who volunteered to help on the day, we had a lovely time.

Throughout 'Victorian Days', your child will be learning about life in Victorian times. They will be looking at and using a range of artefacts to help them find out about different aspects of the past. As part of this topic we are having a **Victorian Day** on **Thursday 17<sup>th</sup> March** so that the children can take part in some extended role-play and have an opportunity to further their understanding. The Year 1 Team would be grateful if the children could come to school on this day wearing **some part** of a Victorian costume. Suggestions are:



Girls: Dark plain dress, white apron or mop cap  
Boys: Knee length trousers, waistcoat, neckerchief or flat cap



We will be sharing a video with you on google classroom to share some experiences of the day.

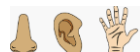
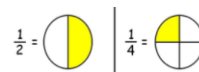
In phonics this half-term the children will learn how to add suffixes to root words. They will start by looking at how -s can be added to nouns to make a plural, e.g. rabbits and we make some nouns plural by adding -es, e.g. buses. They will learn how you can add -ed to make verbs into the past tense, e.g. jump- jumped. They will explore how you can add other suffixes to adjectives when comparing. e.g strong - stronger and strongest. We will continue to revisit previously taught digraphs in order to prepare children for the phonics screening check. During Parents Evening we will give out packs containing real and monster words for you to practise at home. The children completed a practise check last half term so we will discuss their targets with you then. There will be a Phonics Screening Workshop for all parents on Thursday 31<sup>st</sup> March at 9:00am to tell you more about the screening check and offer tips as to how you can support at home.



Throughout the English unit of work, the children will write in a range of genres. They will write a recount of their trip, write a diary entry in role as a Victorian child, create an information book on the Victorians and write their own story inspired on 'The Secret Garden'. They will apply their phonics learning to include words containing a range of suffixes.



In maths we will be exploring fractions of shape, finding halves and quarters. We will build on this by finding half of a quantity up to 20 and extending this learning to finding a quarter of a quantity up to 20. Developing this we will be solving one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. To support your child further at home, perhaps they could use their skills to half the amount of items you need for the shopping or cut up a pizza into 2 equal halves or quarters.



In science they will be identifying and labelling the basic human body parts and saying which part of the body is associated with each sense. The children will take part in an investigation around the five senses.

The children's art project will be inspired from the work on the Victorians. They will learn different methods to weave and create their own design. They will explore different fabrics and see how they have been put together.



We are so pleased with the progress the children are making with their reading in Year 1 and really acknowledge how valuable your input is in this. A little each day can have a huge impact on their learning, not only through the reading sequence we send home, but looking for words in the environment, making words with magnetic letters and reading story books you share with the children at home! Please remember that all children learn at different rates and we will support them according to their individual needs. Teachers will continue to set targets for the children each half term when they assess progress against colours but if you would like additional support please write in the reading diary.

Many thanks for your continued support.

Yours sincerely

Year 1 team