

## What I already know...

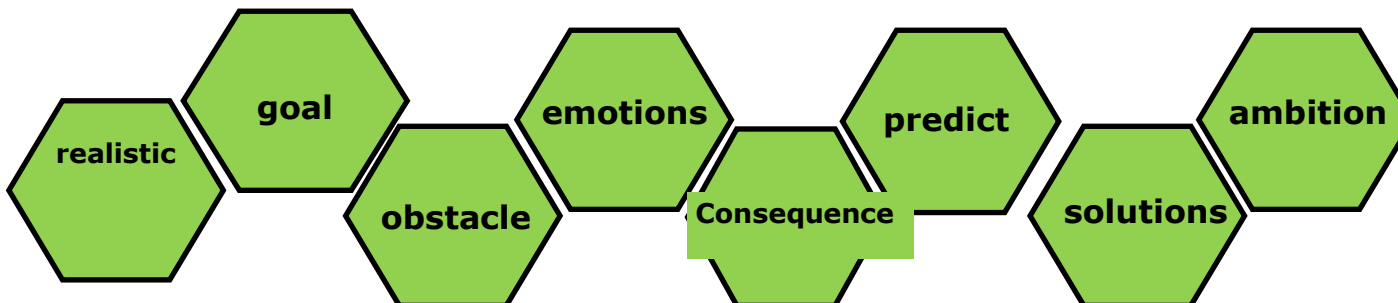
That we learn in different ways.

That you need to set a realistic goal and persevere.

I can name the emotions that I or my friend is feeling

How to make a plan and evaluate my learning.

## Key Vocabulary



# Going for Goals

Children will build on their skills from Year R and 1. They build on their knowledge of Florence Nightingale and how she achieved her goal. They will explore different problems with their friends and how to solve a dispute fairly. They will explore how to express positive qualities about others. They build on their knowledge of the importance of valuing each other.



## I will learn...

- ⇒ How to predict the obstacles I may have when I set my goal.
- ⇒ The importance of valuing everyone
- ⇒ To build on a goal I have already achieved and how I can still improve
- ⇒ To consider the consequences of my solutions and problems when achieving my goal

## Learning values

Perseverance

