

What I already know...

I can respond through movement and discussion to different styles of music showing differences in tempo, dynamics and timbre.

I can play instruments as part of a group composition conveying a mood or an event in a story.

THE TITANIC



Intent:

For children to be able to identify the characteristics of a piece of music and explain how it effects the mood

To compose and perform a soundscape and record it using a graphic score.

I will learn...

- To recognise the features of recorded music and to use music vocabulary to describe it.
- To follow a simple graphic score to make instrumental, body percussion and vocal sounds.
- To perform a soundscape to convey a sequence of events.
- To record this using a graphic scores.

Key Vocabulary

