

What I already know...

Identifying **Human** and **physical** features (Year 1)

Looking at **globes maps** and **atlases**. Exposure to a **key** to find information, (Year 1)

What maps mean to them and the key purposes. (Year R)

Comparison of locations (Lepe & Shirley) (Year 1)

Comparing locations

Children will learn about Human and Physical features of two contrasting locations. These will include a location they are familiar with and an unfamiliar one. The children will explore the similarities and differences of these locations and think about what may need to change for the future.



I will learn...

- ⇒ How to classify unfamiliar Human and Physical features.
- ⇒ To compare an unknown location with a familiar one.
- ⇒ To draw their own conclusions about the future of locations.
- ⇒ To reason why some localities have more Human or more physical features.

Key Vocabulary

