

What I already know...

I can use time language to order key events (Year 1, Autumn 2 Moon Landings).

I can answer questions about people from the past (Year 1, Autumn 2 Moon Landings).

I can use different sources of information (Year 1, Autumn 2 Moon Landings).

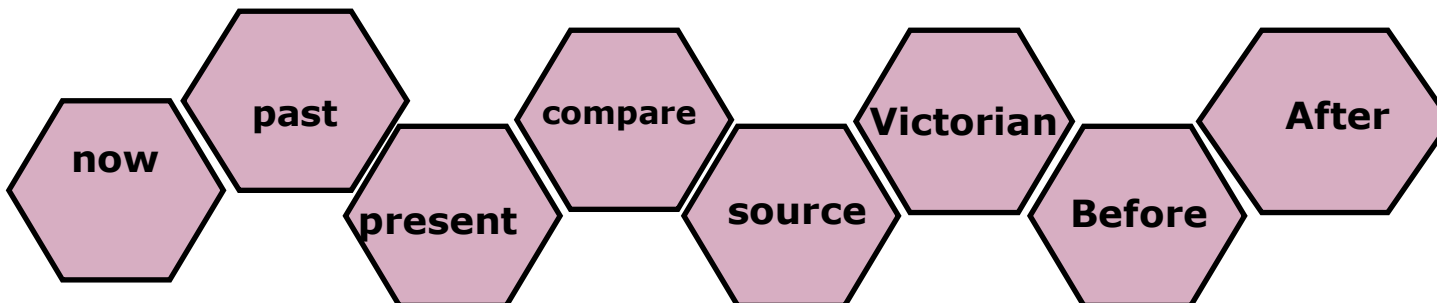
I know about similarities and differences (EYFS, UTW).

Victorians

Children will be learning about life in Victorian times. They will identify the key differences between past and present day and compare this to their own lives.



Key Vocabulary



I will learn...

- ⇒ How to find out about life in Victorian times using sources of information such as video, eye-witness accounts and reference books.
- ⇒ I will know and talk about the difference between my own life and the life of Victorians.
- ⇒ I will be able to answer simple questions posed by an adult about aspects of Victorian life including ideas about why things happened.
- ⇒ I will select information from my own knowledge of Victorian life and communicate it in different ways.

Learning values

Curiosity

