

What I already know...

Animal classification groups—mammal, reptile, fish, amphibian.

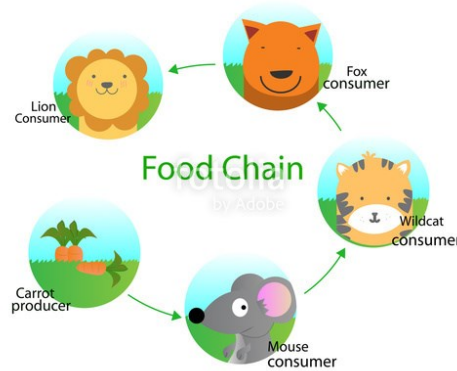
Animals can be omnivores, carnivores or herbivores.

The names of the common minibeasts found in our school grounds

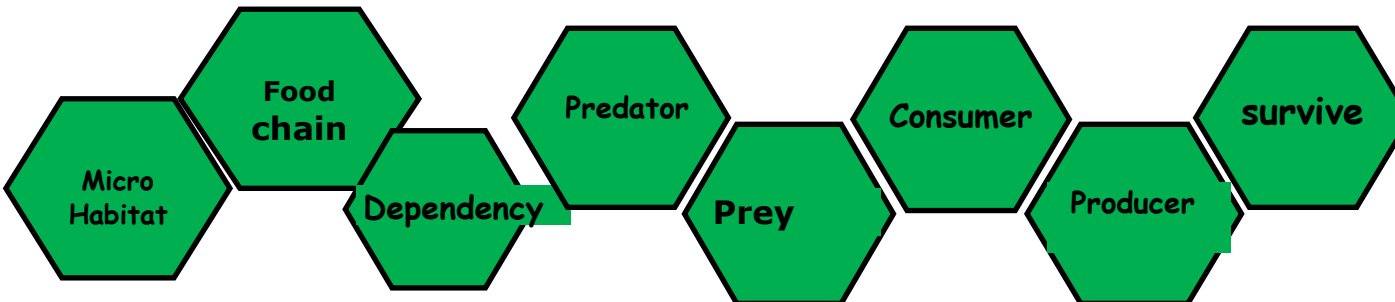
How to complete a simple chart.

Animals and Habitats

Children will identify and look closely at local habitats around school. They will survey the minibeasts found there and discuss why some animals live in certain habitats and microhabitats. We will research habitats around the world and compare them to our local habitat. The children will find out how living things depend on one another to survive and use this information to make food chains.



Key Vocabulary



I will learn...

- Animals live in habitats and microhabitats
- How to draw a map of my local habitat
- To map out and survey 2 microhabitats
- That living things depend on each other for survival.
- How to put a food chain in the correct order.
- How to use the correct vocabulary to talk about animals and their habitats.

Learning values

Curiosity Cubert



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