

## What I already know...

Use of tools and need for safety and hygiene when working with food from Fruity surprise topic in Year 1.

Designed a healthy product in the past think about individual preferences (year 1)

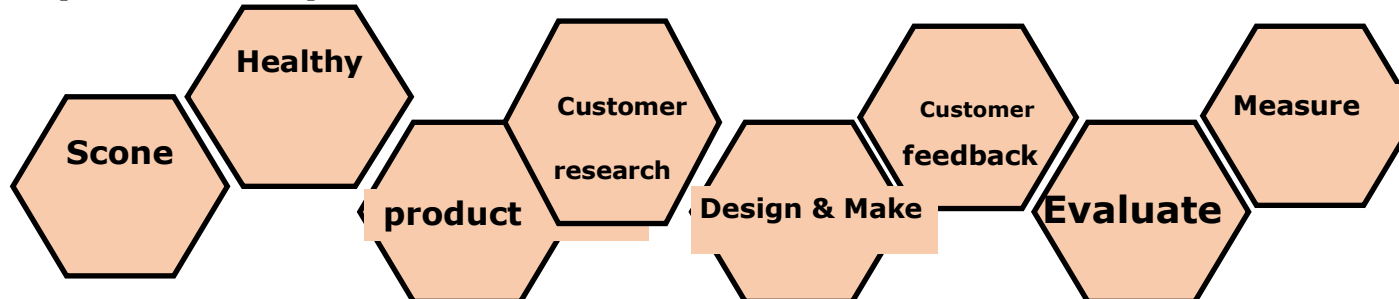
Link to home learning, some chn may have already baked at home an item for home learning.

# Super Scones

Children will further learn about the importance of packaging and understand the needs of the wider consumer are as important as their own tastes. They will do individual and customer research to help them design a scone recipe and packaging. Chn will work in a group to measure, mix, roll out their own products. Chn will ask for the evaluation of other as well as their own opinions of their final products.



## Key Vocabulary



## I will learn...

- ⇒ To express personal preferences in flavours and understand importance and complete customer research on the same theme.
- ⇒ Use personal and evidence from customer research to design a scone product.
- ⇒ To design my own packaging that relates to my product and is attractive to consumers.
- ⇒ Use correct measurements and tools to create my scone mixture and shape.
- ⇒ To evaluate both my scones and packaging against my design criteria and listen to the evaluation of others.

## Learning values

Co-operation

