

What I already know...

I can place events and objects in the order they happened using language that shows the passing of time (Y2).

I can find out information from the past through the use of sources (Y1, Y2).

I can make comparisons between different groups within a historical period (Y2).

I can answer questions about a specific period in history and begin to say why events might have happened (Y1, Y2).

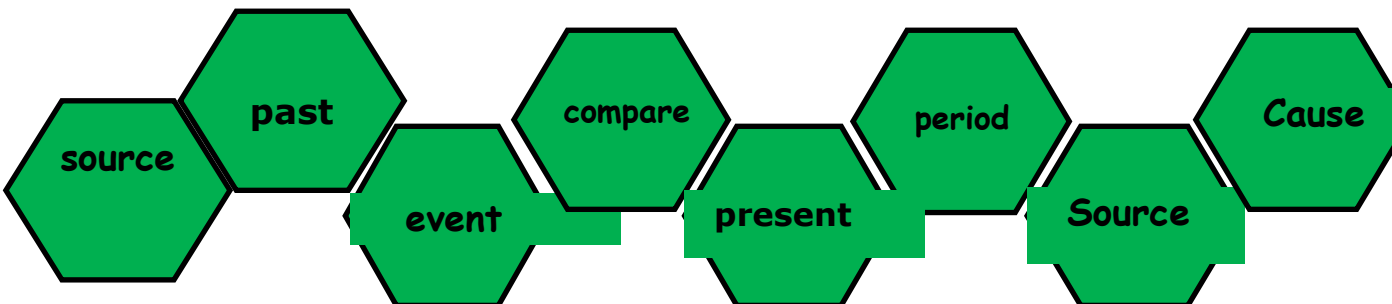
The Great Fire of London

Children will use a range of resources to explore what happened during and after the Fire of London.

Children will be able to talk about significant events and people that effected the fire and explain what happened as a result.



Key Vocabulary



I will learn...

- ⇒ How to ask and answer questions about what happened during the Fire of London and why.
- ⇒ How to use a range of sources to find out about the events of the Fire of London.
- ⇒ I will develop my understanding of ordering events within a historical period.
- ⇒ I will recognise why people may have done things during the Fire of London and explore what happened as a result.

Learning values

Curiosity Cubert



Iggy Independent

