

What I already know...

Naming different materials.

Describing the properties of materials.

Looking for materials around our classrooms.

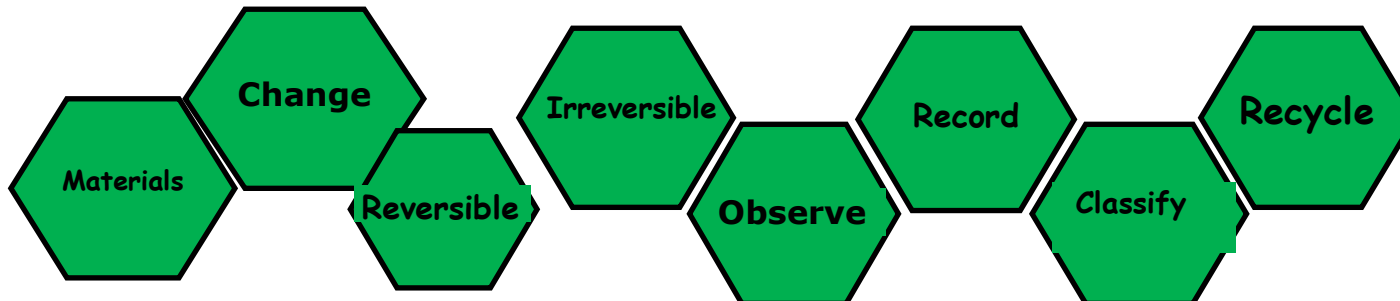
Labelling materials.

Materials

Children will identify, name and describe the uses of everyday materials. They will explore our local surroundings and begin to create links between the materials used (and why). The children will investigate how the shapes of materials can be changed and discover if the changes are irreversible or reversible. They will use their observation skills and record their findings and discuss their results.



Key Vocabulary



I will learn...

- Identify and name everyday materials and their uses.
- Record their observations.
- Demonstrate and explain how shapes of objects made from some materials can be changed.
- Classify the uses of different everyday materials.
- Compare and explain the suitability of everyday materials in different circumstances.
- Use their observations, ideas and experiences.
- The importance of recycling materials.

Learning values

Curiosity Cubert



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