

	EYFS	Year 1	
Designers and inventors	• To understand that the objects around us have been invented.	 To explore and evaluate a range of existing products. 	 To explore, compare products.
Generating ideas (Design)	 To begin to choose appropriate materials for a design. Select appropriate resource To construct for design To use a range of materials to construct with. May use language such as join, build, longer, shorter. 	 To use templates to design purposeful and functional products. To generate own ideas Explain what my product is for and how it works Use pictures and key words to form a plan 	 Generate own ideas products using prior Explain what I want Explain purpose of the user Describe design usi diagrams - begin to Choose appropriate product.
Create	 To use appropriate tools and techniques To choose appropriate materials. Replicate structures with materials and components 	 To choose and use appropriate tools, materials and methods to create their product. Explain what I am making and why Consider what I need to do next Measure, mark and cut materials 	 To choose and use a methods to create Explain what I am m Make suggestions as Measure, mark out Describe which tool Use finishing techn
Evaluate	 To adapt work if necessary Dismantle and examine structures To discuss how objects work To describe textures To say what I like about their product. 	 Did the product fulfil the design functions of the success criteria? Discuss my work linking my product to the design brief Discuss similarities and differences between the products of others. 	 Did the product full success criteria? Describe what went Compare product me Does the product fill
Vocabulary	Feature Model Construction Join Build Evaluate	Design Investigate Join Build Materials Evaluate Lever Slider Hygiene Cut	Design Inve Join Build Materials Eval Wheels Axe Hygiene Cut



Year 2

re and evaluate a range of existing

as of purposeful and functional or knowledge.

nt to do and describe how I may do it

product and how it is suitable for

sing pictures, models, key words and o use ICT

e tools and materials to design

e appropriate tools, materials and e their product. making and why it fits the purpose as to what I need to do next t and shape materials ols I am using and why migues to enhance aesthetic

ulfil the design functions of the

nt well thinking about design criteria made to similar products fit the purpose

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