

Science 2023 - 2024

Year R

Squirrel class had great fun exploring the pumpkins we played with in Autumn.

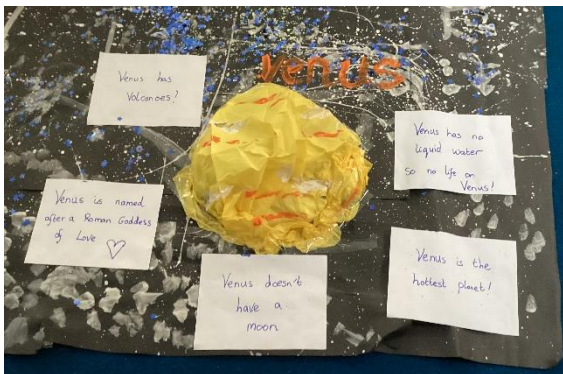


They cut open the pumpkins and used their senses to explore the smells and the feel of the flesh and the hard seeds.

They also looked very carefully to spots any differences or similarities between the different varieties of pumpkins!



To celebrate the end of term the whole school had a great day finding out all about the different planets in space.



We also discovered some new information about famous astronauts! Hedgehog class had the challenge of learning about the planet Venus.



They looked in non-fiction books, watched some news on the Interactive Whiteboard and looked at some websites to find out more.





The children used some fantastic listening skills and asked lots of interesting questions.

They enjoyed choosing their own ways to make their own masterpiece showing what they had discovered!



They even turned all of the lights out and had a space party in the dark with some flashing planet lights!

Look at the wonderful rocket the children made to fly to the planet in, it was a very fun day!

To make the day even more exciting.... It was crazy hair day!



## Year 1

Look at the amazing fun Year 1 had when the wonderful people from Zoo Lab came into school with their amazing selection of animals!



The children discovered all about their basic needs and which category of animal do they belong in. Fish, mammal, bird, amphibian, or reptile.

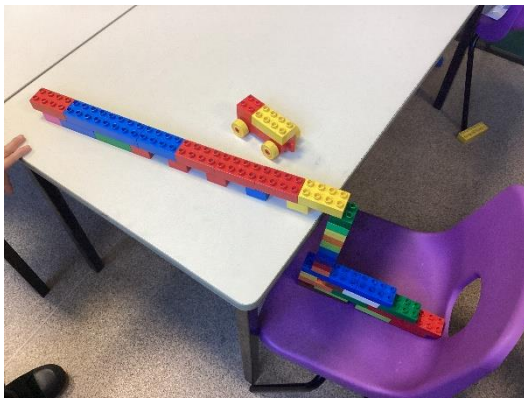
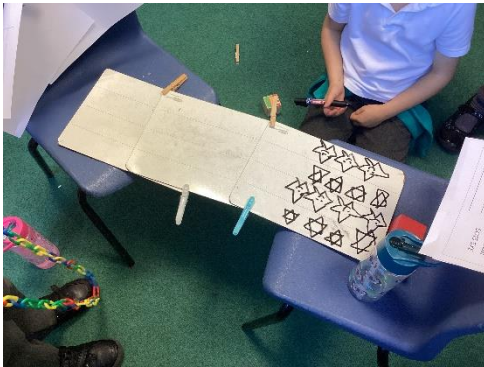


In class, the children were learning how to sort and categorise animals and label their body parts correctly.





Look at the amazing bridges the children in Rabbits Class made during their Materials Topic! They had to think about which material would make a strong bridge for the Billy Goats Gruff to cross!



Year 2

As part of our *Growing* theme, Year 2 children explored the differences between growing a bulb and a seed.



They worked together in teams and had great fun planting them both.



Over time, the children observed the changes in them. The children kept a diary, recorded, and measured the growth they had seen.

To present their findings, the children learnt how to record information on a block graph.

