

Year 1 Parents

This week we are going to focus on recount writing. This is a piece of writing that explains in detail an event that has happened. The writing needs to be past tense and the children can focus on using time connectives to ensure their writing is in the right order. These include First, Next, After, Then, Finally, In the morning, After lunch etc. To ensure their writing is interesting for the reader they could also focus on using interesting adjectives to describe their day. The activities below will help the children use the skills to write a successful recount.

Activity 1

Oh no! Miss Ruck has written a recount but she has put her statements in the wrong order! Can you help her put them back in the right order? You could either cut and stick them in your home learning book or number them in the correct order.

Next, my family and I went on a long walk. We took our dog Gee! We went through green fields and dark woods.

After, we had a roast dinner. I had roast potatoes, broccoli, carrots, parsnips and a nut roast. It was yummy!

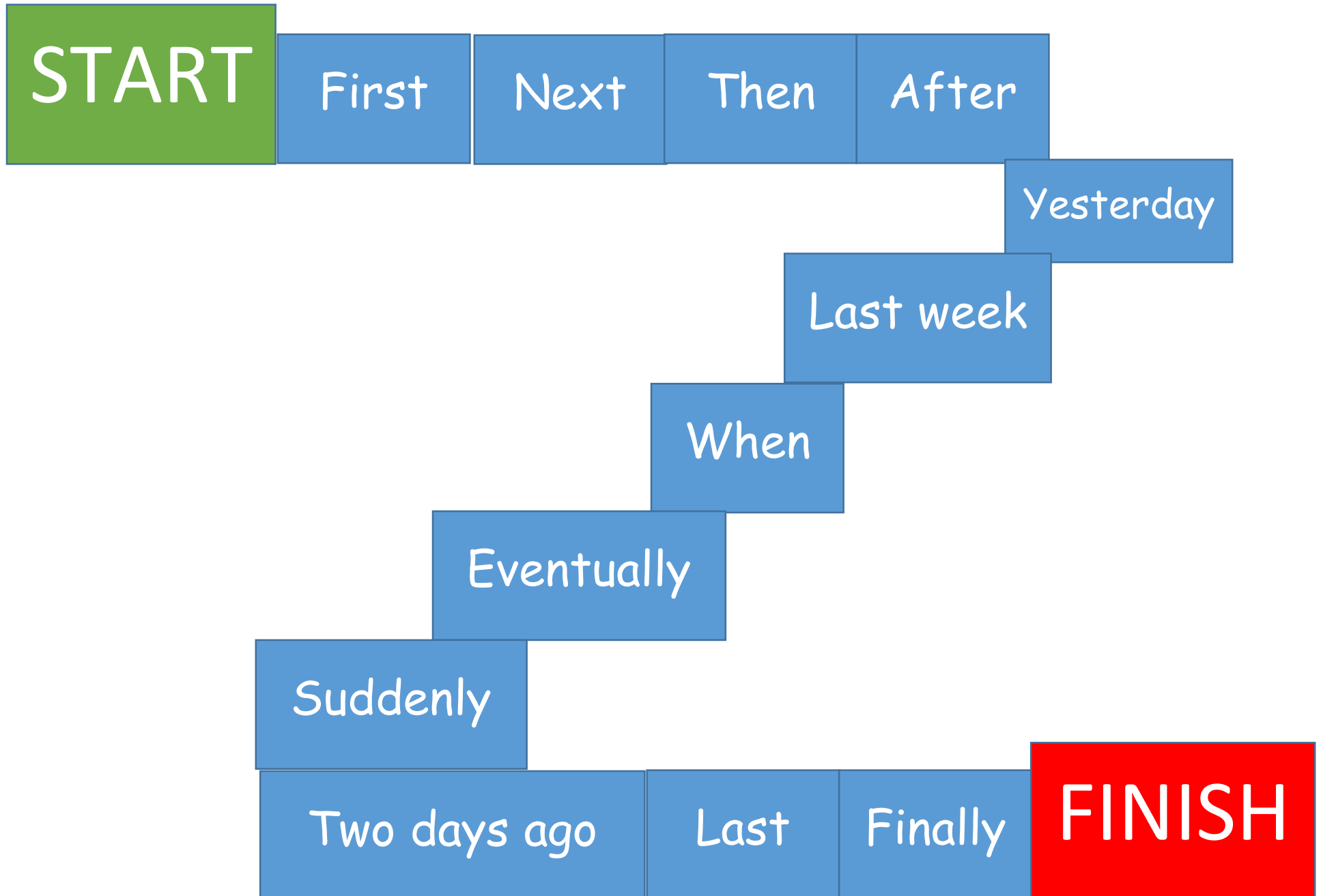
First, I woke up and came downstairs. On the side my mum had put out chocolate for us all to eat so I had a little bit for breakfast!

Finally, I watched a film on the TV and then went to bed. I was tired from the long walk I had done this morning so I went to bed.

After lunch, I sat in the garden and read my book and ate some more chocolate!

Activity 2

Roll a dice and see which time connective you land on. Can you say a sentence using that time connective?



Activity 3

Can you write a recount about what you have done over Easter? Remember to use your time connectives. There are some pictures below you might want to use to help you think of ideas.



Can you use a variety of conjunctions? (and, but, because, so)

