

Year R maths home learning

Task 1 - Number recognition to 20.

Ask your child to help you make number flash cards to 20. Using cut up pieces of paper your child can write their own numbers from 0 to 20 (one number on each card). Ensure numbers are written the correct way using our rhyme (see below) to help. You could also use a felt tip pen for your child to trace over if they are finding the number formation tricky.

Make 2 sets with your child so that you can play some of the following games. Play these games for short periods of time throughout the week if you can, don't worry about playing them all at once.

-play number recognition pairs, you win the numbers number cards once you have correctly said the number name.

- play number recognition bingo, lay a selection of 6 numbers out in front of you & your child. Choose another number from a pile and call them out, if you have a matching number in your 6 then turn over the number or cover with an object. Take it in turns to call the numbers out loud.

Make sure to shout Bingo if you are the winner!

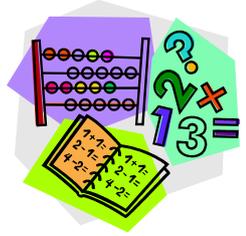
- Using all of the cards you have made play number recognition snap.

Keep these numbers to use in your child's learning this week



If you want to add a challenge to the game ask your child to tell you one more/less than the number to win them.

Number Rhyme



- 0 Round like a hero to make a zero.
- 1 Top to bottom then it's done, this is the way we make a one.
- 2 A curl for me and a line for you, this is the way we make a two.
- 3 A curl for you and a curl for me this is the way we make a three.
- 4 Down and across and then one more this is the way we make a four.
- 5 Take a dive, round we go, hat on top that makes five
- 6 Stir it around and give it a mix, this is the way we make a six.
- 7 Across and down, so easy it's heaven, this is the way we make a seven.
- 8 Make a S and close the gate, this is the way we make an eight.
- 9 Round we go, then a line, this is the way we make a nine.
- 10 Top to bottom, round again this is the way we make a ten.