



English, Activity 2 - Week 5



Kim's game

Collect the tricky word flashcards you made last week from the list below. Choose 6 tricky words from the pile and flash them to your child placing them in two rows on the floor/carpet or tray. Ask your child to look at the 6 tricky words for 20 seconds. Then cover them over and remove one tricky word. Reveal the tricky words that are left- can your child tell you which one is missing?



Challenge



Can your child write the missing tricky word before it is revealed?

Can your child put it in a sentence?



he

she

we

me

be

you

all

are

her

was

they

my

I

no

to

the

into

go

Said
like

English, Activity 3 - Week 5

Ask your child to read each Phase 4 word. Can they match the word to the correct picture? Ask your child to think of a verbal sentence with each word in.

What are Phase 4 words?

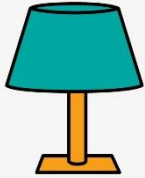
In Phase 4, children are not taught any new sounds. Instead they consolidate the previous sounds they have already learnt and begin to increase the number of sounds together in order to read.

CCVC words

The word 'frog' is a **CCVC** word (consonant / consonant / vowel / consonant).

CVCC words

The word 'band' is a **CVCC** word (consonant / vowel / consonant / consonant).



jump

tent

gift

drum

milk

lamp

★ Challenge ★

Chose a CCVC/CVCC picture from the box below and pick a challenge!

- Can you write the word to match the picture?
- Choose a picture and write the word into a short caption.
- Choose a picture and write the word into a sentence remembering finger spaces and a full stop.

