

Year 1 maths home learning

Week 5

This week our focus will be about telling the time. This includes lots of different aspects such as telling the time using a clock, the days of the week, months of the year and general daily routines.

Task 1 putting events in chronological order

Chronological order means putting events in the order that they happen. Talk to your child about their daily routines. This could be what they do when they come to school or what they do at home. For example:

- 1) They wake up and get dressed.
- 2) Then they may have their breakfast and brush their teeth.
- 3) Next they go to school. Etc

Can you put these events in order?

Challenge: Do you know any times of the day that these things happen?

E.g. 7 'O' clock I wake up, bath time is at 6 'O' clock.



Task 2 -Exploring a clock and how it works

Show your child a clock face. Talk about how the numbers go up to 12 and that it has a long hand (the minute hand) and a short hand (the hour hand). Explain that the minute hand moves every minute but the hour hand only moves every hour and that it moves a lot more slowly. If you want to and are able to you could make your own clock very easily using a paper plate, cards, pens and split pins. Here are some ideas.

<https://www.muminthetmadhouse.com/make-paper-plate-clock/>



Challenge:

When making your clock and adding the numbers you can talk about how the numbers go in order in a clockwise direction and that the other direction is anticlockwise.

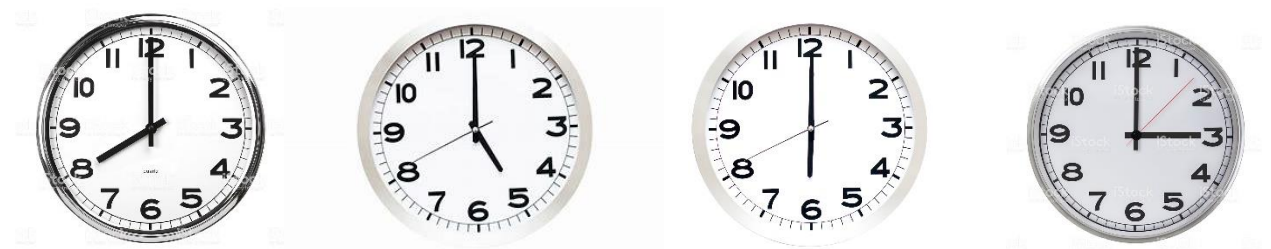
Task 3 - Telling the time

'O' clock

Using the clock, you have made or another clock show your child what 'o'clock looks like. Explain that the minute hand (the long hand) is always on the 12 when it is 'o' clock and the hour hand (the short hand) will be on whatever number the hour is. Show your child some 'o' clock times and see if they can tell you what they are. Next give your child some 'o' clock times and see if they can show you them on their clock. Can you tell the time on the clocks below?

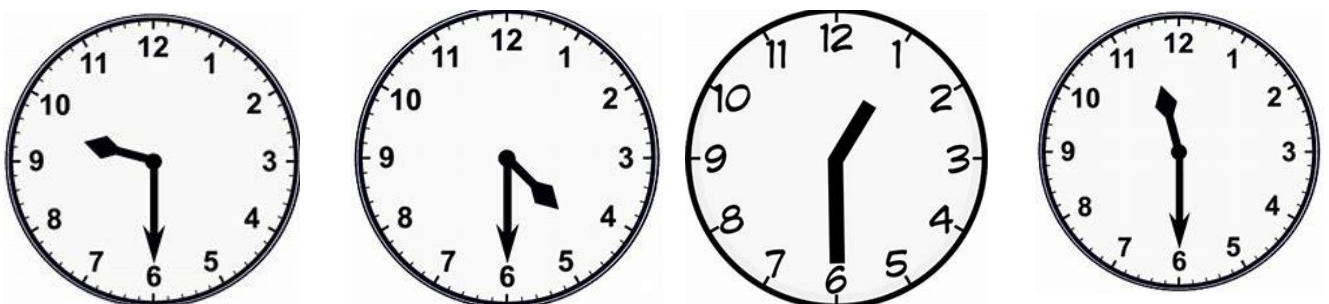
Here is an interactive game you can also use.

<https://www.topmarks.co.uk/time/teaching-clock>



Half past

Next talk to your child about half past and explain this is when the minute hand will be on the number 6 because it is half round the clock face and half way through one whole hour. Also the hour hand will be halfway between two numbers on the clock face. The number it has just gone past will be whatever the hour is e.g. if it is between 5 and 6 it will be half past 5. Again show your child some half past times and see if they can tell you what they are and then see if they can show you some on their clock. What time is shown on the clocks?

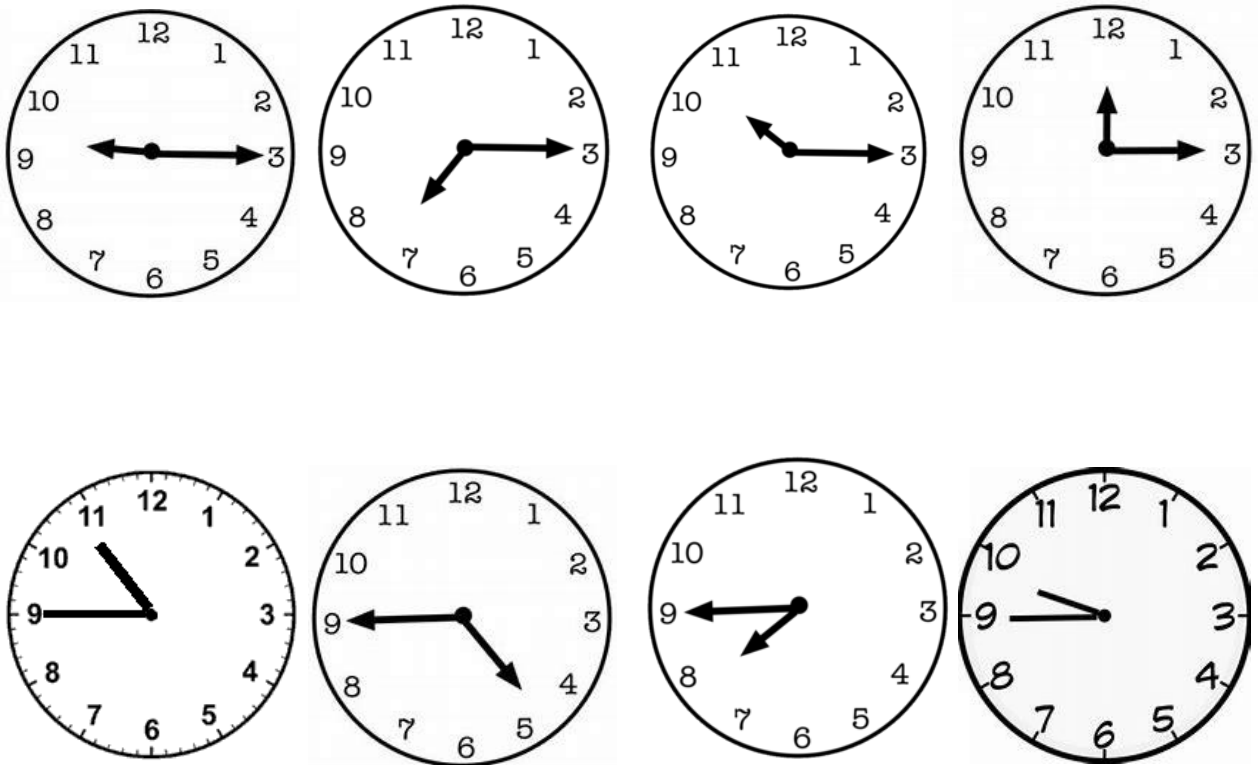


If you would like some worksheets to print, there are lots on salamander maths.

<https://www.math-salamanders.com/telling-time-worksheets.html>

Challenge:

Can you have a go at telling the time using quarter past and quarter to? If you want to do this with your child explain that the minute hand will be on the 3 for quarter past and on the 9 for quarter to. Here are some times for your child to have a go at reading.



Other activities:

Practice saying the days of the week and months of the year. If you want a challenge you could practise writing them.