## Task 1：Counting in $2 s, 5 s$ and $10 s$

Your child has already been introduced to this at school so this is not something unfamiliar to them．
Using a 100 square you can ask the children to use different colours and colour on the 100 square．Example $2 s=$ Blue， $5 s=$ Green， $10 s=$ red．

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| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |  |
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| 61 | 62 | 63 | 64 | 解 | 66 | 67 | 68 | 69 |  |
| 71 | 72 | 73 | 74 | $80$ | 76 | 77 | 78 | 79 |  |
| 81 | 82 | 83 | 84 | $5$ | 86 | 87 | 88 | 89 | r |
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Remember that we are adding the same number the whole time． $2+2+2+2$
What do they notice about counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s ？
For example：Maybe you realised that when counting in $2 s$ you say every second number，that you only say even numbers or that it forms a pattern－2，4，6，8，0， 2，4，6，8，0

## Challenge：

Can you now write down the numbers without looking on the hundred square？

## What is the highest number you can count to？

Link to find hundred squares online：
https：／／www．sparklebox．co．uk／maths／counting／100－squares．html
Online games：
https：／／www．topmarks．co．uk／learning－to－count／paint－the－squares
https：／／www．ictgames．com／mobilePage／duckShoot／index．html
Songs for counting：
https：／／www．youtube．com／results？search query＝Counting＋in＋2s
https：／／www．youtube．com／results？search query＝Counting＋in＋5s
https：／／www．youtube．com／results？search query＝Counting＋in＋10s

## Task 2: Linking numbers practically

Let's try and link our counting in $2 s, 5 s$ and $10 s$ with things in and around the house.

What in your house comes in pairs? (2s) Hmm, Socks! Socks come in 2s. Why not count all your socks? Remember if you are missing a sock then you can't count it. We are counting in 2s!


Who has the most socks in the house?
Now 5 s, what can we count that comes in 5 s? Hands has 5 fingers, dog paws has 5 cushions, feet has 5 toes...


How many 5s can you count?
What about using your clock that you made last week when you learnt about time? What do you notice about the minutes? Is it not counting in 5s?

5 min past, 10 min past, 15 min past...
How high can you count?


What about 10s?
Can you find anything in the house that can help you count in 10s?
Maybe you have a 10p coins, can you count them?


## Challenge:

Who can find the most different things to help with our counting?

## Who can count the highest?

Can you count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s without thinking adding in your head? Just saying it like a rhyme?

## Task 3: Number bonds continues

Now that your child might feel a bit more confident with counting in $2 s .5 s$ and 10 s, let's see if we can start on different numbers.

2s

| 8 |  | 12 |  | 16 |  | 20 |  | 24 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

5s

| 35 |  | 45 |  | 55 |  | 65 |  | 75 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

10s

| 40 |  | 60 |  | 80 |  | 100 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

You can also try counting backwards. Starting at 20 or 100 and counting back in $2 s, 5 s$ and $10 s$. Example:
$100,90,80,70,60,50,40,30,20,10,0$

| 90 |  | 70 |  | 50 |  | 30 |  | 10 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Challenge:

Can you count forward and backward in 2s, 5s and 10s?
Can you start at any given number and count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s ?
Maybe draw a 'hopscotch like' framework outside with chalk and jump counting in $2 s, 5 s$, and $10 s$ then go backwards.

Links to task sheet ideas:
https://themumeducates.com/wp-content/uploads/2018/03/YEAR 1 COUNTING IN 25 10-1.pdf

Please remember these activities are designed to be spread out over the course of a week.

Have fun while learning! ©

