

Year 1 Parents

In English this week we will be looking at instruction writing. The children might remember looking at instructions in class. Perhaps they can remember the jam sandwich making that went wrong without proper instructions! The features of instruction writing are explained in activity 1. Please guide your children through this.

Activity 1

Instructions are written for someone who wants to know how to do something.

Can you think of 3 examples of instructions?

Read through the examples below. Can you think of your own 3 examples of instructions?

Recipes



'How to play a game'



'How to make a...'



Safety Procedure Posters



1. _____

2. _____

3. _____

Activity 2

Please can you read through the features of instructions with your child and they can then circle the features found on the example below.

Instruction writing features.

- Use bossy verbs (place, cut, put).
- Use time conjunctions (first, next, after, finally).
- Write each instruction on a new line.
- Connecting conjunctions (and, however, but).

How To Make Fruit Pizzas

You will need:

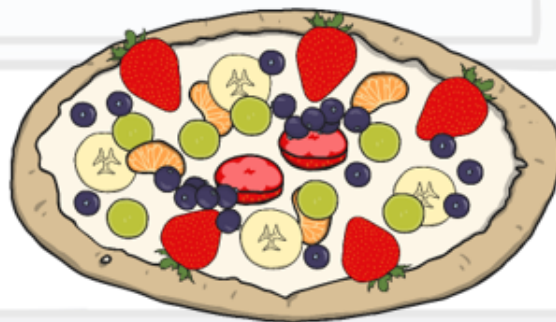
- Digestive biscuits
- Natural yoghurt
- 3 – 4 different types of fruit e.g. Apple, banana, grapes, orange
- Plate
- Spreading knife
- Sharp knife
- A grown up!

What to do:

- First, place your biscuits on the plate.
- Then, spread the yoghurt onto the biscuit.
- Carefully cut up the fruit into small pieces. (Ask a grown up to help you with the sharp knife)
- Finally, put the fruit on top of the yoghurt.
- Enjoy!

Top Tip:

Keep the fruit pizzas in the fridge once made.

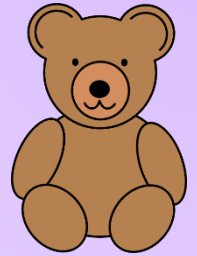


Activity 3

Mr Snuffles the teddy wants to grow a plant. He has never grown a plant before so he needs your help! He already has the list of items he needs but no instructions! Can you write them for him?

Remember to include:

- Numbers
- Time connectives
- Conjunctions
- Bossy verbs



Read your finished instructions to a teddy at home to see if they make sense!

What you need:

- A small pot
- Soil
- Seeds
- Watering can
- Water





Challenge



Your child can choose to write instructions about anything they like! It could be instructions for a favourite game to play or a recipe. Have a look around the house to see what they could get ideas from. The challenge is for these instructions to include a variety of conjunctions. Can they include; but, and, because, however?

Examples for inspiration are below!










How to make a dump truck

You will need:

- 1 large cereal box
- 2 small cereal boxes
- Shoe box lid
- Thin strip of blue paper
- 4 bottle tops
- Red and yellow paint to decorate
- 4 round lids
- Scrunched up newspaper
- Grey paint
- Black paint
- Sticky tape



Method:

	1. Cut the small cereal box in half, lengthways.
	2. Stick it on top of the larger cereal box using sticky tape on one side only.
	3. Cut the second small cereal box in half, widthways and stick this on the other end of the large cereal box, standing upright.
	4. Stick a shoebox lid on the highest part of the truck to make a roof.
	5. Stick a strip of blue paper just underneath the roof to make a window.
	6. Stick two bottle tops onto the lower front of the truck to make the headlights.
	7. Paint the truck red and yellow.
	8. Paint four round lids black. When they are dry, stick them around the bottom of your truck to make the wheels.
	9. Scrunch up pieces of old newspaper and paint them grey to make some boulders for your truck to carry.



How to Catch an Alien

Do you need to capture a pesky alien living in your garden? Use these instructions to help you!

You Will Need:

- A pair of unused underpants
- A rope
- A stick
- A large cardboard box without a lid
- A big fishing net



- 1.) Make a small hole in the top of the box.
- 2.) Push the rope through the hole.
- 3.) Tie the rope in a knot.
- 4.) Put the box outside.
- 5.) Use the stick to prop up the box.
- 6.) Place the underpants underneath the box.
- 7.) Pick up the end of the rope.
- 8.) Wait for the alien to come.
- 9.) Pull the rope hard.
- 10.) Now you have caught an alien!