

Year 1 Parents

This week the children have the opportunity to do some creative writing. This type of work really excites children and inspires them to be as creative as they'd like to be! The first part of this work will focus on reminding children of the skills needed to write successful sentences.

We have had a few questions about correcting spellings. The children are never expected to know all spellings. We expect them to know common exception words and you can encourage them to check these if they are incorrect. Please see the document attached to this week's home learning. Otherwise, the children should just be making phonetically plausible attempts to spell. E.g. Train / Trayn – The digraph 'ay' is a phonetically plausible way to spell train but we would ask them if they think trayn looks right!

Activity 1

Can you make my sentences better by adding an adjective? The first one has been done for you.

1. The fluffy bear climbed up the snowy mountains.

2. The _____ monkey stole food from the person eating their lunch!



3. At night, I could see the _____ moon. The sky was clear so I could see millions of _____ stars.



4. Ben felt _____ because his best friend had moved away.



5. The sun was shining but it still felt cold. Marianne put on her _____ coat.



Activity 2 - Write a story about the picture below. It can be about anything you like! Maybe the donkey and the dog are on an adventure? Have they been friends since they were little? Have they just met? It is up to you! Make sure you remember your capital letters, finger spaces, full stops and use your sounds.



