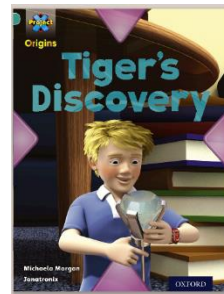


'Tiger's Discovery' by Michaela Morgan

Vocabulary Questions with Vocabulary Victor

Vocabulary Victor will help you to look at how authors and poets have chosen to use certain words and phrases.



Explain what 'vocabulary' means and that it is important to understand the words used in the book. Discuss any unfamiliar words as they appear in the story.

Questions:

- *Look at the front cover.*
Discuss the word 'discovery'. What does it mean? Have you ever discovered something? Can you think of any other words that mean the same as 'discovery'?
- *Read to Page 5.*
How was Miss Jones feeling? Which word describes it exactly? How does Miss Miller describe what has happened?
- *Read to Page 9*
Can you find all the words that tell you how Tiger was feeling? What about how he moved? Why did the author use the words 'Tiger had to move... fast!'
- *Read to Page 13*
Look at all the words that the author uses when Tiger speaks. 'Cried' 'groaned' and 'said'. Why do you think the different words were used? Does it change the way you read the sentence if one of those words is added?
- *Page 13*
Can you think of any other words that could be used instead of 'Splosh!' to describe what happens when Tiger falls into the cup?
- *Read to Page 19*
How many words can you find that describe how Tigers moves? These are verbs (doing words). Can you show me the actions by doing them yourself? For example; crawl in the garden, run across the kitchen, climb up the stairs.
- *Page 21*
Can you explain Miss Jones' feelings on the final two pages? Which exact words did the author use?

Challenge: Can you use the pictures and choose your own interesting words to describe what you can see?

Retell the story ...

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