

## Maths Activities

This week you will be working on doubling with your child which they have practised already in school.



$$3 + 3 = 6$$

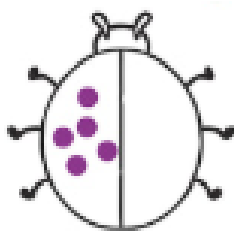
### Activity 1

Explain to your child that today they will be learning about doubling. Remind them that doubling is when you have the same number twice and add them together. Demonstrate this using objects, count out three in one pile and three in another pile. Show your child that it is the same amount. Model combining the piles and finding the total. Model the sentence 'double three is six'. Ask your child to repeat this with different numbers to 10, always saying the doubles sentence at the end.

Ask your child to lay out two sets of number cards to 10 on the table face down, ask them to play doubles pairs with you. Only keeping the numbers if they are a double.

### Activity 2

Draw out some simple ladybirds on paper like below and pop a number of spots on one side. Can your child make the ladybird a doubles ladybird by adding the same amount of spots on the other side? Under their butterfly can they write the doubles number sentence? Repeat using different numbers to 10.



$$5 + 5 = 10$$

### Activity 3 Doubles number sentences

Show your child a doubles number sentence, e.g.  $4 + 4 =$

Can they work out the answer to the number sentence. They can work these out mentally, with objects or with their jottings.

Repeat using different numbers.



Challenge



Can the children make up their own doubles number sentence using numbers to 10?

Can they explain how they know it is a double?