## Year 1 Phonics Alternative spellings week 10

Parents... This half term the phonics work will be based on reading and spelling words which have a similar sound but are spelt differently. All the teaching videos are on the discovery education link which you have access to. There is a video for each of the alternative spellings and activities to work through on the tab on the side. Focus sounds: -m (mop comb) and -n (night, gnaw, knee)

## Activity 1 Watch the teaching videos for the alternative spellings for words with $m$ and $n$.

https://central.espresso.co.uk/espresso/primary uk/subject/module/frontscreen/item6 3429/gradef/index.htm

Complete the activities on this link to practise reading words with these alternative spellings. There are two different games to help your child read and spell words with the m and n sound.

Activity 2 - Read the sentences below and underline words with our two focus sounds. Draw a picture to show you have understood.

| I saw a monster last night. |  |
| :--- | :--- |
| I use a comb to brush my hair. |  |
| My puppy likes to gnaw things. |  |
| I fell over and cut my knee. |  |
| In the garden I can see lots of gnomes. |  |
| I dropped lots of crumbs. |  |


| I bumped my knuckle. |  |
| :--- | :--- |
| I saw a baby lamb in the field |  |
| My nanny likes to knit woolly jumpers. |  |
|  |  |
| I climbed up the huge mountain. |  |
|  |  |

Activity 3-Circle the correct spelling. Which one looks right?

|  | mountin | mountain | mountaim |
| :---: | :---: | :---: | :---: |
|  | thumb | thum | tumb |
|  | night | nite | knight |
|  | nit | knit | kit |
|  |  |  |  |

Activity 4 - Write a mini story about the 4 pictures below. It can be as silly as you like. (Your child is not expected to spell the word correctly from memory. It is perfectly fine to support them when choosing the correct pattern - we would do this in school).

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Activity 5- anagrams.
Can you and your child unscramble the words and re-write them with the correct spelling using the alternative spellings we have looked at this week?


Challenge- can you find any other words with the alternative spelling and create your very own anagram for someone to unscramble? You can write them in the bubbles below.



Extra activities- on the next pages are a couple of games you might like to play with your child to help them to become more familiar with the alternative spellings. One is a board game, the other is a matching game.

## Race to the South Pole

 Track Game

You will need:

1. Dice
2. Countera

## Instructions:

1. Roll the dice and move the correct number of spaces along the track.
2. Read the word or follow the instruction.
3. The winner is the first pleger to reach the South Pole!



